12. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

    No

13. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

    Yes i prefer this actually

14. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

    No

15. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

    No

16. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    Possibly

17. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    Possibly

18. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    No answer provided.

Thank you for your contribution.

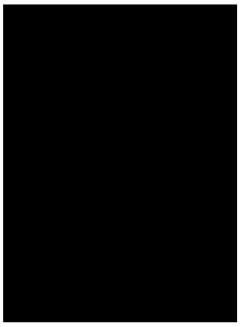
Equality Monitoring (optional)

We need this information to make sure we are receiving representative responses. We will keep your information confidential. We will make sure that you cannot be identified through reports on the results of this survey. Please select the relevant option/box in each section, or fill in the details as appropriate.

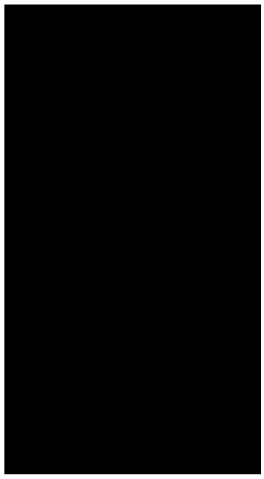
19. What is your home postcode? Please give the first half of your postcode (for example DG12). If you don't know your postcode, write the name of your nearest town or village.

    [redacted]

20. What is your sex?



21. What is your age?

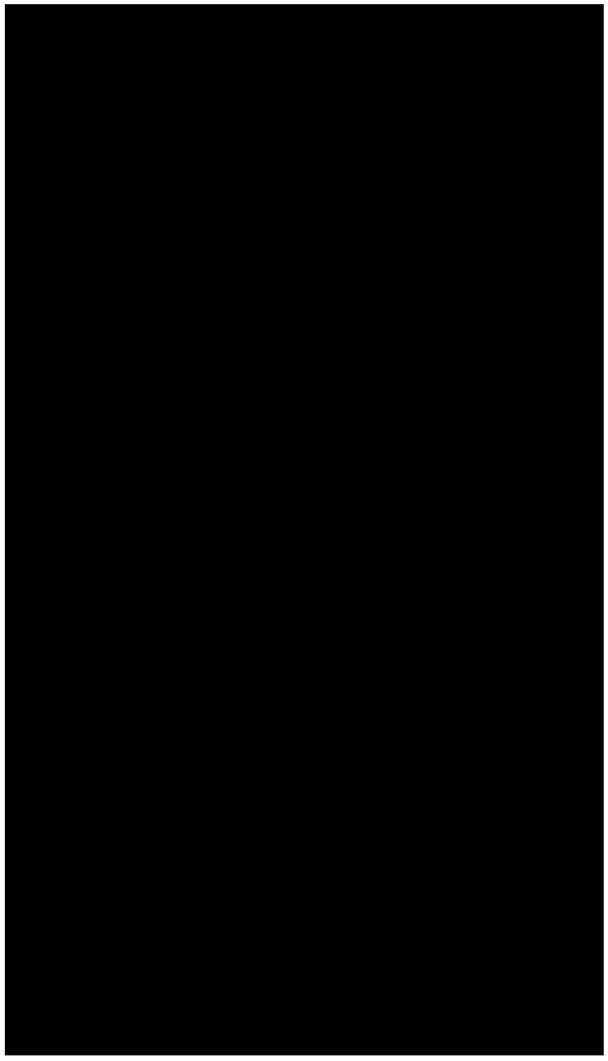


22. Please tell us which of the following effect you.

23. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

No answer provided.

24. What is your ethnic group?



25. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

No answer provided.

View results

Respondent

4 Anonymous

04:09
Time to complete

1. This survey does not currently form part of any statutory consultation process in relation to the potential closure of Dalry Secondary School but responses may be retained by Dumfries and Galloway Council for use in any statutory consultation under The Schools (Consultation) (Scotland) Act 2010 as amended.

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   - (●) Yes
   - ( ) No

2. Please detail your home postcode below (Privacy policy - https://www.dumgal.gov.uk/privacy) *

   [redacted]

3. What is your current relationship to Dalry Secondary School? *

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   - ( ) Community Group or Organisation Representative
   - ( ) All other stakeholders

4. Do you have any pre-nursery aged children? *

   - ( ) Yes
   - (●) No

5. If you have nursery aged child(ren), please select the applicable setting(s) they attend from below (if you do not have any nursery aged children please select the 'No nursery aged children' option). *

- ○ Dalry Primary School Nursery
- ○ Crossmichael and Parton Playgroup
- ○ Childminder
- ○ Other nursery
- ○ Nursery aged child not enrolled at a nursery
- ◉ No nursery aged children

6. If you have a primary aged child(ren), please select the school they attend from the list below (if you do not have any primary aged children please select the 'No primary aged children' option). *

- ☐ Dalry Primary School
- ☐ Kells Primary School
- ☐ Home Educated
- ☐ Other Primary School
- ☑ No primary aged children

7. If you have a secondary aged child(ren), please select the school they attend from the list below (if you do not have any secondary aged children please select the 'No secondary aged children' option). *

- ☑ Dalry Secondary School
- ☐ Castle Douglas High School
- ☐ Kirkcudbright Academy
- ☐ Home Educated
- ☐ Other Secondary School
- ☐ No secondary aged children

8. If your child(ren) did not/do not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what were the main drivers behind your decision to choose another secondary school over Dalry Secondary School for S1-4? (Please select all that are applicable) *

- [ ] Curricular/Subject Choice
- [ ] Socialisation/friendship group
- [ ] Preferred choice of school
- [ ] School roll (total number of pupils in attendance)
- [ ] After school arrangements (childcare, travel, work)
- [ ] Change in circumstances (e.g. house move)
- [ ] Other siblings in attendance
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- [ ] Travel is easier/quicker/convenient
- [x] Prefer not to say
- [ ] Other

9. If your child(ren) did not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what would have needed to be different or what would need to change for you to have selected Dalry Secondary School? (Optional)

No answer provided.

Reasonable Alternatives to Proposal

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In line with the statutory guidance (available at: https://tinyurl.com/2dwjsysk), please focus any comments below on how each option may affect children's educational experiences, the impact it may have on the local community, and any implications for travel arrangements.

10. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

Yes keep all year groups open

11. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

No answer provided.

12. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

No answer provided.

13. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

    Yes prefer this. Own head teacher

14. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

    No answer provided.

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    No answer provided.

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    No answer provided.

17. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    No answer provided.

18. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    No answer provided.

Thank you for your contribution.

Equality Monitoring (optional)

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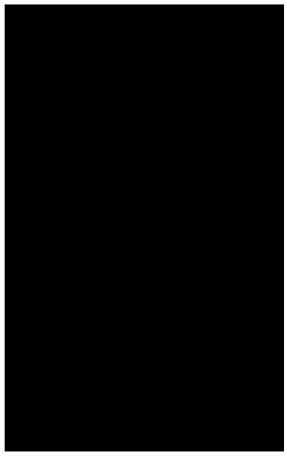
    [redacted]

20. What is your sex?

    [redacted]

21. What is your age?



22. Please tell us which of the following effect you.

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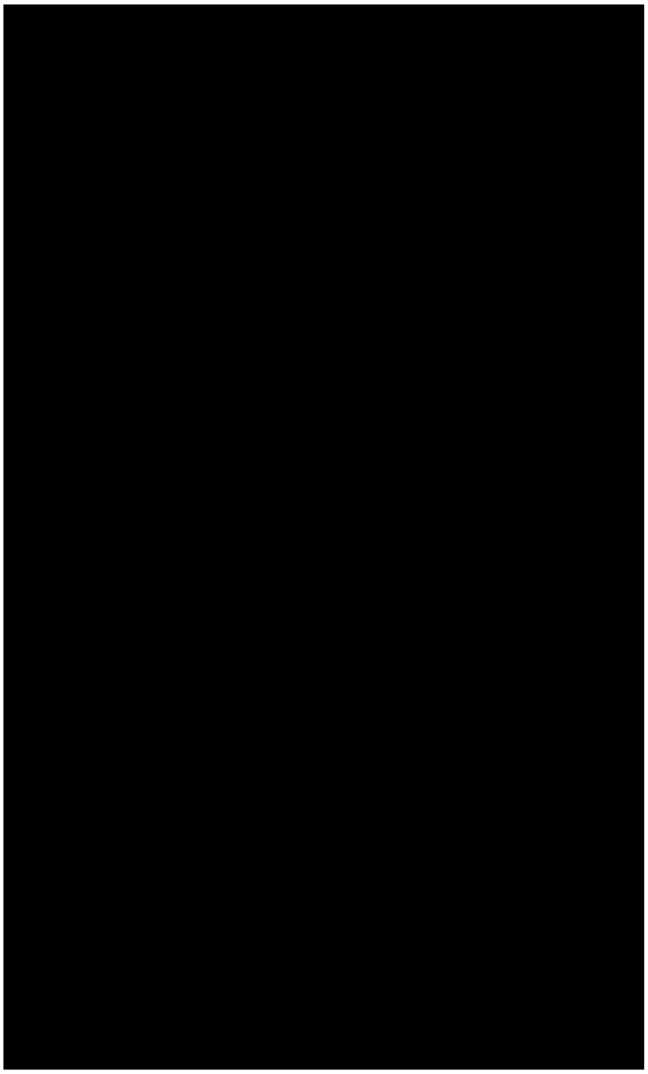
No answer provided.

24. What is your ethnic group?



25. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

No answer provided.

View results

Respondent

40 Anonymous

02:24
Time to complete

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   - (●) Yes
   - ( ) No

2. Please detail your home postcode below (Privacy policy - https://www.dumgal.gov.uk/privacy) *

   [redacted]

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4. Do you have any pre-nursery aged children? *

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- [x] Curricular/Subject Choice
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9. If your child(ren) did not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what would have needed to be different or what would need to change for you to have selected Dalry Secondary School? (Optional)

SUBJECT CHOICES PROBLEM AT S3

Reasonable Alternatives to Proposal

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10. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

No answer provided.

11. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

No answer provided.

12. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

No answer provided.

13. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

    THIS IS MY PREFERENCE

14. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

    No answer provided.

15. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

    No answer provided.

16. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    No answer provided.

17. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    No answer provided.

18. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    No answer provided.

Thank you for your contribution.

Equality Monitoring (optional)

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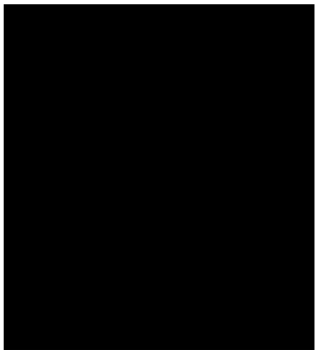
    No answer provided.

20. What is your sex?



21. What is your age?

[redacted]

22. Please tell us which of the following effect you.

[redacted]

23. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

No answer provided.

24. What is your ethnic group?

No answer provided.

25. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

[redacted]

View results

Respondent

41 Anonymous

06:42
Time to complete

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4. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

   Something has to change

5. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

   If it's going to remain poor then this is better for the kids.... Not good for the glenkens though.

6. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

   This isn't going to improve anything.

7. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

   Would be best for the glenkens community but needs the council to acknowledge that rural needs a different model to urban and that this shall likely require higher funding per headcount - these communities will never support the numbers in council models....

8. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

   No - why start in Dalry and then have to move schools anyway.... Better to go at s1

9. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

   If all options are available this is of interest.

10. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    Certainly of interest.

11. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    This is the best / blue sky option.

12. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    None

Thank you for your contribution.

Equality Monitoring (optional)

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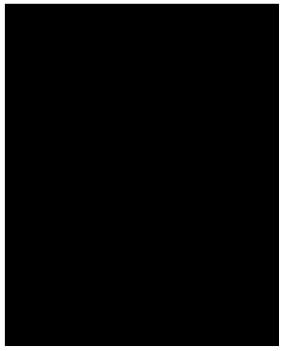
[redacted]

14. What is your sex?



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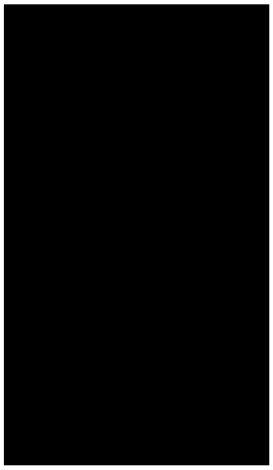

16. Please tell us which of the following effect you.

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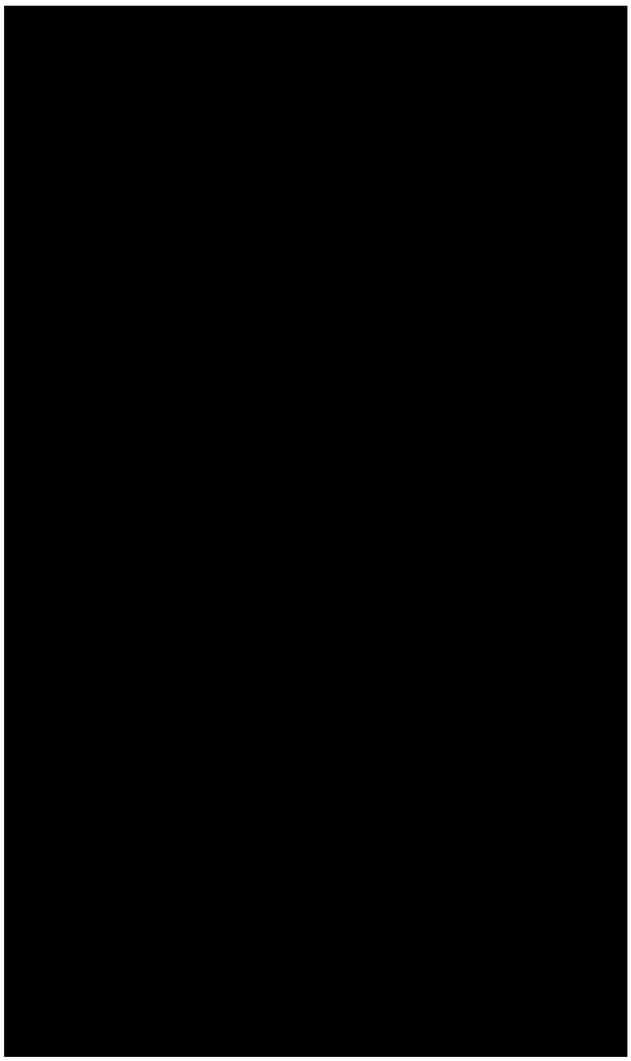
No answer provided.

18. What is your ethnic group?



19. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

No answer provided.

View results

Respondent

42 Anonymous

05:29
Time to complete

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   - (●) Yes
   - ( ) No

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   [redacted]

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4. **1. Status Quo –** No change to the current school arrangements at Dalry Secondary School.

   Good option

5. **2. Closure –** Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

   Catastrophic

6. **3. Temporary Closure (formally known as 'Mothballing') –** Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

   Catastrophic

7. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

   Reasonable outcome

8. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

   Less favourable outcome but better than closure

9. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated) –** Hybrid between physical and virtual school.

   Good outcome if it's hosted in the school buildings to keep up social integration

10. **7. Glenkens Education and Learning Hub (stakeholder generated) –** A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    Very interesting idea. Could be beneficial in the long run. Could be learning for all ages too, not just young people.

11. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated) –** Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    Could be a great idea

12. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    No answer provided.

Thank you for your contribution.

Equality Monitoring (optional)

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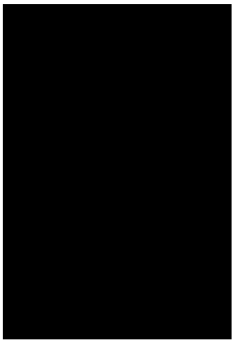
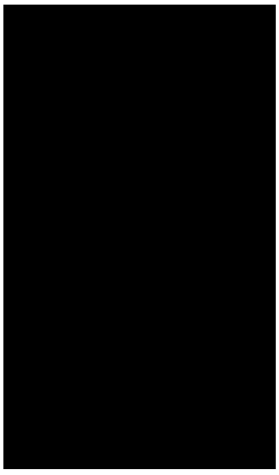
13. What is your home postcode? Please give the first half of your postcode (for example DG12). If you don't know your postcode, write the name of your nearest town or village.

[redacted]

14. What is your sex?



15. What is your age?

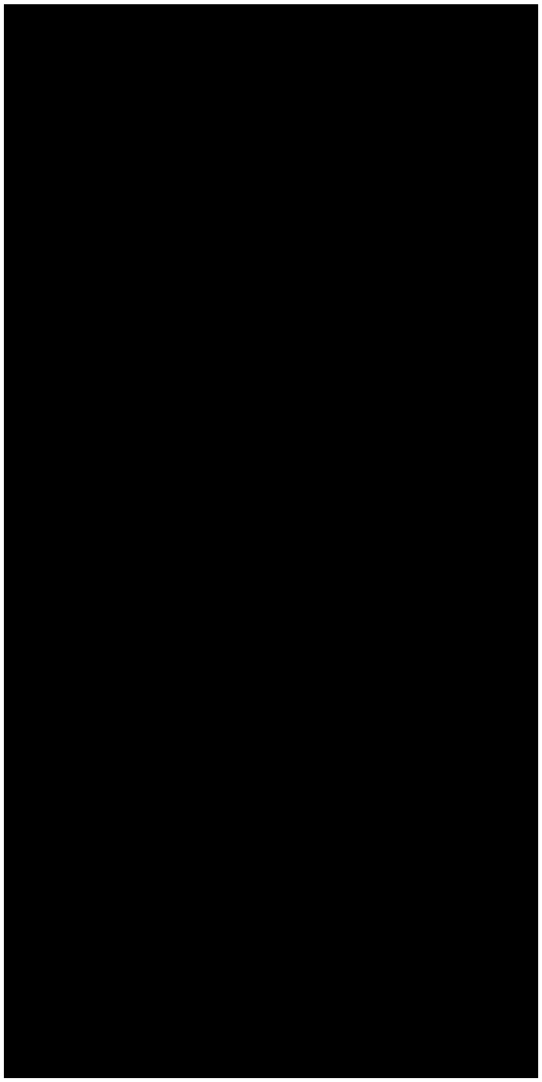


16. Please tell us which of the following effect you.

17. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

No answer provided.

18. What is your ethnic group?



19. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

No answer provided.

View results

Respondent

43 Anonymous

06:33
Time to complete

1. This survey does not currently form part of any statutory consultation process in relation to the potential closure of Dalry Secondary School but responses may be retained by Dumfries and Galloway Council for use in any statutory consultation under The Schools (Consultation) (Scotland) Act 2010 as amended.

   Do you agree to your responses and any statement/comments being published? (Please note all other personal information will be redacted) *

   - (●) Yes
   - ( ) No

2. Please detail your home postcode below (Privacy policy - https://www.dumgal.gov.uk/privacy) *

   [redacted]

3. What is your current relationship to Dalry Secondary School? *

   - ( ) Current Pupil (irrelevant of the school you attend)
   - ( ) Current Parent (Pre-nursery and/or Nursery and/or Primary and/or Secondary - irrelevant of the school your child(ren) attend(s))
   - (●) Current Member of Staff
   - ( ) Community Group or Organisation Representative
   - ( ) All other stakeholders

Reasonable Alternatives to Proposal

As part of the preliminary requirements of the Schools (Consultation) (Scotland) Act 2010, we are seeking your views on the reasonable alternatives to closure identified to date.

There are eight options to consider below. The first five were presented by the Council at the four community drop-in sessions, and the following three (Options 6 to 8) were put forward by stakeholders and are detailed below in the stakeholders own words. It is important to note that although stakeholder alternatives are presented here for completeness, that is not an endorsement from the Council that the option is reasonable or feasible and will be assessed in the same way as all the alternative options as part of the preliminary requirements.

You are invited to propose additional alternatives; however, these must meet the requirements of the Act by being reasonable, clearly explained, and capable of addressing the identified challenges, including educational benefits, community impact and travel considerations.

In line with the statutory guidance (available at: https://tinyurl.com/2dwjsysk), please focus any comments below on how each option may affect children's educational experiences, the impact it may have on the local community, and any implications for travel arrangements.

4. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

   no

5. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

   I don`t believe it can offer an experience for young people to allow them to experience the breadth and depth one would expect from a secondary school. Secondary school should be about a wide array of experiences and choice. A narrowing of choice and experiences both academic and social will impact on those young people as they go through the school and then beyond into their chosen careers. The alternative to offer a wider choice in line with other schools would create a financially unsustainable school that would directly impact all other pupils in the region.

6. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

   no

7. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

   no

8. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

   no

9. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

   no

10. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    no

11. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    no

12. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    The catchment should be changed and the pupils attend Castle Douglas High school.

Thank you for your contribution.

Equality Monitoring (optional)

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13. What is your home postcode? Please give the first half of your postcode (for example DG12). If you don't know your postcode, write the name of your nearest town or village.

[redacted]

14. What is your sex?

[redacted]

15. What is your age?

[redacted]

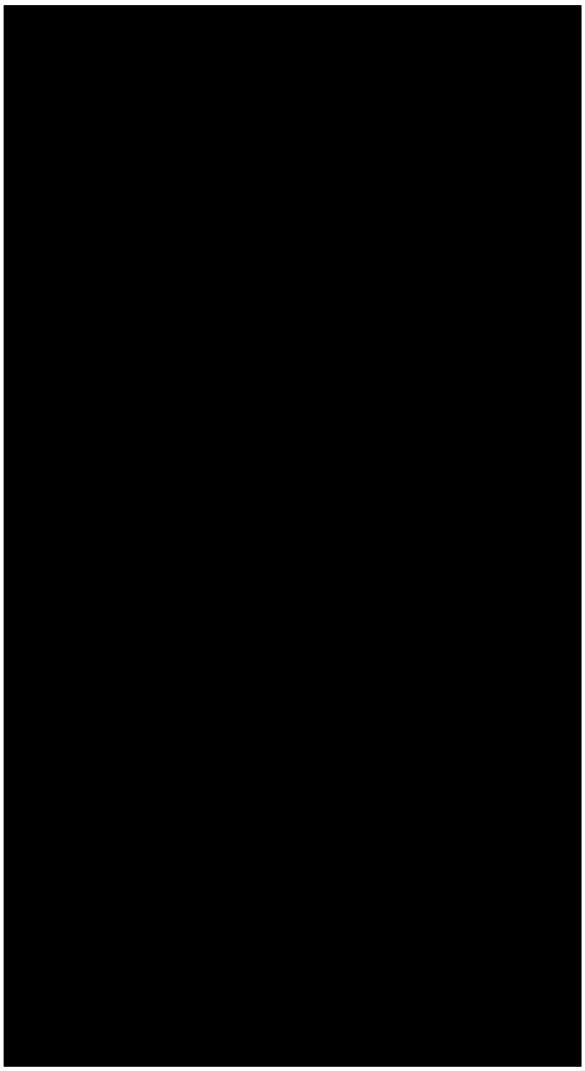
16. Please tell us which of the following effect you.

[redacted]

17. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

    No answer provided.

18. What is your ethnic group?



19. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

    No answer provided.

View results

Respondent

44 Anonymous

07:37
Time to complete

1. This survey does not currently form part of any statutory consultation process in relation to the potential closure of Dalry Secondary School but responses may be retained by Dumfries and Galloway Council for use in any statutory consultation under The Schools (Consultation) (Scotland) Act 2010 as amended.

   Do you agree to your responses and any statement/comments being published? (Please note all other personal information will be redacted) *

   - (●) Yes
   - ( ) No

2. Please detail your home postcode below (Privacy policy - https://www.dumgal.gov.uk/privacy) *

   [redacted]

3. What is your current relationship to Dalry Secondary School? *

   - ( ) Current Pupil (irrelevant of the school you attend)
   - ( ) Current Parent (Pre-nursery and/or Nursery and/or Primary and/or Secondary - irrelevant of the school your child(ren) attend(s))
   - ( ) Current Member of Staff
   - ( ) Community Group or Organisation Representative
   - ( ) All other stakeholders

4. Do you have any pre-nursery aged children? *

   - ( ) Yes
   - (●) No

5. If you have nursery aged child(ren), please select the applicable setting(s) they attend from below (if you do not have any nursery aged children please select the 'No nursery aged children' option). *

- ○ Dalry Primary School Nursery
- ◉ Crossmichael and Parton Playgroup
- ○ Childminder
- ○ Other nursery
- ○ Nursery aged child not enrolled at a nursery
- ○ No nursery aged children

6. If you have a primary aged child(ren), please select the school they attend from the list below (if you do not have any primary aged children please select the 'No primary aged children' option). *

- ☐ Dalry Primary School
- ☐ Kells Primary School
- ☐ Home Educated
- ☐ Other Primary School
- ☑ No primary aged children

7. If you have a secondary aged child(ren), please select the school they attend from the list below (if you do not have any secondary aged children please select the 'No secondary aged children' option). *

- ☐ Dalry Secondary School
- ☐ Castle Douglas High School
- ☐ Kirkcudbright Academy
- ☐ Home Educated
- ☐ Other Secondary School
- ☑ No secondary aged children

8. If your child(ren) did not/do not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what were the main drivers behind your decision to choose another secondary school over Dalry Secondary School for S1-4? (Please select all that are applicable) *

- [ ] Curricular/Subject Choice
- [ ] Socialisation/friendship group
- [ ] Preferred choice of school
- [ ] School roll (total number of pupils in attendance)
- [ ] After school arrangements (childcare, travel, work)
- [ ] Change in circumstances (e.g. house move)
- [ ] Other siblings in attendance
- [ ] Extra curricular options
- [ ] Travel is easier/quicker/convenient
- [ ] Prefer not to say
- [x] No secondary aged child

9. If your child(ren) did not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what would have needed to be different or what would need to change for you to have selected Dalry Secondary School? (Optional)

No answer provided.

Reasonable Alternatives to Proposal

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In line with the statutory guidance (available at: https://tinyurl.com/2dwjsysk), please focus any comments below on how each option may affect children's educational experiences, the impact it may have on the local community, and any implications for travel arrangements.

10. **1. Status Quo –** No change to the current school arrangements at Dalry Secondary School.

No answer provided.

11. **2. Closure –** Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

No answer provided.

12. **3. Temporary Closure (formally known as 'Mothballing') –** Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

No answer provided.

13. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

    Yes. This makes provision for children at the northern end of the catchment area where daily travel to an alternative secondary (eg Castle Douglas) would be excessive.

14. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

    No answer provided.

15. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated) –** Hybrid between physical and virtual school.

    No answer provided.

16. **7. Glenkens Education and Learning Hub (stakeholder generated) –** A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    No answer provided.

17. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated) –** Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    No answer provided.

18. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    No answer provided.

Thank you for your contribution.

Equality Monitoring (optional)

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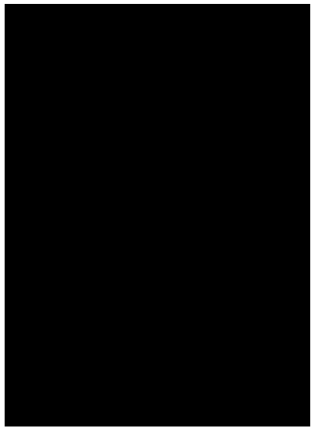
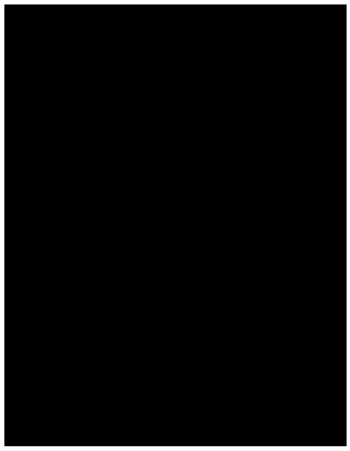
19. What is your home postcode? Please give the first half of your postcode (for example DG12). If you don't know your postcode, write the name of your nearest town or village.

    [redacted]

20. What is your sex?



21. What is your age?

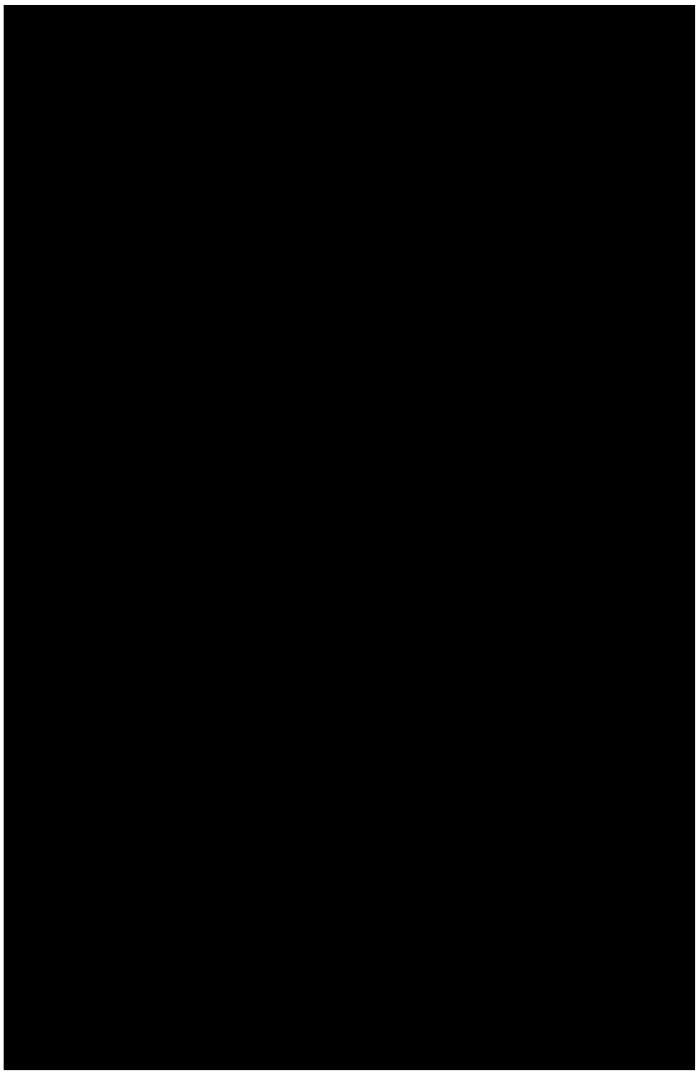


22. Please tell us which of the following effect you.

23. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

No answer provided.

24. What is your ethnic group?



25. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

No answer provided.

View results

Respondent

45 Anonymous

24:22
Time to complete

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   - (●) Yes
   - ( ) No

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   [redacted]

3. What is your current relationship to Dalry Secondary School? *

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In line with the statutory guidance (available at: https://tinyurl.com/2dwjsysk), please focus any comments below on how each option may affect children's educational experiences, the impact it may have on the local community, and any implications for travel arrangements.

4. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

   If there were to be a long-term commitment to the school, more parents may want to send their children to it. The ongoing uncertainty is scaring current and future parents away.

5. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

   Feels really bad of the area and for employers wishing to attract people. Also, I don't think school buses would be able to take kids to Castle Douglas from the north of the area in 45 minutes. May be able to theoretically, but with all the stops, detours, waits etc. I can see it being well over 1 hour.

6. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

   This is closure. Once mothballed, the school is not going to reopen. This is a cop out.

7. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

   I think having real ownership all the way through would be an advantage rather than being a satellite of CD school. However, it need the right leadership to deal with issues across the age spectrum including bullying. Again, would need to include a long term commitment to the school and a concerted effort to persuade parents in the catchment area (and beyond!) to send their kids there.

8. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

   This would only work if real efforts were made to help the Dalry kids integrate into CD when they do move. Otherwise, they will arrive as late-comers and never feel part of the school, struggle to get friend groups, into sport teams etc. So not as good as option 4.

9. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

   Home schooling does not work (I have direct experience). A better option would be a hybrid where several small schools share classes (hosted by one school, remote schools join virtually). The schools can take turns. Some days a week, the schools could travel to combine for certain classes (especially sports).

10. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    I am cautious about getting fixated in buildings. Why couldn't the campus idea use existing buildings (they are fit for purpose) and pursue the same objective? It could be combined with the hybrid/shared classes (see my comment on option 6) to further increase the critical mass of the offering. If a new building is sought, that will suck up all the funding... such an initiative primarily needs ongoing investment in the educational experience.

11. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    This is similar to option 7 but missing out S5/S6. I would rather see this as offering continuous education, rather than having a gap. One option would be to offer the academic subjects in S5/S6 in parallel to more vocational training - the other would be to focus solely on vocational... i.e. when leaving S4, children can either go to CD to pursue academic subjects or stay at/come to Dalry to study vocational subjects. I do like the idea of linking with D&G College - there should be synergies.

12. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    I have shared my view on an alternative in the above answers, but to pull it all together, I would like to see the imagination to have a learning hub, in the existing buildings, all the way through, with a link to D&G College for vocational training (either direct from school or as adult ed). To address the numbers in secondary, the council should make a long term commitment and to attract back/in children from the catchment and beyond. Further, a sharing of classes with other small schools in the region (hosted classes, others via VC from their schools, take turns) with combined events one or more days per week (e.g. sports), would be an additional benefit for the school and the wider D&G educational offering.

Thank you for your contribution.

Equality Monitoring (optional)

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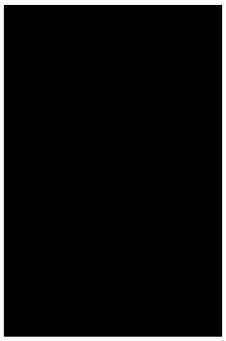
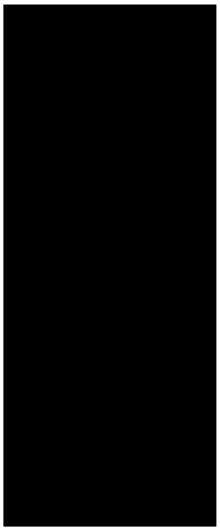
13. What is your home postcode? Please give the first half of your postcode (for example DG12). If you don't know your postcode, write the name of your nearest town or village.

[redacted]

14. What is your sex?



15. What is your age?

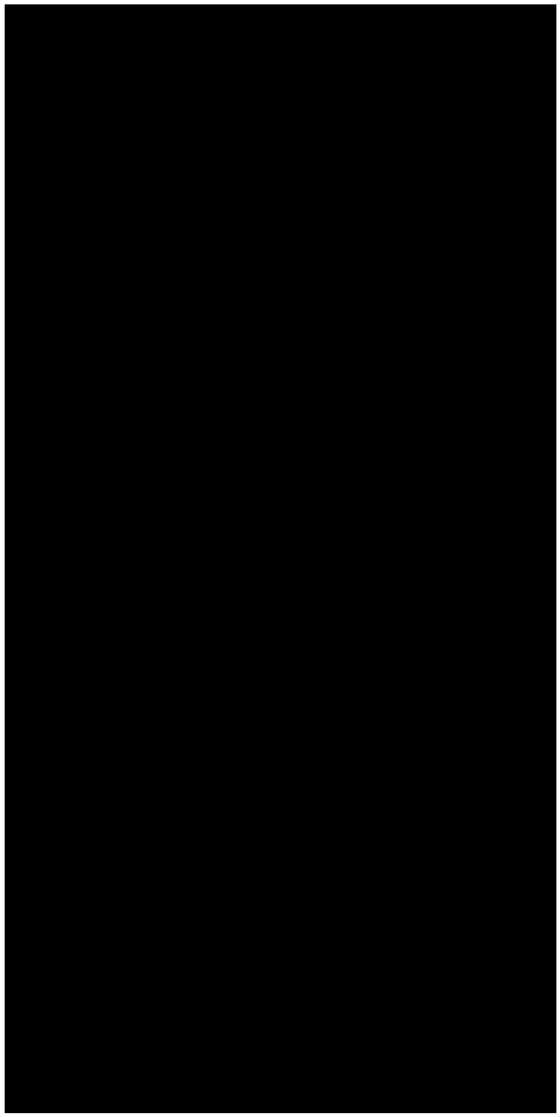


16. Please tell us which of the following effect you.

17. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

    No answer provided.

18. What is your ethnic group?



19. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

No answer provided.

View results

Respondent

46 Anonymous

23:12
Time to complete

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   Do you agree to your responses and any statement/comments being published? (Please note all other personal information will be redacted) *

   - (●) Yes
   - ( ) No

2. Please detail your home postcode below (Privacy policy - https://www.dumgal.gov.uk/privacy) *

   [redacted]

3. What is your current relationship to Dalry Secondary School? *

   - ( ) Current Pupil (irrelevant of the school you attend)
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   - ( ) Current Member of Staff
   - ( ) Community Group or Organisation Representative
   - ( ) All other stakeholders

4. Do you have any pre-nursery aged children? *

   - ( ) Yes
   - (●) No

5. If you have nursery aged child(ren), please select the applicable setting(s) they attend from below (if you do not have any nursery aged children please select the 'No nursery aged children' option). *

- ○ Dalry Primary School Nursery
- ○ Crossmichael and Parton Playgroup
- ○ Childminder
- ○ Other nursery
- ○ Nursery aged child not enrolled at a nursery
- ◉ No nursery aged children

6. If you have a primary aged child(ren), please select the school they attend from the list below (if you do not have any primary aged children please select the 'No primary aged children' option). *

- ☐ Dalry Primary School
- ☐ Kells Primary School
- ☐ Home Educated
- ☐ Other Primary School
- ☑ No primary aged children

7. If you have a secondary aged child(ren), please select the school they attend from the list below (if you do not have any secondary aged children please select the 'No secondary aged children' option). *

- ☐ Dalry Secondary School
- ☑ Castle Douglas High School
- ☐ Kirkcudbright Academy
- ☐ Home Educated
- ☐ Other Secondary School
- ☐ No secondary aged children

8. If your child(ren) did not/do not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what were the main drivers behind your decision to choose another secondary school over Dalry Secondary School for S1-4? (Please select all that are applicable) *

- [ ] Curricular/Subject Choice
- [x] Socialisation/friendship group
- [ ] Preferred choice of school
- [x] School roll (total number of pupils in attendance)
- [ ] After school arrangements (childcare, travel, work)
- [ ] Change in circumstances (e.g. house move)
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- [ ] Extra curricular options
- [ ] Travel is easier/quicker/convenient
- [ ] Prefer not to say
- [ ] Other

9. If your child(ren) did not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what would have needed to be different or what would need to change for you to have selected Dalry Secondary School? (Optional)

Dalry is much more convenient for us, but the problem is the lack of structured support for an ASN child, specifically Asperger's/autism. Also, the small number on roll at Dalry means there are far fewer opportunities for my daughter to make a friend, something she struggles with due to issues with social skills.

Reasonable Alternatives to Proposal

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10. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

I think changes need to be made, ideally to attract more pupils and/or families into the village.

11. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

This would be a huge shame for the village. It may also deter people from relocating to Dalry. We relocated here 10 years ago. I would not have moved my family here without the school being there. My eldest daughter attended Dalry Secondary School at the same time as my youngest attended Dalry Primary School, and this was important for me as I had to rely on my eldest to get the two of them home due to my own work commitments.

12. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

    No answer provided.

13. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

    This is a good idea.

14. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

    No answer provided.

15. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

    In my opinion, it is better for children to be in school physically.

16. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    I find this idea intriguing and would definitely like to learn more. It would be wonderful if we could draw in non-catchment pupils.

17. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    Again, this is a good idea, if we could pull it off.

18. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    No answer provided.

Thank you for your contribution.

Equality Monitoring (optional)

We need this information to make sure we are receiving representative responses. We will keep your information confidential. We will make sure that you cannot be identified through reports on the results of this survey. Please select the relevant option/box in each section, or fill in the details as appropriate.

19. What is your home postcode? Please give the first half of your postcode (for example DG12). If you don't know your postcode, write the name of your nearest town or village.

    [redacted]

20. What is your sex?

[redacted]

21. What is your age?

[redacted]

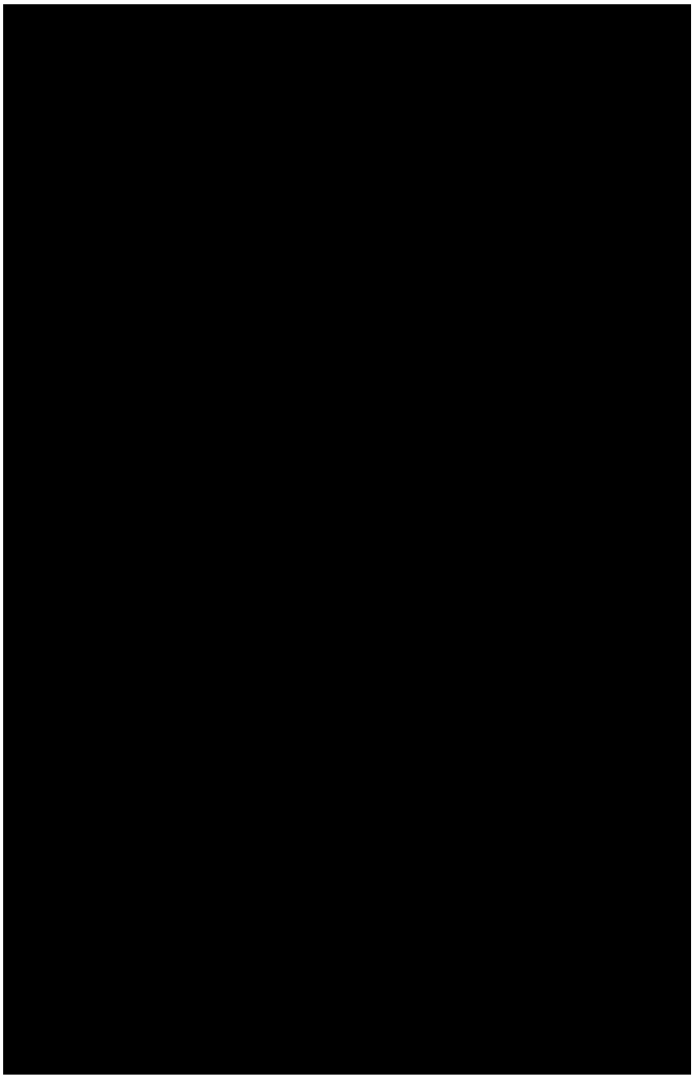
22. Please tell us which of the following effect you.

[redacted]

23. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

No answer provided.

24. What is your ethnic group?



25. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

View results

Respondent

47 Anonymous

66:22
Time to complete

1. This survey does not currently form part of any statutory consultation process in relation to the potential closure of Dalry Secondary School but responses may be retained by Dumfries and Galloway Council for use in any statutory consultation under The Schools (Consultation) (Scotland) Act 2010 as amended.

   Do you agree to your responses and any statement/comments being published? (Please note all other personal information will be redacted) *

   - (●) Yes
   - ( ) No

2. Please detail your home postcode below (Privacy policy - https://www.dumgal.gov.uk/privacy) *

   [redacted]

3. What is your current relationship to Dalry Secondary School? *

   - ( ) Current Pupil (irrelevant of the school you attend)
   - ( ) Current Parent (Pre-nursery and/or Nursery and/or Primary and/or Secondary - irrelevant of the school your child(ren) attend(s))
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   - ( ) Community Group or Organisation Representative
   - ( ) All other stakeholders

4. Do you have any pre-nursery aged children? *

   - ( ) Yes
   - (●) No

5. If you have nursery aged child(ren), please select the applicable setting(s) they attend from below (if you do not have any nursery aged children please select the 'No nursery aged children' option). *

- ○ Dalry Primary School Nursery
- ○ Crossmichael and Parton Playgroup
- ○ Childminder
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- [ ] Change in circumstances (e.g. house move)
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- [ ] Extra curricular options
- [ ] Travel is easier/quicker/convenient
- [ ] Prefer not to say
- [x] Not relevant

9. If your child(ren) did not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what would have needed to be different or what would need to change for you to have selected Dalry Secondary School? (Optional)

No answer provided.

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In line with the statutory guidance (available at: https://tinyurl.com/2dwjsysk), please focus any comments below on how each option may affect children's educational experiences, the impact it may have on the local community, and any implications for travel arrangements.

10. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

This would be the best option. As parents we should have an option in our child's education. If you close the secondary it means that parents are FORCED to send to CD as other options are even further away!

11. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

Definitely no, it's too far away

12. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

    This is what the education board is hoping for in my opinion. Mothballed and then full closure

13. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

    This is what the parent group has wanted all along, it's the education board that this doesn't suit

14. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

    This is what has happened anyway, without consultation. The board have reduced class options stating not viable with current class sizes but by limiting choices has caused the drop in the school role. This was intentional as the board has always wanted to shut Dalry secondary... this was always your preferred option.

15. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

    I think a lot of parents will home school rather than send to CD. All of our children's education has been negatively affected by covid and then the board want to continue causing issues for our children... leave them alone!

    Unfortunately this in my opinion would not work. School is vital for social and emotional development in addition to educational attainment. By closing the high school, parents would take their children out and attempt online learning. This would be difficult for working families as they would have to be home.

    A parents job is to parent, not teach... that's your role. By attending school which is mandatory they are constantly learning, how would this be replicated at home?

    From the issues in Darly Primary where behaviour and physical violence was the norm (not sure if that's changed because we don't get told anything from the board or the headteacher due to confidentiality) do you really think parents could make their children do homeschooling (really???). Many parents have little to no control over them but it seems like that is something both the school and parents share.

    Also how would their educational attainment be maintained?

    This is a terrible idea! Not only will have destroyed their primary school education and experience by your lack of supervision and interest you are going to further cause upset and

16. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    Yes this would be a decent alternative. This would probably suit the board because you really have no interest in investment and improvement

17. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    This would be much more suitable and would keep families in the area.
    I'm sure this would suit the education board as you wouldn't have to spend as much, it's not about our children's future, it's about saving the board some money.
    This may actually keep young people in the area as there would be opportunities for work which there isn't right now

18. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

Have you considered opening an additional learning needs unit. There is plenty of space, it's much safer for children who are a flight risk and there is a severe lack of places for children who fall may benefit from smaller class sizes and more personal approach. I know there's a hub and CD and think that this could be paired offering the best of both for these children. Pupil numbers would increase as many parents are searching for a school that actually caters to their children's needs.
It's positive for children currently attending as the school equipment may actually get some investment. ASN seems to be norm now with additional needs increasing each year, utilising the school, classrooms and resources which would be left empty although needs to be maintained as shared building with ELC and primary seems like a waste of money in my opinion.

Families travel for miles to access ASN units/ childcare. There is a national shortage as I'm sure you are aware!

If buses are running to CDH anyway (which they are) to take Dalry High schools catchment pupils, could this not be used both ways. I'm sure there are parents in CD that would consider sending to Dalry because of the smaller class sizes but this has never been an option as the board will not provide transport to their non catchment choice. All parents and young people should have a choice and by shutting Dalry you are forcing them to go to CD.

If Dalry and CD are partner schools (or whatever name you give it to save money employing separate head teachers) it should work both ways. Why isn't the space in Dalry not being used? Where are the children coming from CD for class choices- oh they're not because there are none.

By working to improve the school/ environment would show your commitment to Dalry children and their families, which frankly you have shown no interest in until the hmie report which showed that things were so bad, they advised closing the school. This is a complete failure of your department and frankly I feel like you should apologise to these children and their families. Meetings and updates from the board have not been carried out and shows a complete disinterest in our children.

Rather than open and honest communication we get radio silence UNLESS it's about closing Dalry Secondary, really??

We spend more money on Dalry secondary than the rest of d&g, sorry on what? The building shared by both primary and secondary is old and desperately needs modernisation. Are you aware that children in the primary school had to work in a computer room where they could smell the decomposition of a probable rodent in the wall? It was months before it went away, staff commented on it to parents...

Honestly the timing of this couldn't be worse. Pupils, parents and the community feel very let down by the education department for allowing the whole school to deteriorate (educational attainment, behaviour, public image) to such an extent that they are leaving the area, removing pupils and sending to other schools out with d&g. The role of the board should be to provide all children across the region good quality education but it's clear that this has not been happening across nursery, primary and secondary. This feels a deliberate strategy to push a narrative that suits the board rather than our children

Thank you for your contribution.

Equality Monitoring (optional)

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19. What is your home postcode? Please give the first half of your postcode (for example DG12). If you don't know your postcode, write the name of your nearest town or village.

[redacted]

20. What is your sex?

[redacted]

21. What is your age?

[redacted]

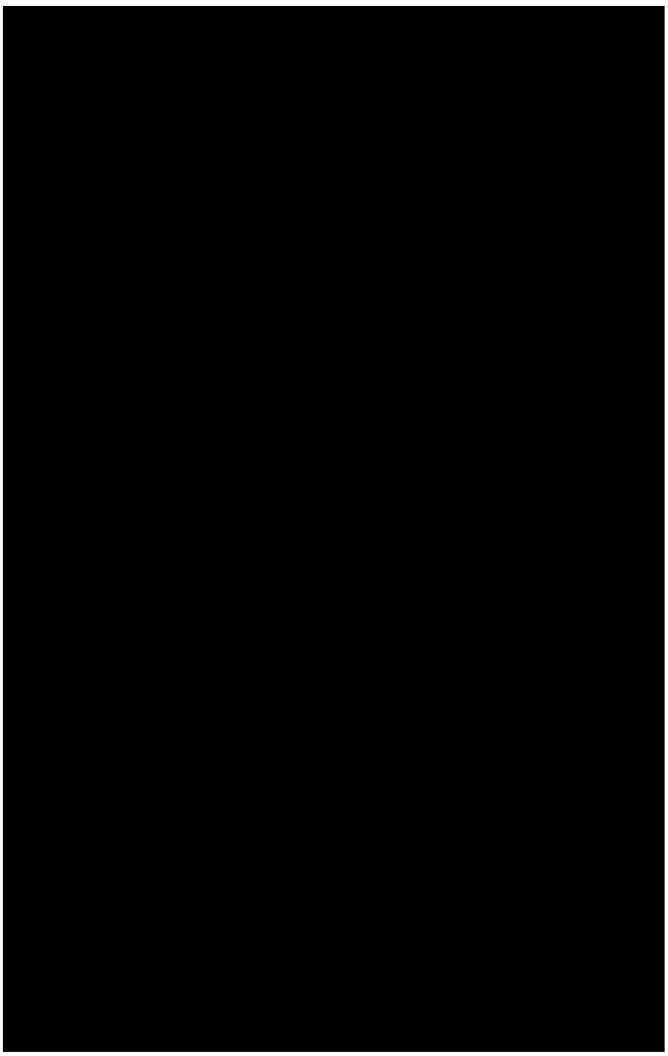
22. Please tell us which of the following effect you.

[redacted]

23. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

No answer provided.

24. What is your ethnic group?



25. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

No answer provided.

View results

Respondent

48 Anonymous

00:48
Time to complete

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   - (●) Yes
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   - ( ) Current Member of Staff
   - ( ) Community Group or Organisation Representative
   - ( ) All other stakeholders

4. Do you have any pre-nursery aged children? *

   No answer provided.

   This question is required.

5. If you have nursery aged child(ren), please select the applicable setting(s) they attend from below (if you do not have any nursery aged children please select the 'No nursery aged children' option). *

   No answer provided.

   This question is required.

6. If you have a primary aged child(ren), please select the school they attend from the list below (if you do not have any primary aged children please select the 'No primary aged children' option). *

   No answer provided.

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7. If you have a secondary aged child(ren), please select the school they attend from the list below (if you do not have any secondary aged children please select the 'No secondary aged children' option). *

   No answer provided.

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8. If your child(ren) did not/do not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what were the main drivers behind your decision to choose another secondary school over Dalry Secondary School for S1-4? (Please select all that are applicable) *

   No answer provided.

   This question is required.

9. If your child(ren) did not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what would have needed to be different or what would need to change for you to have selected Dalry Secondary School? (Optional)

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    No answer provided.

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    No answer provided.

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    No answer provided.

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    No answer provided.

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    No answer provided.

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No answer provided.

View results

Respondent

5 Anonymous

04:43
Time to complete

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4. Do you have any pre-nursery aged children? *

   - ( ) Yes
   - (●) No

5. If you have nursery aged child(ren), please select the applicable setting(s) they attend from below (if you do not have any nursery aged children please select the 'No nursery aged children' option). *

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10. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

keep the same and build up student numbers, encourage children to stay

11. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

NO

12. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

NO, it will never re open if you do this

13. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

    my preference, we need our own headteacher who supports our school and doesn't try to run it down

14. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

    Not ideal, S3 should be available if we have the numbers

15. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated) –** Hybrid between physical and virtual school.

    No answer provided.

16. **7. Glenkens Education and Learning Hub (stakeholder generated) –** A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    No answer provided.

17. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated) –** Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    No answer provided.

18. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    No answer provided.

Thank you for your contribution.

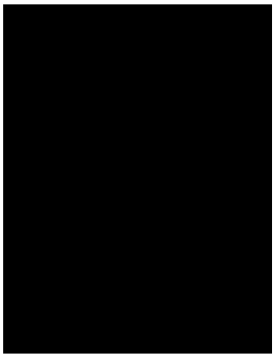
Equality Monitoring (optional)

We need this information to make sure we are receiving representative responses. We will keep your information confidential. We will make sure that you cannot be identified through reports on the results of this survey. Please select the relevant option/box in each section, or fill in the details as appropriate.

19. What is your home postcode? Please give the first half of your postcode (for example DG12). If you don't know your postcode, write the name of your nearest town or village.

    [redacted]

20. What is your sex?



21. What is your age?

[redacted]

22. Please tell us which of the following effect you.

[redacted]

23. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

No answer provided.

24. What is your ethnic group?

No answer provided.

25. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

[redacted]

View results

Respondent

50 Anonymous

08:58
Time to complete

1. This survey does not currently form part of any statutory consultation process in relation to the potential closure of Dalry Secondary School but responses may be retained by Dumfries and Galloway Council for use in any statutory consultation under The Schools (Consultation) (Scotland) Act 2010 as amended.

   Do you agree to your responses and any statement/comments being published? (Please note all other personal information will be redacted) *

   - (●) Yes
   - ( ) No

2. Please detail your home postcode below (Privacy policy - https://www.dumgal.gov.uk/privacy) *

   [redacted]

3. What is your current relationship to Dalry Secondary School? *

   - ( ) Current Pupil (irrelevant of the school you attend)
   - ( ) Current Parent (Pre-nursery and/or Nursery and/or Primary and/or Secondary - irrelevant of the school your child(ren) attend(s))
   - ( ) Current Member of Staff
   - ( ) Community Group or Organisation Representative
   - ( ) All other stakeholders

4. Do you have any pre-nursery aged children? *

   - (●) Yes
   - ( ) No

5. If you have nursery aged child(ren), please select the applicable setting(s) they attend from below (if you do not have any nursery aged children please select the 'No nursery aged children' option). *

- ○ Dalry Primary School Nursery
- ○ Crossmichael and Parton Playgroup
- ○ Childminder
- ○ Other nursery
- ○ Nursery aged child not enrolled at a nursery
- ◉ No nursery aged children

6. If you have a primary aged child(ren), please select the school they attend from the list below (if you do not have any primary aged children please select the 'No primary aged children' option). *

- ☐ Dalry Primary School
- ☐ Kells Primary School
- ☐ Home Educated
- ☑ Other Primary School
- ☐ No primary aged children

7. If you have a secondary aged child(ren), please select the school they attend from the list below (if you do not have any secondary aged children please select the 'No secondary aged children' option). *

- ☑ Dalry Secondary School
- ☐ Castle Douglas High School
- ☐ Kirkcudbright Academy
- ☐ Home Educated
- ☐ Other Secondary School
- ☐ No secondary aged children

8. If your child(ren) did not/do not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what were the main drivers behind your decision to choose another secondary school over Dalry Secondary School for S1-4? (Please select all that are applicable) *

- [ ] Curricular/Subject Choice
- [ ] Socialisation/friendship group
- [ ] Preferred choice of school
- [ ] School roll (total number of pupils in attendance)
- [ ] After school arrangements (childcare, travel, work)
- [ ] Change in circumstances (e.g. house move)
- [ ] Other siblings in attendance
- [ ] Extra curricular options
- [ ] Travel is easier/quicker/convenient
- [ ] Prefer not to say
- [x] Do not want my child to be constantly surrounded by the negative attitudes of the management. Do not want her to to be told she no longer exists at

9. If your child(ren) did not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what would have needed to be different or what would need to change for you to have selected Dalry Secondary School? (Optional)

It would have needed to be a place where [redacted] felt treated well by the management. [redacted] would have needed to be shown respect at all times by head teachers and deputy. I as a parent would have needed to be able to trust that they are doing what's best for my child. I would have needed to have not witnessed my other kids being treated like dirt regularly by management

Reasonable Alternatives to Proposal

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No answer provided.

11. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

No answer provided.

12. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

No answer provided.

13. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

    No answer provided.

14. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

    No answer provided.

15. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

    No answer provided.

16. **7. Glenkens Education and Learning Hub (stakeholder generated) –** A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    No answer provided.

17. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated) –** Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    No answer provided.

18. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    Closure of Dalry school. Re-alignment of catchment to choice of three schools (kirkcudbright, CD or Dalmellington) and transport offered to all three options. Not everyone wants to continue their school career under the management of those who made their lives difficult and that should be respected

Thank you for your contribution.

Equality Monitoring (optional)

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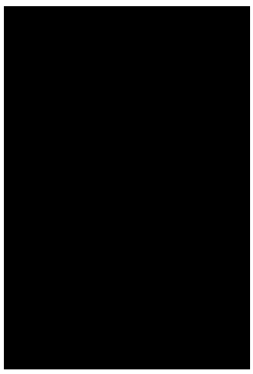
19. What is your home postcode? Please give the first half of your postcode (for example DG12). If you don't know your postcode, write the name of your nearest town or village.

    [redacted]

20. What is your sex?



21. What is your age?

[redacted]

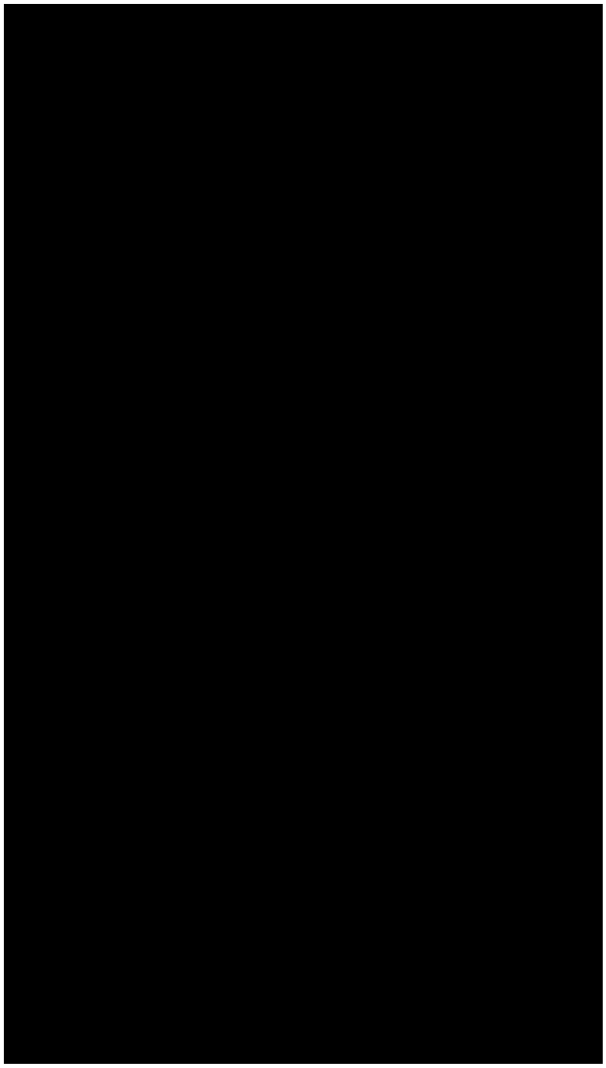
22. Please tell us which of the following effect you.

[redacted]

23. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

No answer provided.

24. What is your ethnic group?



25. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

No answer provided.

View results

Respondent		Time to complete
51	Anonymous	06:37

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   - (●) Yes
   - ( ) No

2. Please detail your home postcode below (Privacy policy - https://www.dumgal.gov.uk/privacy) *

   [redacted]

3. What is your current relationship to Dalry Secondary School? *

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   - ( ) Current Member of Staff
   - ( ) Community Group or Organisation Representative
   - (●) All other stakeholders

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4. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

   Negative impact on pupils and staff. The parents who are forcing this school to stay open are contributing to educational neglect and should be investigated.

5. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

   Support. The best option for everyone.

6. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

   Just close it.

7. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

   Not viable. Pupils need to get out of the Glenkens for secondary school so they can interact socially and experience a wider range of things. A secondary curriculum cannot be delivered to such low numbers effectively and this is harming our children for life. These children will never learn to interact normally and will struggle to go to university or gain employment as they don't have resilience.

8. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

   Same as above.

9. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

   If parents want to home school they are opting out of council services and should be responsible for this themselves. This is not a good use of taxpayer money.

10. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    A waste of money and won't be used but as long as it isn't using public money they can do what they want.

11. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    Not viable. Pupils need to get out of the Glenkens for secondary school so they can interact socially and experience a wider range of things. A secondary curriculum cannot be delivered to such low numbers effectively and this is harming our children for life. These children will never learn to interact normally and will struggle to go to university or gain employment as they don't have resilience.

12. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    No answer provided.

Thank you for your contribution.

Equality Monitoring (optional)

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13. What is your home postcode? Please give the first half of your postcode (for example DG12). If you don't know your postcode, write the name of your nearest town or village.

[redacted]

14. What is your sex?

[redacted]

15. What is your age?

[redacted]

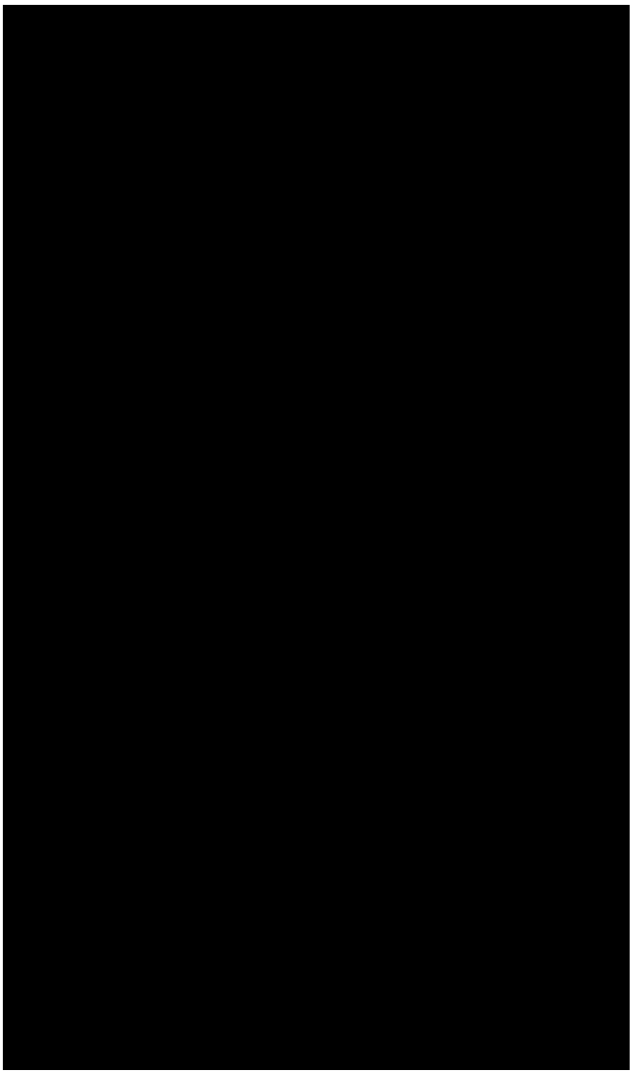
16. Please tell us which of the following effect you.

[redacted]

17. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

    No answer provided.

18. What is your ethnic group?



19. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

    No answer provided.

View results

Respondent

52 Anonymous

12:41
Time to complete

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   Do you agree to your responses and any statement/comments being published? (Please note all other personal information will be redacted) *

   - (●) Yes
   - ( ) No

2. Please detail your home postcode below (Privacy policy - https://www.dumgal.gov.uk/privacy) *

   [redacted]

3. What is your current relationship to Dalry Secondary School? *

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   - ( ) Current Member of Staff
   - ( ) Community Group or Organisation Representative
   - ( ) All other stakeholders

4. Do you have any pre-nursery aged children? *

   - ( ) Yes
   - (●) No

5. If you have nursery aged child(ren), please select the applicable setting(s) they attend from below (if you do not have any nursery aged children please select the 'No nursery aged children' option). *

- ○ Dalry Primary School Nursery
- ○ Crossmichael and Parton Playgroup
- ○ Childminder
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7. If you have a secondary aged child(ren), please select the school they attend from the list below (if you do not have any secondary aged children please select the 'No secondary aged children' option). *

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- ☐ Castle Douglas High School
- ☐ Kirkcudbright Academy
- ☐ Home Educated
- ☐ Other Secondary School
- ☑ No secondary aged children

8. If your child(ren) did not/do not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what were the main drivers behind your decision to choose another secondary school over Dalry Secondary School for S1-4? (Please select all that are applicable) *

- [ ] Curricular/Subject Choice
- [ ] Socialisation/friendship group
- [ ] Preferred choice of school
- [ ] School roll (total number of pupils in attendance)
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- [ ] Change in circumstances (e.g. house move)
- [ ] Other siblings in attendance
- [ ] Extra curricular options
- [ ] Travel is easier/quicker/convenient
- [ ] Prefer not to say
- [x] not applicable yet

9. If your child(ren) did not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what would have needed to be different or what would need to change for you to have selected Dalry Secondary School? (Optional)

fair subject choices

Reasonable Alternatives to Proposal

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No answer provided.

11. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

No, absolutely NO

12. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

No, it has been proven time and time again, that once a facility is "mothballed" it rarely re-opens

13. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

    Yes, this could work

14. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

    This would force an extra transition on pupils, as the law states that pupils must remain in education unto the age of 16

15. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated) –** Hybrid between physical and virtual school.

    No answer provided.

16. **7. Glenkens Education and Learning Hub (stakeholder generated) –** A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    Sounds interesting, but by the time it is in place, all pupils will be settled in new schools already

17. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated) –** Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    No answer provided.

18. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    No answer provided.

Thank you for your contribution.

Equality Monitoring (optional)

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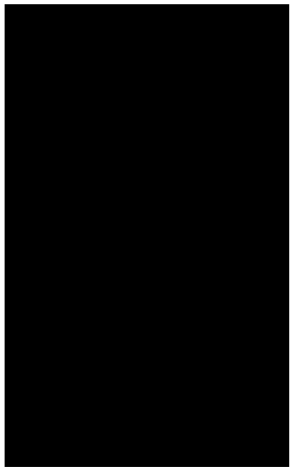
    [redacted]

20. What is your sex?

    [redacted]

21. What is your age?



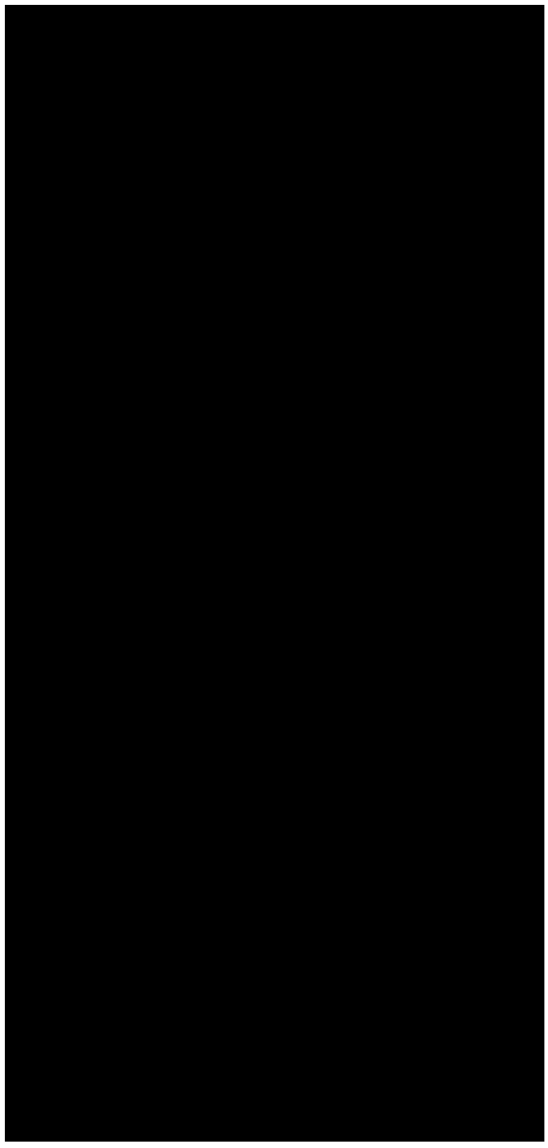
22. Please tell us which of the following effect you.

No answer provided.

23. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

No answer provided.

24. What is your ethnic group?



25. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

No answer provided.

View results

Respondent

53 Anonymous

233:23
Time to complete

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   - (●) Yes
   - ( ) No

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   [redacted]

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In line with the statutory guidance (available at: https://tinyurl.com/2dwjsysk), please focus any comments below on how each option may affect children's educational experiences, the impact it may have on the local community, and any implications for travel arrangements.

4. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

   Something needs to change

5. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

   Terrible decision for the local community, depopulation, thriving economy etc

6. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

   Not likely to lead to positive change, still doesn't solve the problem that current situation is not acceptable (uncertainly, low resourcing etc.)

7. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

   Possible, but strong need to see Kells Primary School continue, to ensure viability of the community. The 'single headteacher' arrangement doesn't specify whether all pupils would be under the one roof in Dalry, which is not a good option for New Galloway and those for whom it is the nearest primary school.

8. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

   Possible, but strong need to see Kells Primary School continue, to ensure viability of the community. The 'single headteacher' arrangement doesn't specify whether all pupils would be under the one roof in Dalry, which is not a good option for New Galloway and those for whom it is the nearest primary school. (Even) less attractive than option 4 (all through to S4).

9. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

   This is an intelligent and exciting option. Could be combined with Options 7 and 8.

10. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    A lot of potential. Noting that 'in partnership with the local communities' would have to be genuine partnership, or in fact community-led (both to ensure wind farm funds and to generate trust and genuinely workable possibilities).

11. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    Combined with Options 7 and 6 - this should be community-led, but not abandoned by the Council. Investment by local big employers needs to come with checks and balances of course - but if carefully managed, in a transparent and responsible way, this could work.

12. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    A combination of the three stakeholder generated solutions is by far the most promising solution for a viable multi-generational Glenkens community which is genuinely contributing to good skills development and employment for local people. The Local Place Plans have highlighted the need for these developments across the district: skills, jobs, schools, repopulation. There is trust in community leadership.

Thank you for your contribution.

Equality Monitoring (optional)

We need this information to make sure we are receiving representative responses. We will keep your information confidential. We will make sure that you cannot be identified through reports on the results of this survey. Please select the relevant option/box in each section, or fill in the details as appropriate.

13. What is your home postcode? Please give the first half of your postcode (for example DG12). If you don't know your postcode, write the name of your nearest town or village.

[redacted]

14. What is your sex?

[redacted]

15. What is your age?

[redacted]

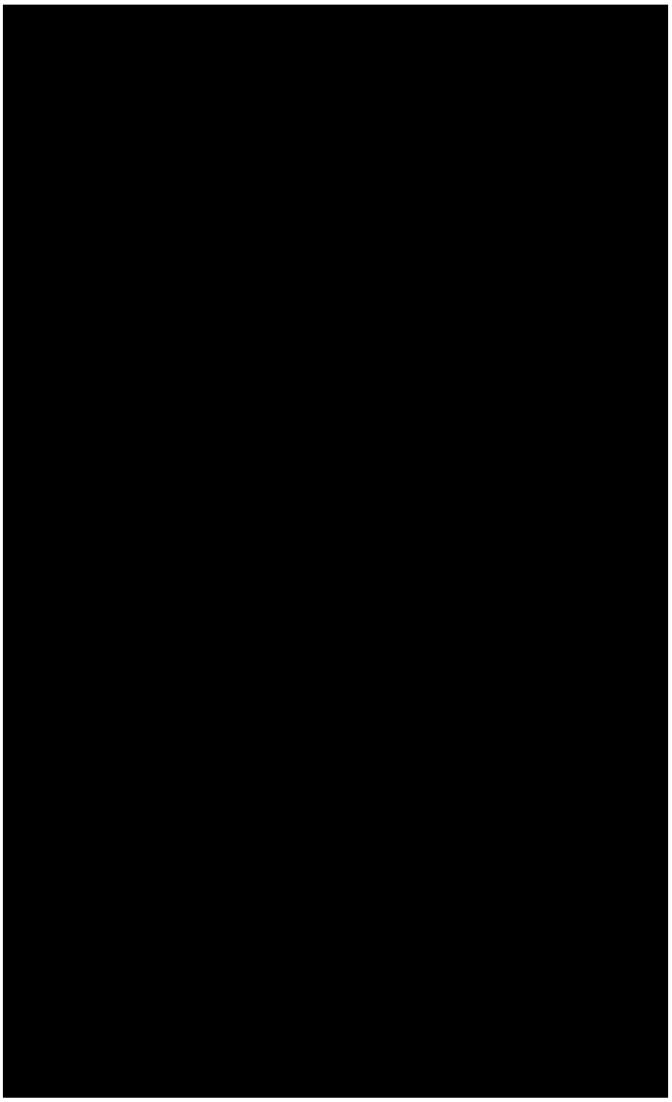
16. Please tell us which of the following effect you.

[redacted]

17. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

    No answer provided.

18. What is your ethnic group?



19. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

    No answer provided.

View results

Respondent		Time to complete
54	Anonymous	33:38

1. This survey does not currently form part of any statutory consultation process in relation to the potential closure of Dalry Secondary School but responses may be retained by Dumfries and Galloway Council for use in any statutory consultation under The Schools (Consultation) (Scotland) Act 2010 as amended.

   Do you agree to your responses and any statement/comments being published? (Please note all other personal information will be redacted) *

   - (●) Yes
   - ( ) No

2. Please detail your home postcode below (Privacy policy - https://www.dumgal.gov.uk/privacy) *

   [redacted]

3. What is your current relationship to Dalry Secondary School? *

   - ( ) Current Pupil (irrelevant of the school you attend)
   - ( ) Current Parent (Pre-nursery and/or Nursery and/or Primary and/or Secondary - irrelevant of the school your child(ren) attend(s))
   - ( ) Current Member of Staff
   - ( ) Community Group or Organisation Representative
   - (●) All other stakeholders

Reasonable Alternatives to Proposal

As part of the preliminary requirements of the Schools (Consultation) (Scotland) Act 2010, we are seeking your views on the reasonable alternatives to closure identified to date.

There are eight options to consider below. The first five were presented by the Council at the four community drop-in sessions, and the following three (Options 6 to 8) were put forward by stakeholders and are detailed below in the stakeholders own words. It is important to note that although stakeholder alternatives are presented here for completeness, that is not an endorsement from the Council that the option is reasonable or feasible and will be assessed in the same way as all the alternative options as part of the preliminary requirements.

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In line with the statutory guidance (available at: https://tinyurl.com/2dwjsysk), please focus any comments below on how each option may affect children's educational experiences, the impact it may have on the local community, and any implications for travel arrangements.

4. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

   Not in favour of this option

5. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

   Not in favour of this option

6. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

   Not in favour of this option

7. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

   This option maintains the essential central Glenkens educational and community hub, together with a viable primary age cohort. If teaching staff were qualified to work across both sectors this could provide the offer of a broader subject range and more vibrant school focus to encourage secondary age pupils to stay on. Very much in favour of exploring this option.

8. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

   A less satisfactory option than 7. above

9. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

   Not clear there would be adequate uptake to make this a viable option.

10. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    A former Headteacher was very much in favour of a proposal similar to this and it remains a positive proposal especially suited to the range of activities, skills and opportunities available in the Genkens. Very much in favour of exploring this option.

11. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    Not persuaded that the amount of oversight/management required for small returns would make the Post S6 etc aspect viable.

12. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    Nothing to propose.

Thank you for your contribution.

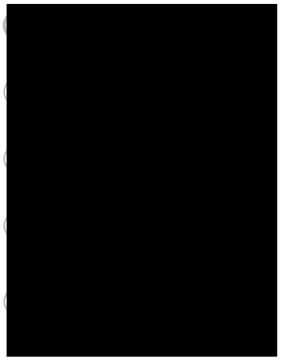
Equality Monitoring (optional)

We need this information to make sure we are receiving representative responses. We will keep your information confidential. We will make sure that you cannot be identified through reports on the results of this survey. Please select the relevant option/box in each section, or fill in the details as appropriate.

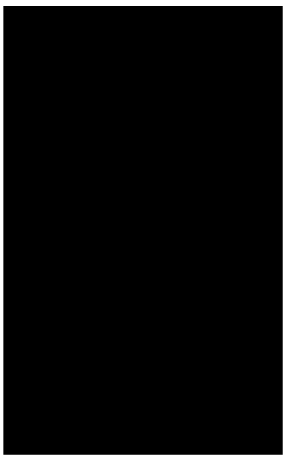
13. What is your home postcode? Please give the first half of your postcode (for example DG12). If you don't know your postcode, write the name of your nearest town or village.

[redacted]

14. What is your sex?



15. What is your age?

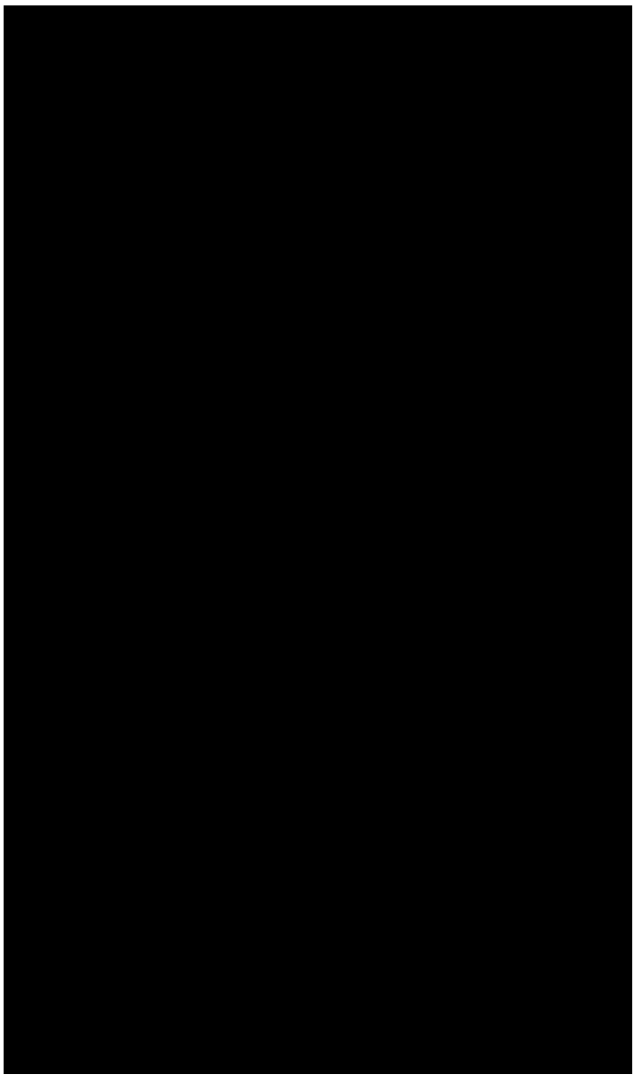


16. Please tell us which of the following effect you.

17. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

    No answer provided.

18. What is your ethnic group?



19. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

    No answer provided.

View results

Respondent		
55	Anonymous	14:55 Time to complete

1. This survey does not currently form part of any statutory consultation process in relation to the potential closure of Dalry Secondary School but responses may be retained by Dumfries and Galloway Council for use in any statutory consultation under The Schools (Consultation) (Scotland) Act 2010 as amended.

   Do you agree to your responses and any statement/comments being published? (Please note all other personal information will be redacted) *

   - (●) Yes
   - ( ) No

2. Please detail your home postcode below (Privacy policy - https://www.dumgal.gov.uk/privacy) *

   [redacted]

3. What is your current relationship to Dalry Secondary School? *

   - ( ) Current Pupil (irrelevant of the school you attend)
   - (●) Current Parent (Pre-nursery and/or Nursery and/or Primary and/or Secondary - irrelevant of the school your child(ren) attend(s))
   - ( ) Current Member of Staff
   - ( ) Community Group or Organisation Representative
   - ( ) All other stakeholders

4. Do you have any pre-nursery aged children? *

   - ( ) Yes
   - (●) No

5. If you have nursery aged child(ren), please select the applicable setting(s) they attend from below (if you do not have any nursery aged children please select the 'No nursery aged children' option). *

- (●) Dalry Primary School Nursery
- ( ) Crossmichael and Parton Playgroup
- ( ) Childminder
- ( ) Other nursery
- ( ) Nursery aged child not enrolled at a nursery
- ( ) No nursery aged children

6. If you have a primary aged child(ren), please select the school they attend from the list below (if you do not have any primary aged children please select the 'No primary aged children' option). *

- [ ] Dalry Primary School
- [x] Kells Primary School
- [ ] Home Educated
- [ ] Other Primary School
- [x] No primary aged children

7. If you have a secondary aged child(ren), please select the school they attend from the list below (if you do not have any secondary aged children please select the 'No secondary aged children' option). *

- [ ] Dalry Secondary School
- [ ] Castle Douglas High School
- [ ] Kirkcudbright Academy
- [ ] Home Educated
- [ ] Other Secondary School
- [x] No secondary aged children

8. If your child(ren) did not/do not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what were the main drivers behind your decision to choose another secondary school over Dalry Secondary School for S1-4? (Please select all that are applicable) *

- [ ] Curricular/Subject Choice
- [ ] Socialisation/friendship group
- [ ] Preferred choice of school
- [ ] School roll (total number of pupils in attendance)
- [ ] After school arrangements (childcare, travel, work)
- [ ] Change in circumstances (e.g. house move)
- [ ] Other siblings in attendance
- [ ] Extra curricular options
- [ ] Travel is easier/quicker/convenient
- [ ] Prefer not to say
- [x] I want my child to attend Dalry Secondary

9. If your child(ren) did not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what would have needed to be different or what would need to change for you to have selected Dalry Secondary School? (Optional)

They need to be secondary school age

Reasonable Alternatives to Proposal

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In line with the statutory guidance (available at: https://tinyurl.com/2dwjsysk), please focus any comments below on how each option may affect children's educational experiences, the impact it may have on the local community, and any implications for travel arrangements.

10. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

No answer provided.

11. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

No answer provided.

12. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

No answer provided.

13. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

    No answer provided.

14. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

    No answer provided.

15. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

    No answer provided.

16. **7. Glenkens Education and Learning Hub (stakeholder generated) –** A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    This

17. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated) –** Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    No answer provided.

18. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    No answer provided.

Thank you for your contribution.

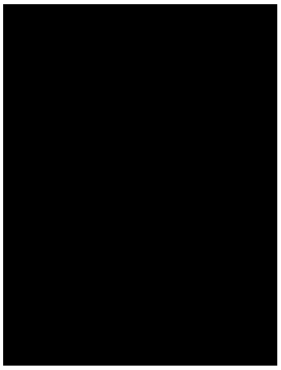
Equality Monitoring (optional)

We need this information to make sure we are receiving representative responses. We will keep your information confidential. We will make sure that you cannot be identified through reports on the results of this survey. Please select the relevant option/box in each section, or fill in the details as appropriate.

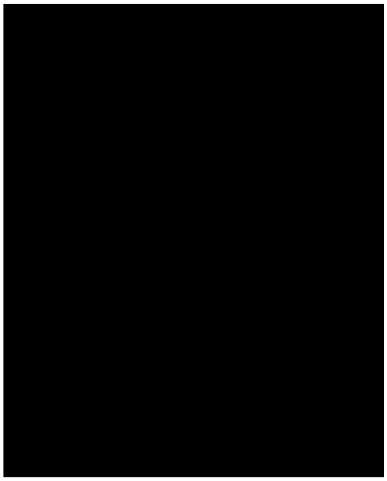
19. What is your home postcode? Please give the first half of your postcode (for example DG12). If you don't know your postcode, write the name of your nearest town or village.

    [redacted]

20. What is your sex?



21. What is your age?

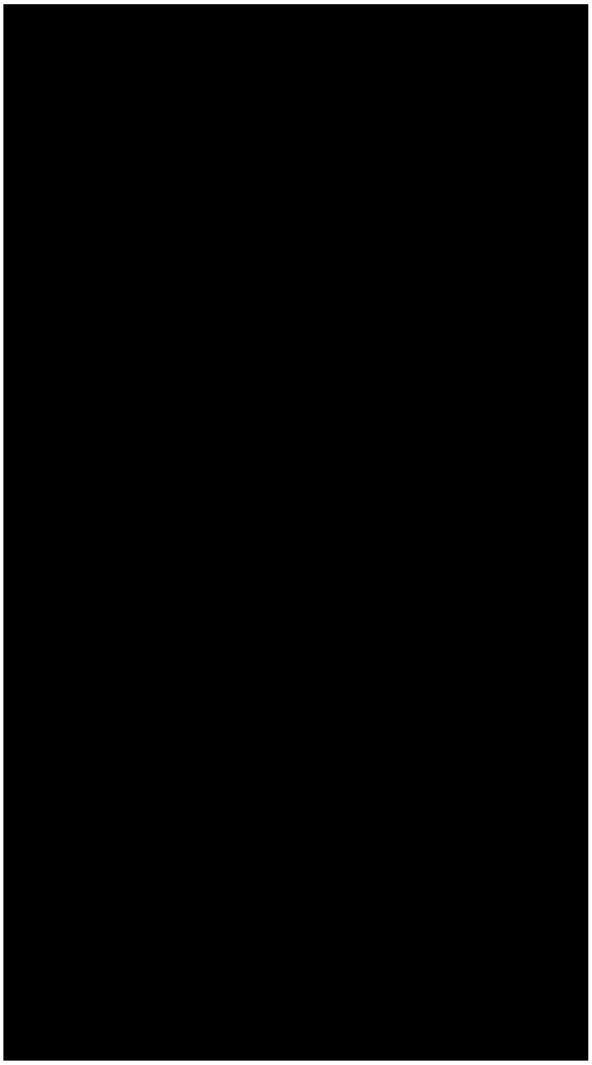


22. Please tell us which of the following effect you.

23. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

No answer provided.

24. What is your ethnic group?



25. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

No answer provided.

View results

Respondent		
56	Anonymous	120:34 Time to complete

1. This survey does not currently form part of any statutory consultation process in relation to the potential closure of Dalry Secondary School but responses may be retained by Dumfries and Galloway Council for use in any statutory consultation under The Schools (Consultation) (Scotland) Act 2010 as amended.

   Do you agree to your responses and any statement/comments being published? (Please note all other personal information will be redacted) *

   - (●) Yes
   - ( ) No

2. Please detail your home postcode below (Privacy policy - https://www.dumgal.gov.uk/privacy) *

   [redacted]

3. What is your current relationship to Dalry Secondary School? *

   - ( ) Current Pupil (irrelevant of the school you attend)
   - ( ) Current Parent (Pre-nursery and/or Nursery and/or Primary and/or Secondary - irrelevant of the school your child(ren) attend(s))
   - ( ) Current Member of Staff
   - ( ) Community Group or Organisation Representative
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Reasonable Alternatives to Proposal

As part of the preliminary requirements of the Schools (Consultation) (Scotland) Act 2010, we are seeking your views on the reasonable alternatives to closure identified to date.

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4. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

   2nd option This is my second best option for this remote rural area and it came out as the most favourable option on the last very similar survey your department produced and was ignored.

5. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

   A definite no, a process of closure was proposed in 2001 and was fiercely challenged by all the communities of the Glenkens it was recommended by the Education Department agreed by the elected members to retain Dalry Secondary because of the distance pupils would have to travel daily, that distance hasn't changed. It was put under the management of Castle Douglas Secondary School but that arrangement did not work out and a headteacher was appointed to manage Dalry, Roll at that time 81

6. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

   No, Mothballing is really closure without going through the process for closure as per the 2010 act. The water, heating and electric would be turned of and the windows boarded up and the building left to deteriorate. If the community asked for the school to be re-opened the costs provided by D & G Council for staff costs and to bring the school building up to standard to provide a suitable space for learning would be prohibitive.

7. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

   This would be my best option for education in the Glenkens and would bring Dalry School in line with other rural areas in Dumfries and Galloway who have had new schools built to create an all through school, Dalry has been treated differently splitting the primary schools from Dalry Secondary in 2017 and putting it under the management of Castle Douglas Secondary remember this did not work in 2001 roll (81). Roll in 2017 (75) . Dalry Secondary School used to consistently have some of the highest exam results in Scotland, why has this school been allowed to decline to the point of near closure, who's going to put their hand up and accept blame? Mr Simpson took/ offered early retirement in 2014, an acting head was put in post until a full time appointment was made, the position was never filled and the acting head stayed in post until 2017.during that time it was a managed decline, Dalry needed some one in post that would lead, encourage and inspire Dalry pupils it simply didn't happen.

8. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

   No

9. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

   No

10. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    It would need a large amount of funding annually to sustain such a project, the Glenkens will not have sufficient funds until consented and proposed windfarms are constructed, have grid connection and producing, possibly looking at around 2030 and beyond.

11. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    Realistically how many students and or apprentices would use the facility. and would big employers be prepared to invest in the building/facilities and at what cost. I believe students only attend Dumfries College two days a week as opposed to full time courses some years ago, WHY

12. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    No answer provided.

Thank you for your contribution.

Equality Monitoring (optional)

We need this information to make sure we are receiving representative responses. We will keep your information confidential. We will make sure that you cannot be identified through reports on the results of this survey. Please select the relevant option/box in each section, or fill in the details as appropriate.

13. What is your home postcode? Please give the first half of your postcode (for example DG12). If you don't know your postcode, write the name of your nearest town or village.

[redacted]

14. What is your sex?

[redacted]

15. What is your age?

[redacted]

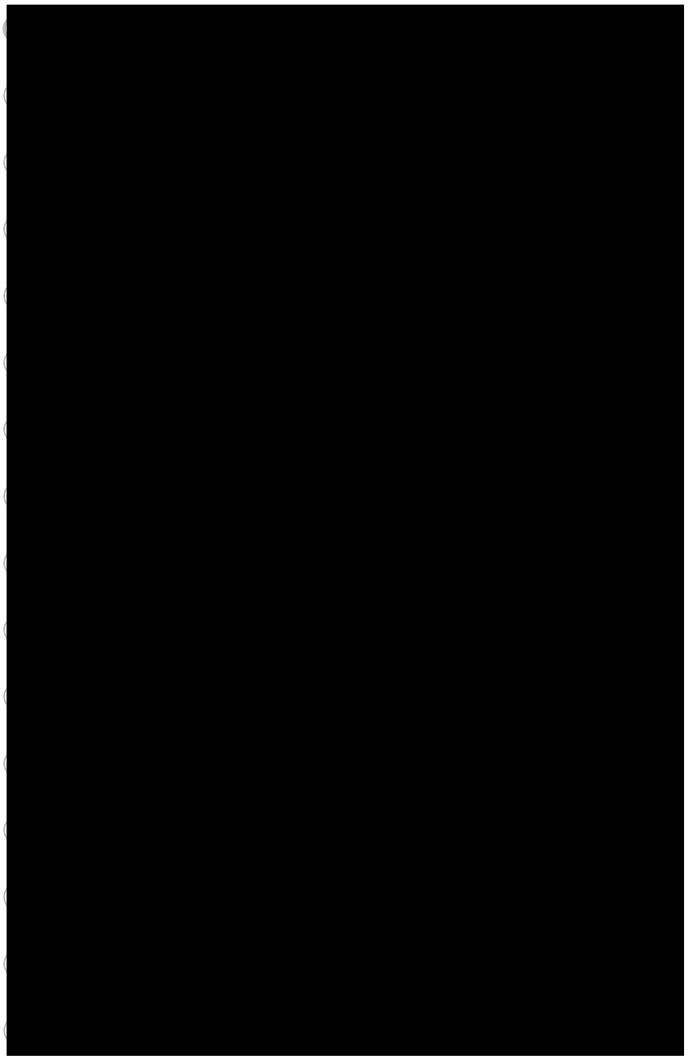
16. Please tell us which of the following effect you.

[redacted]

17. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

No answer provided.

18. What is your ethnic group?



19. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

No answer provided.

View results

Respondent

6 Anonymous

40:25
Time to complete

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   Do you agree to your responses and any statement/comments being published? (Please note all other personal information will be redacted) *

   - (●) Yes
   - ( ) No

2. Please detail your home postcode below (Privacy policy - https://www.dumgal.gov.uk/privacy) *

   [redacted]

3. What is your current relationship to Dalry Secondary School? *

   - ( ) Current Pupil (irrelevant of the school you attend)
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   - (●) Current Member of Staff
   - ( ) Community Group or Organisation Representative
   - ( ) All other stakeholders

Reasonable Alternatives to Proposal

As part of the preliminary requirements of the Schools (Consultation) (Scotland) Act 2010, we are seeking your views on the reasonable alternatives to closure identified to date.

There are eight options to consider below. The first five were presented by the Council at the four community drop-in sessions, and the following three (Options 6 to 8) were put forward by stakeholders and are detailed below in the stakeholders own words. It is important to note that although stakeholder alternatives are presented here for completeness, that is not an endorsement from the Council that the option is reasonable or feasible and will be assessed in the same way as all the alternative options as part of the preliminary requirements.

You are invited to propose additional alternatives; however, these must meet the requirements of the Act by being reasonable, clearly explained, and capable of addressing the identified challenges, including educational benefits, community impact and travel considerations.

In line with the statutory guidance (available at: https://tinyurl.com/2dwjsysk), please focus any comments below on how each option may affect children's educational experiences, the impact it may have on the local community, and any implications for travel arrangements.

4. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

   There is no feasible way to provide either educational or social experiences to meet the requirements for the entitlement to a curriculum for excellence and the prohibitive costs mean reduced resources for the rest of the school estate.

5. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

   Although there are a very small number of pupils who would have a long commute to Castle Douglas, for almost all, the journey would be no longer than for many young people both in rural areas in other parts of the Authority and would allow them to access a full range of experiences. Perhaps in consultation with S. Ayrshire, the pupils who live furthest away could have their catchment realigned to Doon Academy in Dalmellington, which is much closer.

6. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

   It's difficult to see that such a reversal of the depopulation of rural areas will happen in anything like that timeframe and the resources required to maintain the mothballed status with ongoing review would result in reduced resources for all other schools and be counterproductive to good educational provision across the rest of the school estate.

7. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

   Having all through management would not resolve any of the issues with providing the breadth of specialist teaching required in secondary schools, in particular in the senior phase. All of the limitations currently evident would continue.

8. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

   This would be feasible but would require transition to CDHS when friendship groups and relationships with teaching staff have already been established for their peers. Providing the breadth of experiences across the BGE would still require significantly higher levels of resourcing and broader social and eg team sporting experiences would still be limited.

9. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

   The same limitations as detailed above would be evident and the risks of social isolation could be significant as evidenced by some of the pupils currently for whom school and the interaction with less than 12 other young people is the only opportunity they have to form in person friendships. Schools play a significant part in ensuring safeguarding for young people and a hybrid model would perhaps place more young people at risk.

10. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    The reality of rural depopulation would suggest that this model would not be feasible as the numbers at each stage and the increasing need to cater for a breadth of interests and therefore recruitment of specialist teachers and lecturers would be very challenging. Recruitment of subject specialists willing to travel to the Glenkens for what could only ever be part time teaching is already almost impossible in many subject areas.

11. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    As with 7, there simply aren't the numbers of people in the area to make such a provision feasible.

12. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    No answer provided.

Thank you for your contribution.

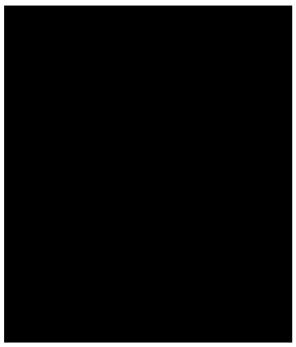
Equality Monitoring (optional)

We need this information to make sure we are receiving representative responses. We will keep your information confidential. We will make sure that you cannot be identified through reports on the results of this survey. Please select the relevant option/box in each section, or fill in the details as appropriate.

13. What is your home postcode? Please give the first half of your postcode (for example DG12). If you don't know your postcode, write the name of your nearest town or village.

[redacted]

14. What is your sex?



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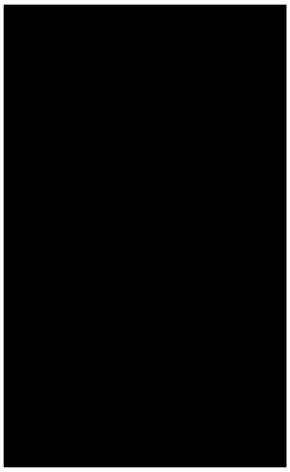
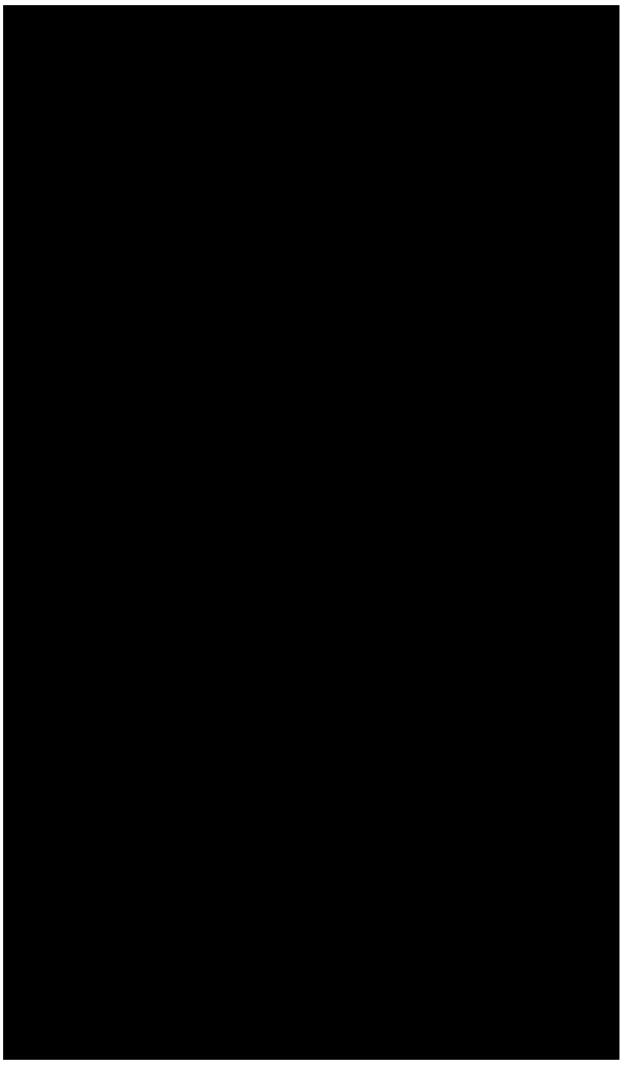


16. Please tell us which of the following effect you.

17. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

    No answer provided.

18. What is your ethnic group?



19. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

    No answer provided.

View results

Respondent

8 Anonymous

38:27
Time to complete

1. This survey does not currently form part of any statutory consultation process in relation to the potential closure of Dalry Secondary School but responses may be retained by Dumfries and Galloway Council for use in any statutory consultation under The Schools (Consultation) (Scotland) Act 2010 as amended.

   Do you agree to your responses and any statement/comments being published? (Please note all other personal information will be redacted) *

   - (●) Yes
   - ( ) No

2. Please detail your home postcode below (Privacy policy - https://www.dumgal.gov.uk/privacy) *

   [redacted]

3. What is your current relationship to Dalry Secondary School? *

   - ( ) Current Pupil (irrelevant of the school you attend)
   - ( ) Current Parent (Pre-nursery and/or Nursery and/or Primary and/or Secondary - irrelevant of the school your child(ren) attend(s))
   - ( ) Current Member of Staff
   - ( ) Community Group or Organisation Representative
   - ( ) All other stakeholders

4. Do you have any pre-nursery aged children? *

   - ( ) Yes
   - (●) No

5. If you have nursery aged child(ren), please select the applicable setting(s) they attend from below (if you do not have any nursery aged children please select the 'No nursery aged children' option). *

- ○ Dalry Primary School Nursery
- ○ Crossmichael and Parton Playgroup
- ○ Childminder
- ○ Other nursery
- ○ Nursery aged child not enrolled at a nursery
- ◉ No nursery aged children

6. If you have a primary aged child(ren), please select the school they attend from the list below (if you do not have any primary aged children please select the 'No primary aged children' option). *

- ☑ Dalry Primary School
- ☐ Kells Primary School
- ☐ Home Educated
- ☐ Other Primary School
- ☐ No primary aged children

7. If you have a secondary aged child(ren), please select the school they attend from the list below (if you do not have any secondary aged children please select the 'No secondary aged children' option). *

- ☐ Dalry Secondary School
- ☐ Castle Douglas High School
- ☐ Kirkcudbright Academy
- ☐ Home Educated
- ☐ Other Secondary School
- ☑ No secondary aged children

8. If your child(ren) did not/do not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what were the main drivers behind your decision to choose another secondary school over Dalry Secondary School for S1-4? (Please select all that are applicable) *

- [x] Curricular/Subject Choice
- [x] Socialisation/friendship group
- [ ] Preferred choice of school
- [ ] School roll (total number of pupils in attendance)
- [ ] After school arrangements (childcare, travel, work)
- [ ] Change in circumstances (e.g. house move)
- [ ] Other siblings in attendance
- [x] Extra curricular options
- [ ] Travel is easier/quicker/convenient
- [ ] Prefer not to say
- [ ] Other

9. If your child(ren) did not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what would have needed to be different or what would need to change for you to have selected Dalry Secondary School? (Optional)

It would have had required to offer every subject available in the normal school curriculum, having a teacher which actually specialises with that subject/s. The population of the school would have to change this point effects almost every problem in my opinion with the school for example Physical education-limited sports - the school has great facilities and equipment, unfortunately they can't be utilised to there full potential due the the lack of pupils which attend the school

Reasonable Alternatives to Proposal

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10. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

No answer provided.

11. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

No answer provided.

12. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

    I feel this would be the best option until the there is a significant increase in secondary pupils until they come to the area or attending from the primary school, In my opinion I would not send my children to Dalry secondary as it stands currently as I feel it doesn't provide an optimal learning environment or experience for children thrive in, lacking in areas significantly and opportunities. If this were to happen I would like to see funding, resources to be provided and support to allow the Dalry school and community thrive again to increase the likelihood of young families to want to move into the area and encourage the young families/young people that are currently living here to stay within the area

13. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

    No answer provided.

14. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

    No answer provided.

15. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

    No answer provided.

16. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    No answer provided.

17. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    No answer provided.

18. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    No answer provided.

Thank you for your contribution.

Equality Monitoring (optional)

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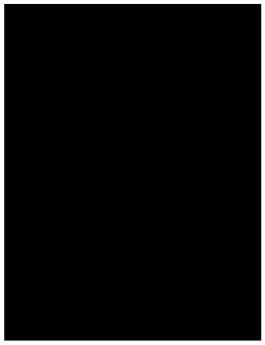

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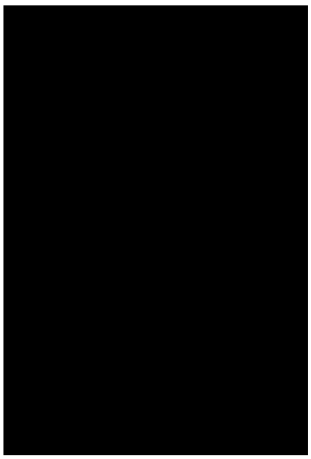

22. Please tell us which of the following effect you.

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No answer provided.

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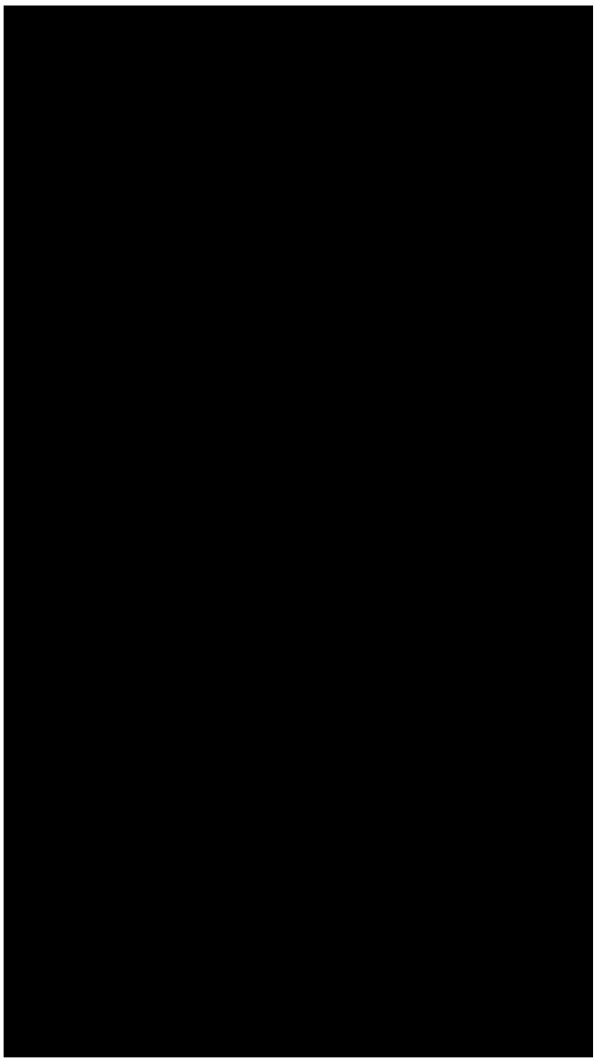

25. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

No answer provided.

View results

Respondent

9 Anonymous

27:54
Time to complete

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- [x] Curricular/Subject Choice
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9. If your child(ren) did not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what would have needed to be different or what would need to change for you to have selected Dalry Secondary School? (Optional)

Better subject choices

Reasonable Alternatives to Proposal

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10. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

Children can't reach their full academic potential due to lack of subject choices. This in turn would then affect their future career choices.

11. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

If closure was to go a head then the funds that are currently being used to keep the school open could benefit other schools with extra resources, extracurricular activities etc. The downside to closure is with no secondary school in the Glenkens this will discourage families from moving to the area or seeking employment in the glenkens.

12. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

    I feel temporary closure would be a waste of time and money as the school roll is never going to increase to the number required so make it feasible to reopen.

13. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

    One head teacher running and managing three schools is not ideal.

14. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

    I dont think it is ideal for children to be moving to a new school at the start of their 3rd year when peer groups are already established in the school they are moving to. Moving in 1st year is easier for the children as all other previous P7 are moving.

15. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

    No answer provided.

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    I think this needs a lot more thought put in to it as there is a lot to consider ie Health & Safety, who is responsible for the maintenance of the building etc

17. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

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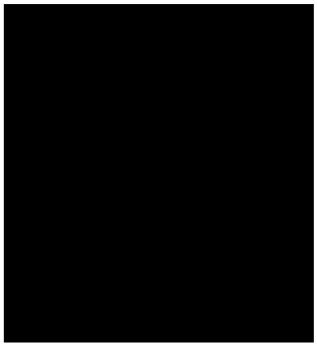

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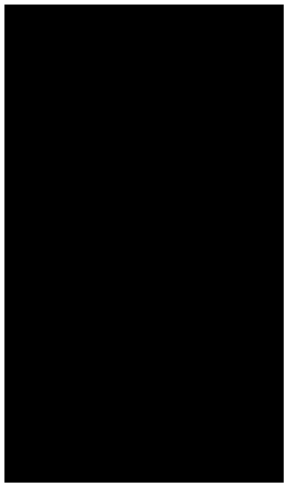

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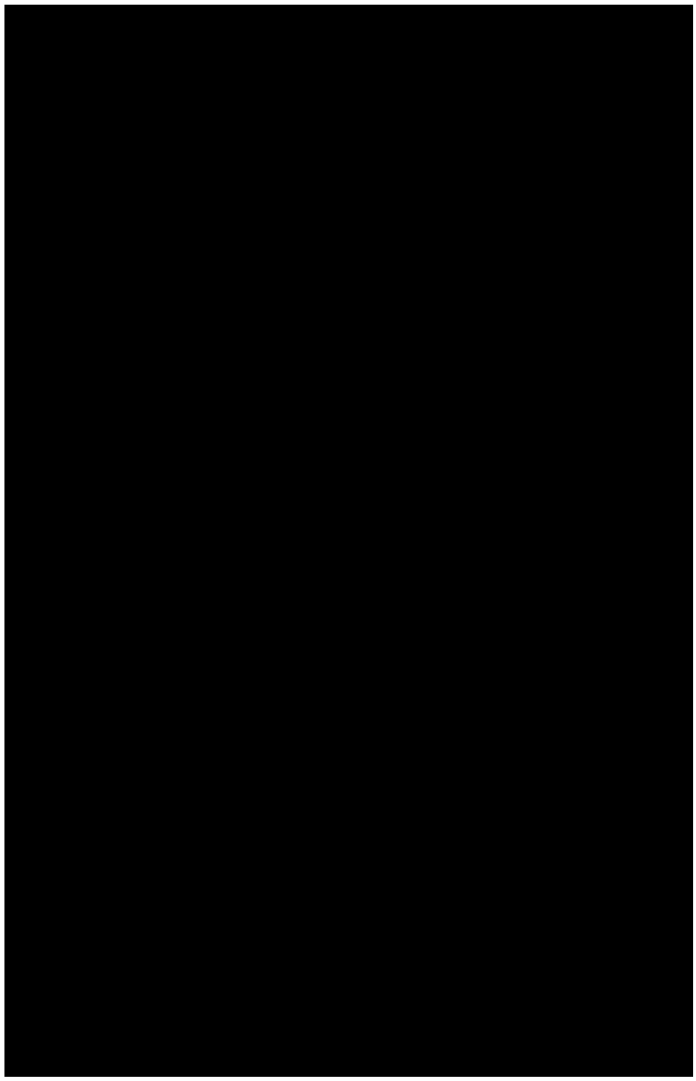

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