View results

Respondent		Time to complete
1	Anonymous	02:48

1. This survey does not currently form part of any statutory consultation process in relation to the potential closure of Dalry Secondary School but responses may be retained by Dumfries and Galloway Council for use in any statutory consultation under The Schools (Consultation) (Scotland) Act 2010 as amended.

   Do you agree to your responses and any statement/comments being published? (Please note all other personal information will be redacted) *

   - (●) Yes
   - ( ) No

2. Please detail your home postcode below (Privacy policy - https://www.dumgal.gov.uk/privacy) *

   [redacted]

3. What is your current relationship to Dalry Secondary School? *

   - ( ) Current Pupil (irrelevant of the school you attend)
   - ( ) Current Parent (Pre-nursery and/or Nursery and/or Primary and/or Secondary - irrelevant of the school your child(ren) attend(s))
   - ( ) Current Member of Staff
   - (●) Community Group or Organisation Representative
   - ( ) All other stakeholders

4. Please state which community group or organisation you are responding on behalf of. *

   [redacted]

Reasonable Alternatives to Proposal

As part of the preliminary requirements of the Schools (Consultation) (Scotland) Act 2010, we are seeking your views on the reasonable alternatives to closure identified to date.

There are eight options to consider below. The first five were presented by the Council at the four community drop-in sessions, and the following three (Options 6 to 8) were put forward by stakeholders and are detailed below in the stakeholders own words. It is important to note that although stakeholder alternatives are presented here for completeness, that is not an endorsement from the Council that the option is reasonable or feasible and will be assessed in the same way as all the alternative options as part of the preliminary requirements.

You are invited to propose additional alternatives; however, these must meet the requirements of the Act by being reasonable, clearly explained, and capable of addressing the identified challenges, including educational benefits, community impact and travel considerations.

In line with the statutory guidance (available at: https://tinyurl.com/2dwjsysk), please focus any comments below on how each option may affect children's educational experiences, the impact it may have on the local community, and any implications for travel arrangements.

5. **1. Status Quo –** No change to the current school arrangements at Dalry Secondary School.

   No

6. **2. Closure –** Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

   Repurposing

7. **3. Temporary Closure (formally known as 'Mothballing') –** Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

   No

8. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

   Yes

9. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

   Yes

10. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated) –** Hybrid between physical and virtual school.

    Yes

11. **7. Glenkens Education and Learning Hub (stakeholder generated) –** A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    Yes

12. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated) –** Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    Yes

13. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

No answer provided.

Thank you for your contribution.

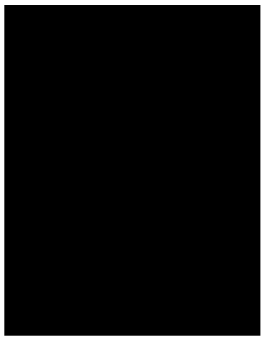
Equality Monitoring (optional)

We need this information to make sure we are receiving representative responses. We will keep your information confidential. We will make sure that you cannot be identified through reports on the results of this survey. Please select the relevant option/box in each section, or fill in the details as appropriate.

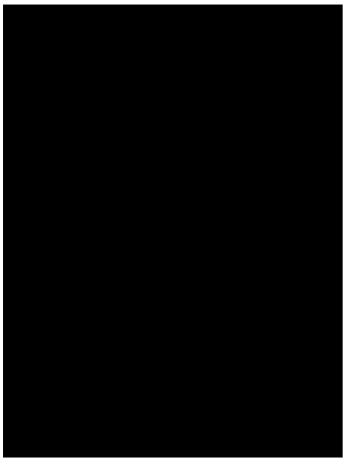
14. What is your home postcode? Please give the first half of your postcode (for example DG12). If you don't know your postcode, write the name of your nearest town or village.

[redacted]

15. What is your sex?



16. What is your age?

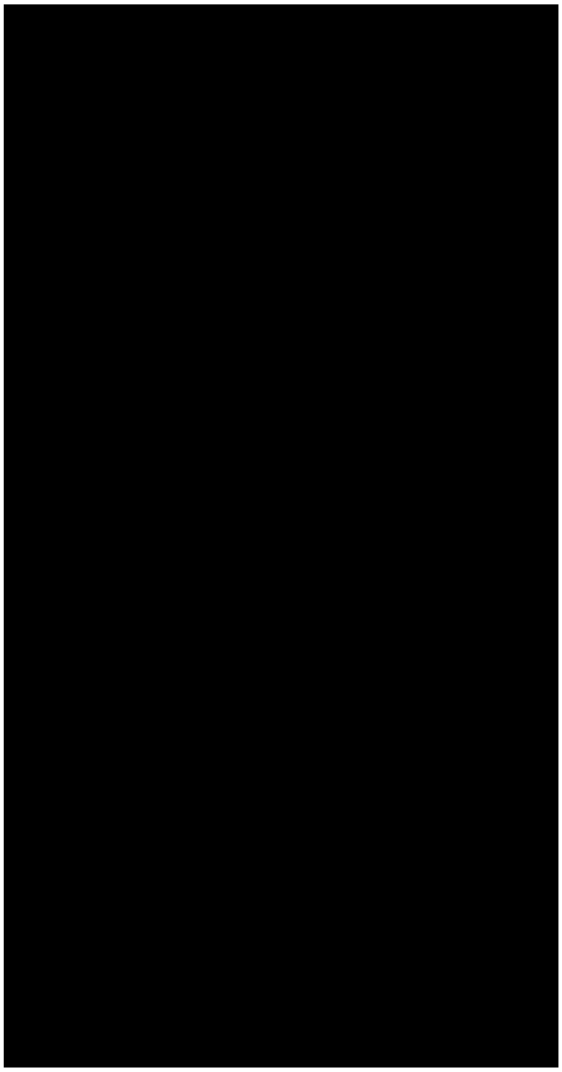


17. Please tell us which of the following effect you.

18. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

    No answer provided.

19. What is your ethnic group?



20. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

No answer provided.

View results

Respondent

10 Anonymous

05:01
Time to complete

1. This survey does not currently form part of any statutory consultation process in relation to the potential closure of Dalry Secondary School but responses may be retained by Dumfries and Galloway Council for use in any statutory consultation under The Schools (Consultation) (Scotland) Act 2010 as amended.

   Do you agree to your responses and any statement/comments being published? (Please note all other personal information will be redacted) *

   - (●) Yes
   - ( ) No

2. Please detail your home postcode below (Privacy policy - https://www.dumgal.gov.uk/privacy) *

   [redacted]

3. What is your current relationship to Dalry Secondary School? *

   - ( ) Current Pupil (irrelevant of the school you attend)
   - ( ) Current Parent (Pre-nursery and/or Nursery and/or Primary and/or Secondary - irrelevant of the school your child(ren) attend(s))
   - ( ) Current Member of Staff
   - ( ) Community Group or Organisation Representative
   - ( ) All other stakeholders

4. Do you have any pre-nursery aged children? *

   - ( ) Yes
   - (●) No

5. If you have nursery aged child(ren), please select the applicable setting(s) they attend from below (if you do not have any nursery aged children please select the 'No nursery aged children' option). *

- ○ Dalry Primary School Nursery
- ○ Crossmichael and Parton Playgroup
- ○ Childminder
- ◉ Other nursery
- ○ Nursery aged child not enrolled at a nursery
- ○ No nursery aged children

6. If you have a primary aged child(ren), please select the school they attend from the list below (if you do not have any primary aged children please select the 'No primary aged children' option). *

- ☐ Dalry Primary School
- ☐ Kells Primary School
- ☐ Home Educated
- ☐ Other Primary School
- ☑ No primary aged children

7. If you have a secondary aged child(ren), please select the school they attend from the list below (if you do not have any secondary aged children please select the 'No secondary aged children' option). *

- ☐ Dalry Secondary School
- ☐ Castle Douglas High School
- ☐ Kirkcudbright Academy
- ☐ Home Educated
- ☐ Other Secondary School
- ☑ No secondary aged children

8. If your child(ren) did not/do not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what were the main drivers behind your decision to choose another secondary school over Dalry Secondary School for S1-4? (Please select all that are applicable) *

- [x] Curricular/Subject Choice
- [ ] Socialisation/friendship group
- [x] Preferred choice of school
- [x] School roll (total number of pupils in attendance)
- [x] After school arrangements (childcare, travel, work)
- [ ] Change in circumstances (e.g. house move)
- [ ] Other siblings in attendance
- [ ] Extra curricular options
- [ ] Travel is easier/quicker/convenient
- [ ] Prefer not to say
- [ ] Other

9. If your child(ren) did not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what would have needed to be different or what would need to change for you to have selected Dalry Secondary School? (Optional)

No answer provided.

Reasonable Alternatives to Proposal

As part of the preliminary requirements of the Schools (Consultation) (Scotland) Act 2010, we are seeking your views on the reasonable alternatives to closure identified to date.

There are eight options to consider below. The first five were presented by the Council at the four community drop-in sessions, and the following three (Options 6 to 8) were put forward by stakeholders and are detailed below in the stakeholders own words. It is important to note that although stakeholder alternatives are presented here for completeness, that is not an endorsement from the Council that the option is reasonable or feasible and will be assessed in the same way as all the alternative options as part of the preliminary requirements.

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10. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

No answer provided.

11. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

No answer provided.

12. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

No answer provided.

13. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

    No answer provided.

14. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

    No answer provided.

15. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

    No answer provided.

16. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    No answer provided.

17. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    No answer provided.

18. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    No answer provided.

Thank you for your contribution.

Equality Monitoring (optional)

We need this information to make sure we are receiving representative responses. We will keep your information confidential. We will make sure that you cannot be identified through reports on the results of this survey. Please select the relevant option/box in each section, or fill in the details as appropriate.

19. What is your home postcode? Please give the first half of your postcode (for example DG12). If you don't know your postcode, write the name of your nearest town or village.

    No answer provided.

20. What is your sex?

    No answer provided.

21. What is your age?

    No answer provided.

22. Please tell us which of the following effect you.

    No answer provided.

23. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

    No answer provided.

24. What is your ethnic group?

No answer provided.

25. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

No answer provided.

View results

Respondent

12 Anonymous

07:09
Time to complete

1. This survey does not currently form part of any statutory consultation process in relation to the potential closure of Dalry Secondary School but responses may be retained by Dumfries and Galloway Council for use in any statutory consultation under The Schools (Consultation) (Scotland) Act 2010 as amended.

   Do you agree to your responses and any statement/comments being published? (Please note all other personal information will be redacted) *

   - (●) Yes
   - ( ) No

2. Please detail your home postcode below (Privacy policy - https://www.dumgal.gov.uk/privacy) *

   [redacted]

3. What is your current relationship to Dalry Secondary School? *

   - ( ) Current Pupil (irrelevant of the school you attend)
   - ( ) Current Parent (Pre-nursery and/or Nursery and/or Primary and/or Secondary - irrelevant of the school your child(ren) attend(s))
   - ( ) Current Member of Staff
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   - (●) All other stakeholders

Reasonable Alternatives to Proposal

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In line with the statutory guidance (available at: https://tinyurl.com/2dwjsysk), please focus any comments below on how each option may affect children's educational experiences, the impact it may have on the local community, and any implications for travel arrangements.

4. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

   Unfortunately this would be impossible given the number of children as they could not receive a quality education

5. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

   I agree with this as the children would then have a peer group as well as a full curriculum. This would offer real opportunities.

6. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

   I feel the school has been mothballed for years already with parents choosing to take their children to the Borders or Castle Douglas. It just hasn't been formalised

7. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

   This would at least show a willingness for the council to support education in the Glenkens. Would the curriculum still be possible? Would the staffing problems still remain?

8. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

   This is a better alternative as the staffing would be easier. S 3/4 and exams need more specialist staff which I think has been a struggle to recruit

9. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

   Not all young people can learn like this. I do not agree with this as it reinforces isolation

10. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    This would be a very exciting investment for the Glenkens community as well as the young people. As the primary is struggling to attract a head teacher this would be a great draw for talented and ambitious leaders

11. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    Seems a precarious idea based on many outside agencies

12. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    No answer provided.

Thank you for your contribution.

Equality Monitoring (optional)

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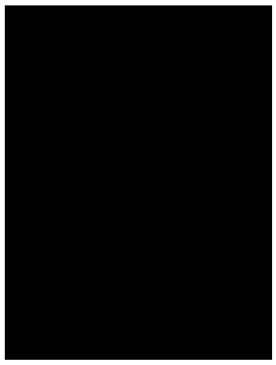
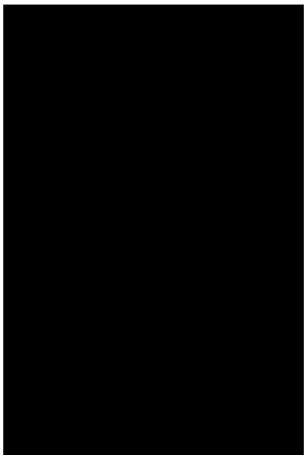
[redacted]

14. What is your sex?



15. What is your age?

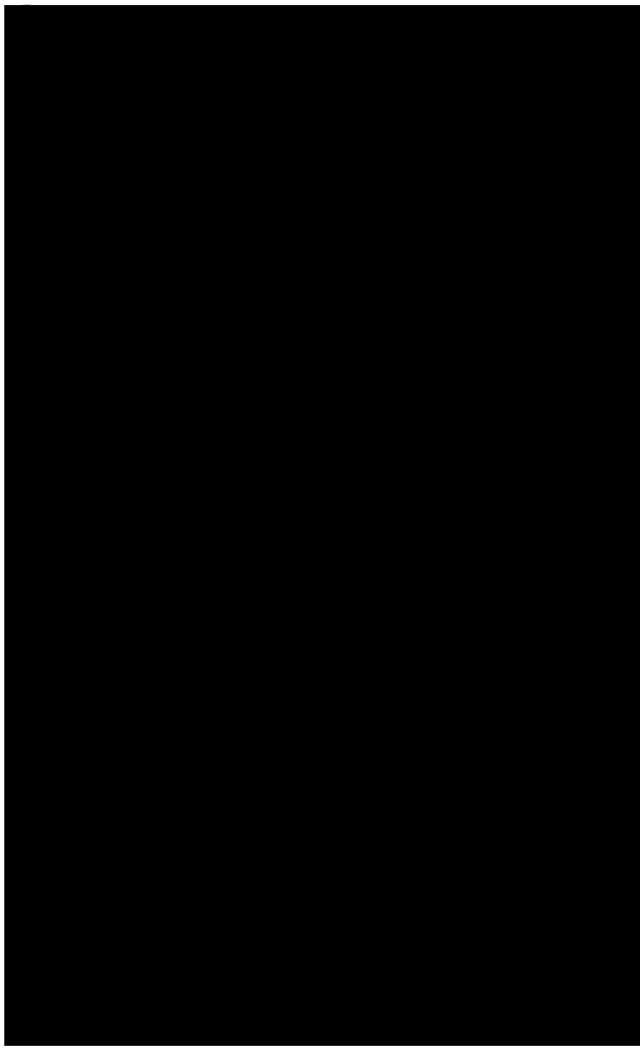


16. Please tell us which of the following effect you.

17. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

No answer provided.

18. What is your ethnic group?



19. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

No answer provided.

View results

Respondent

14 Anonymous

19:17
Time to complete

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   - (●) Yes
   - ( ) No

2. Please detail your home postcode below (Privacy policy - https://www.dumgal.gov.uk/privacy) *

   [redacted]

3. What is your current relationship to Dalry Secondary School? *

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4. Do you have any pre-nursery aged children? *

   - ( ) Yes
   - (●) No

5. If you have nursery aged child(ren), please select the applicable setting(s) they attend from below (if you do not have any nursery aged children please select the 'No nursery aged children' option). *

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- ☐ Castle Douglas High School
- ☐ Kirkcudbright Academy
- ☐ Home Educated
- ☐ Other Secondary School
- ☑ No secondary aged children

8. If your child(ren) did not/do not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what were the main drivers behind your decision to choose another secondary school over Dalry Secondary School for S1-4? (Please select all that are applicable) *

- [ ] Curricular/Subject Choice
- [ ] Socialisation/friendship group
- [ ] Preferred choice of school
- [ ] School roll (total number of pupils in attendance)
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- [ ] Change in circumstances (e.g. house move)
- [ ] Other siblings in attendance
- [ ] Extra curricular options
- [ ] Travel is easier/quicker/convenient
- [ ] Prefer not to say
- [x] No secondary aged children

9. If your child(ren) did not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what would have needed to be different or what would need to change for you to have selected Dalry Secondary School? (Optional)

No answer provided.

Reasonable Alternatives to Proposal

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10. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

> The status Quo isn't working. The school isn't able to attract numbers due to so little students attending the Secondary.

11. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

> After years of campaigning to keep the Secondary open I now believe it's time to close the doors on the Secondary School. The lack of interest between the parents and carers at both Dalry Primary and Kells Primary to work together will never make a Secondary in the Glenkens viable.

12. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

    I don't think mothballing will work, Carsphairn school has been mothballed for so long the building is deteriorating quickly. The same will happen for Dalry Secondary. With the lunch hall being in the Secondary school building I think reconfiguration of the building to suit primary aged children needs to happen sooner rather than later. No child will enjoy walking through a ghost town to go for lunch. The cost of keeping the building warm, water and wind tight will be too much and a waste of money if the majority of it is empty.

13. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

    If this would have happened a few years ago I believe it would have worked. Now I'm not sure pupils will want to come back who have moved on.

14. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

    This would work for children who don't feel ready to join a big Secondary from S1. But they may also feel alone and anxious when moving into S3.

15. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

    This would absolutely work for the Glenkens. Some students already travel over 26 miles to get to CDHS and their days are long. A council supported hybrid school would help the Glenkens repopulate and allow families to remain here.

16. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    This could work if the funding allows.

17. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    I don't think the big employers in the glenkens will invest. The building is in a poor state and what they put in they may not get out.

18. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    No answer provided.

Thank you for your contribution.

Equality Monitoring (optional)

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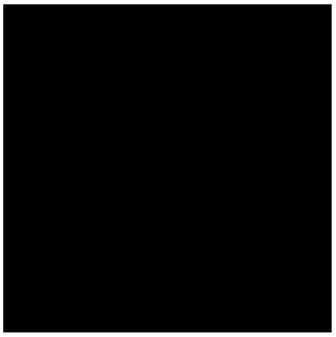
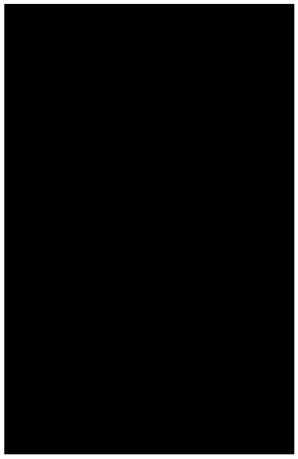
19. What is your home postcode? Please give the first half of your postcode (for example DG12). If you don't know your postcode, write the name of your nearest town or village.

    [redacted]

20. What is your sex?



21. What is your age?

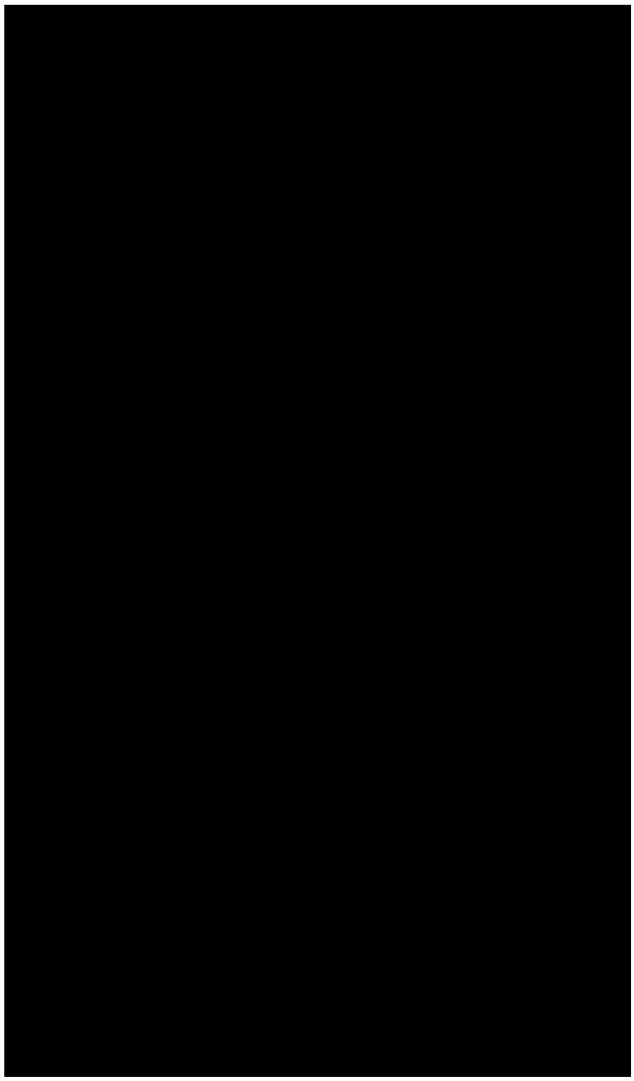


22. Please tell us which of the following effect you.

23. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

No answer provided.

24. What is your ethnic group?



25. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

No answer provided.

View results

Respondent

15 Anonymous

29:05
Time to complete

1. This survey does not currently form part of any statutory consultation process in relation to the potential closure of Dalry Secondary School but responses may be retained by Dumfries and Galloway Council for use in any statutory consultation under The Schools (Consultation) (Scotland) Act 2010 as amended.

   Do you agree to your responses and any statement/comments being published? (Please note all other personal information will be redacted) *

   - (●) Yes
   - ( ) No

2. Please detail your home postcode below (Privacy policy - https://www.dumgal.gov.uk/privacy) *

   [redacted]

3. What is your current relationship to Dalry Secondary School? *

   - ( ) Current Pupil (irrelevant of the school you attend)
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   - ( ) Current Member of Staff
   - ( ) Community Group or Organisation Representative
   - (●) All other stakeholders

Reasonable Alternatives to Proposal

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In line with the statutory guidance (available at: https://tinyurl.com/2dwjsysk), please focus any comments below on how each option may affect children's educational experiences, the impact it may have on the local community, and any implications for travel arrangements.

4. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

   Not feasible. Cost to student ratio higher, yet still lacklustre support.

5. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

   Transportation service would need to be improved. Bus service is frequently unavailable, and little to no transportation for students partaking in after school activities.

6. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

   See response to option 2.

7. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

   Dalry and Kells primary currently undersupported, and has been difficult to find a permanent headteacher. Complicating role for headteacher would surely discourage others from applying. The requirements for support would diffuse attention to the primary schools. This would be anchoring the primary schools to a sinking ship. Options 4 and 5 seem ill conceived.

8. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

   See option 4.

9. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

   How is this funded? What are the upkeep costs to provide this? How many children are being homeschooled in this area?

10. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    This requires more detail.

11. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    Has D&G college acknowledged interest in this? Why does this require the secondary school?

12. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    No answer provided.

Thank you for your contribution.

Equality Monitoring (optional)

We need this information to make sure we are receiving representative responses. We will keep your information confidential. We will make sure that you cannot be identified through reports on the results of this survey. Please select the relevant option/box in each section, or fill in the details as appropriate.

13. What is your home postcode? Please give the first half of your postcode (for example DG12). If you don't know your postcode, write the name of your nearest town or village.

[redacted]

14. What is your sex?

[redacted]

15. What is your age?

[redacted]

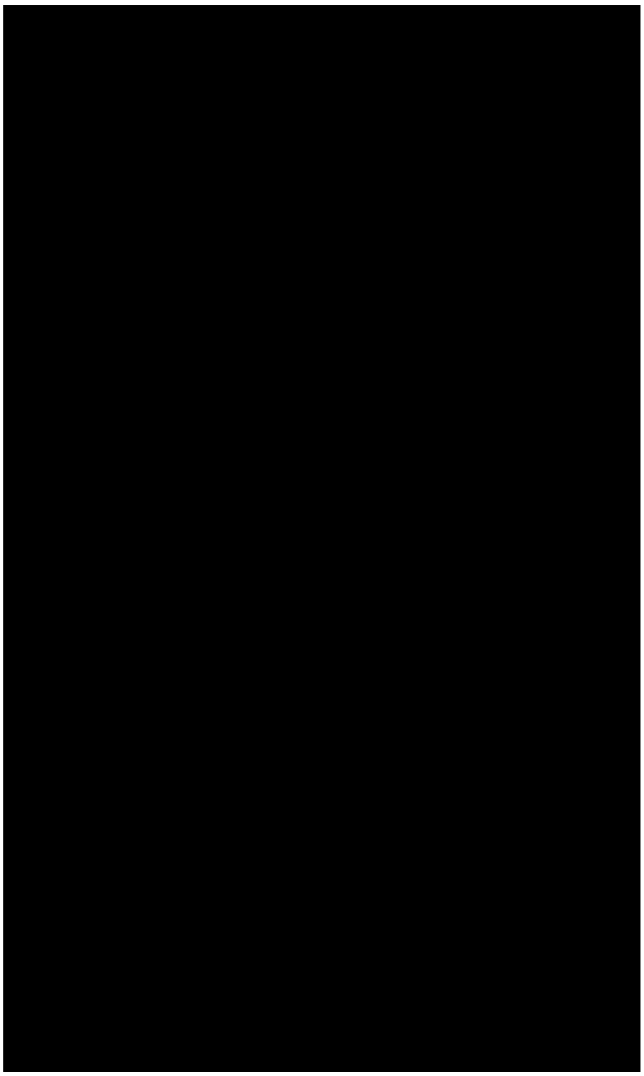
16. Please tell us which of the following effect you.

[redacted]

17. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

No answer provided.

18. What is your ethnic group?



19. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

No answer provided.

View results

Respondent

18 Anonymous

14:37
Time to complete

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   - (●) Yes
   - ( ) No

2. Please detail your home postcode below (Privacy policy - https://www.dumgal.gov.uk/privacy) *

   [redacted]

3. What is your current relationship to Dalry Secondary School? *

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Reasonable Alternatives to Proposal

As part of the preliminary requirements of the Schools (Consultation) (Scotland) Act 2010, we are seeking your views on the reasonable alternatives to closure identified to date.

There are eight options to consider below. The first five were presented by the Council at the four community drop-in sessions, and the following three (Options 6 to 8) were put forward by stakeholders and are detailed below in the stakeholders own words. It is important to note that although stakeholder alternatives are presented here for completeness, that is not an endorsement from the Council that the option is reasonable or feasible and will be assessed in the same way as all the alternative options as part of the preliminary requirements.

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In line with the statutory guidance (available at: https://tinyurl.com/2dwjsysk), please focus any comments below on how each option may affect children's educational experiences, the impact it may have on the local community, and any implications for travel arrangements.

4. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

   Given the VERY poor HMIE report, status quo cannot be an option, the Council and Government are very close to failing in their statutory duties if they haven't already.

5. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

   Absolutely not. Closed schools mean families move which reduces the workforce. It's a fast track way to destroy communities.

6. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

   Absolutely not. This is a fast way to shutdown.

7. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

   Yes to a single Headteacher responsible for an all through school. If we keep S3 and S4 we have to offer a reasonable range of National 5's with all three Sciences, and opportunities for creatives in addition to Maths and English. The Maths teachers have to be capable of teaching Higher in order to prepare the pupils thoroughly. I can see this would be a big expense and therefore, G&G council should off the National rate of approximately £9k to pupils who (in particular in north Carsphairn) would benefit from going to Wellington School in Ayr. Choice is key

8. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

   I can see this is the most sensible and pragmatic approach. To make this work the Council must take a Highlands and Islands approach and offer permanent contracts to the teachers. Thus message in urself will breed confidence in the local community.

9. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

   I feel very strongly that teenagers need the social setting of a secondary school. My opinion is backed by many papers including CAHMS approach to treating teenage mental illness and eating disorders, and the December 2020 Scottish Social work paper on the 4 Harms of Lockdown for teenagers.

10. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    If all else fails yes. But D&G council must not be absolved of their statutory responsibility to educate children

11. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    Better public transport to get post 16 year olds to college would be more economically viable

12. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    No answer provided.

Thank you for your contribution.

Equality Monitoring (optional)

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13. What is your home postcode? Please give the first half of your postcode (for example DG12). If you don't know your postcode, write the name of your nearest town or village.

[redacted]

14. What is your sex?

[redacted]

15. What is your age?

[redacted]

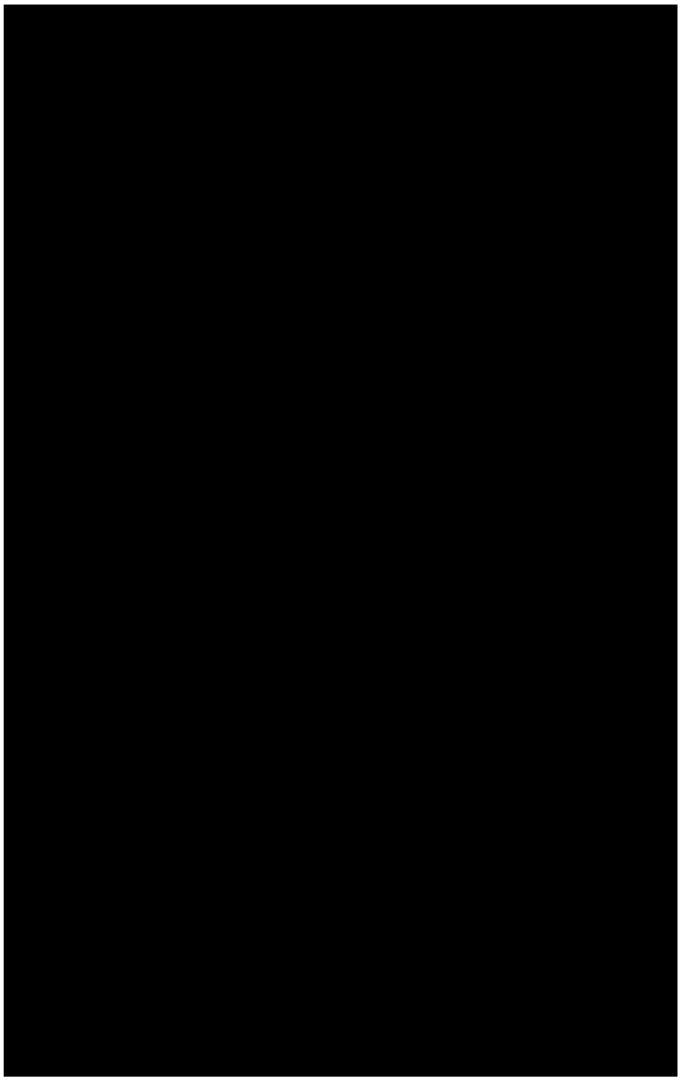
16. Please tell us which of the following effect you.

[redacted]

17. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

    No answer provided.

18. What is your ethnic group?



19. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

[redacted]

View results

Respondent

19 Anonymous

04:46
Time to complete

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   Do you agree to your responses and any statement/comments being published? (Please note all other personal information will be redacted) *

   - (●) Yes
   - ( ) No

2. Please detail your home postcode below (Privacy policy - https://www.dumgal.gov.uk/privacy) *

   [redacted]

3. What is your current relationship to Dalry Secondary School? *

   - ( ) Current Pupil (irrelevant of the school you attend)
   - ( ) Current Parent (Pre-nursery and/or Nursery and/or Primary and/or Secondary - irrelevant of the school your child(ren) attend(s))
   - ( ) Current Member of Staff
   - ( ) Community Group or Organisation Representative
   - ( ) All other stakeholders

4. Do you have any pre-nursery aged children? *

   - (●) Yes
   - ( ) No

5. If you have nursery aged child(ren), please select the applicable setting(s) they attend from below (if you do not have any nursery aged children please select the 'No nursery aged children' option). *

- ○ Dalry Primary School Nursery
- ○ Crossmichael and Parton Playgroup
- ◉ Childminder
- ○ Other nursery
- ○ Nursery aged child not enrolled at a nursery
- ○ No nursery aged children

6. If you have a primary aged child(ren), please select the school they attend from the list below (if you do not have any primary aged children please select the 'No primary aged children' option). *

- ☐ Dalry Primary School
- ☐ Kells Primary School
- ☐ Home Educated
- ☐ Other Primary School
- ☑ No primary aged children

7. If you have a secondary aged child(ren), please select the school they attend from the list below (if you do not have any secondary aged children please select the 'No secondary aged children' option). *

- ☐ Dalry Secondary School
- ☐ Castle Douglas High School
- ☐ Kirkcudbright Academy
- ☐ Home Educated
- ☐ Other Secondary School
- ☑ No secondary aged children

8. If your child(ren) did not/do not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what were the main drivers behind your decision to choose another secondary school over Dalry Secondary School for S1-4? (Please select all that are applicable) *

- [ ] Curricular/Subject Choice
- [ ] Socialisation/friendship group
- [ ] Preferred choice of school
- [ ] School roll (total number of pupils in attendance)
- [ ] After school arrangements (childcare, travel, work)
- [ ] Change in circumstances (e.g. house move)
- [ ] Other siblings in attendance
- [ ] Extra curricular options
- [ ] Travel is easier/quicker/convenient
- [x] Prefer not to say
- [ ] Other

9. If your child(ren) did not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what would have needed to be different or what would need to change for you to have selected Dalry Secondary School? (Optional)

No answer provided.

Reasonable Alternatives to Proposal

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10. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

No answer provided.

11. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

No answer provided.

12. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

No answer provided.

13. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

    Yes

14. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

    No answer provided.

15. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

    Yes

16. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    Yes

17. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    No answer provided.

18. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    No answer provided.

Thank you for your contribution.

Equality Monitoring (optional)

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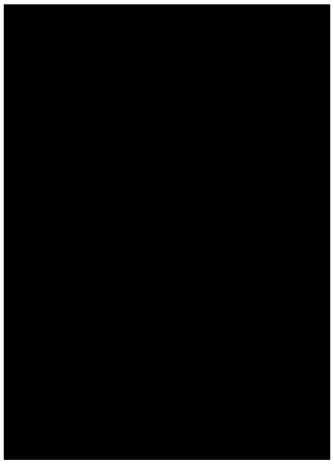
    [redacted]

20. What is your sex?

    [redacted]

21. What is your age?



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No answer provided.

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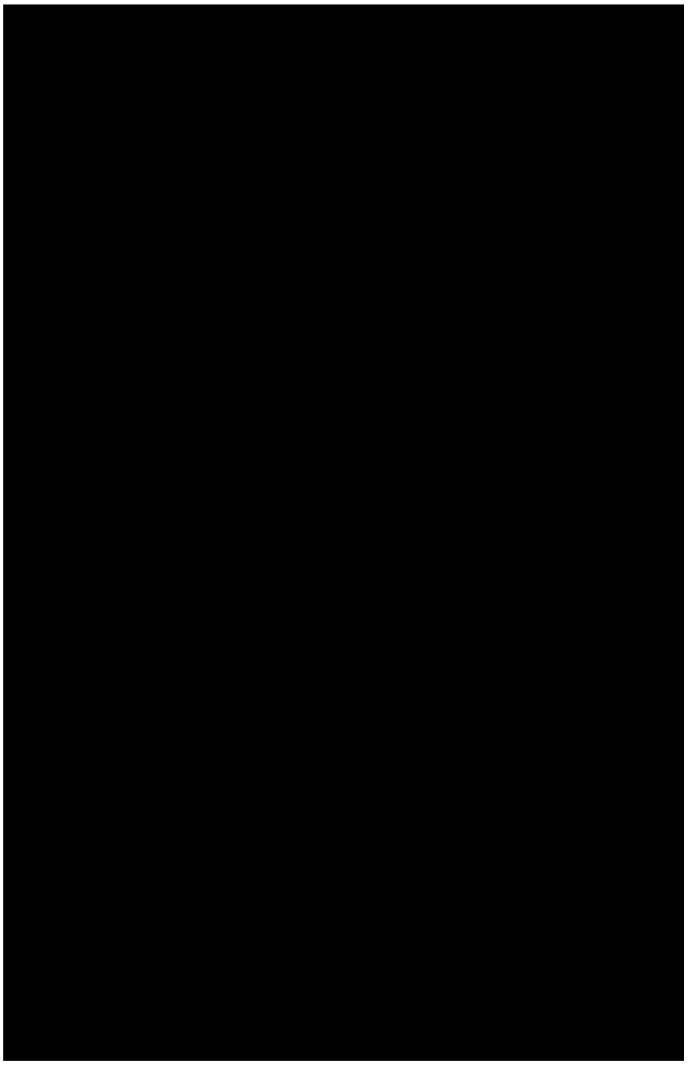

25. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

No answer provided.

View results

Respondent

2 Anonymous

02:31
Time to complete

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   - (●) Yes
   - ( ) No

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4. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

   Disagree. Too much resources is being allocated at the expense of others.

5. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

   Agree with this. Or young people can attend a school of their choice.

6. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

   Prefer closure.

7. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

   Until the end of S2 would make more sense.

8. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

   Agree.

9. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

   N/a

10. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    .

11. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    .

12. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    .

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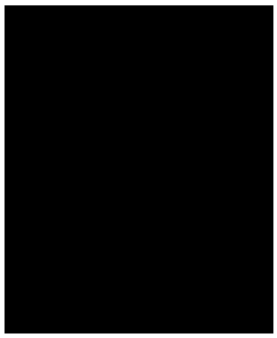

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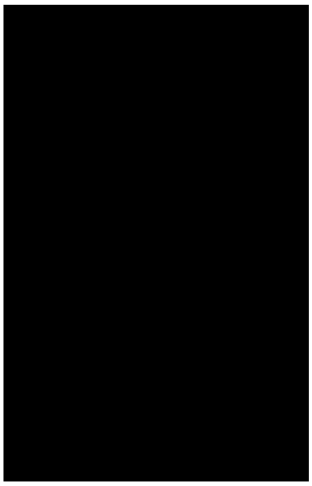

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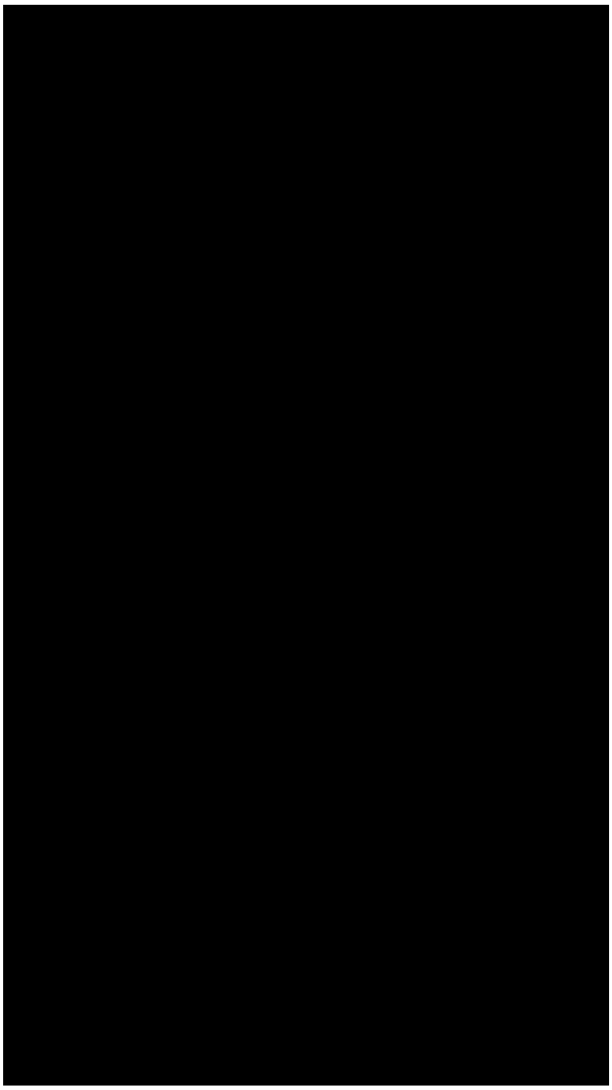
No answer provided.

18. What is your ethnic group?



19. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

No answer provided.

View results

Respondent

20 Anonymous

235:57
Time to complete

1. This survey does not currently form part of any statutory consultation process in relation to the potential closure of Dalry Secondary School but responses may be retained by Dumfries and Galloway Council for use in any statutory consultation under The Schools (Consultation) (Scotland) Act 2010 as amended.

   Do you agree to your responses and any statement/comments being published? (Please note all other personal information will be redacted) *

   - (●) Yes
   - ( ) No

2. Please detail your home postcode below (Privacy policy - https://www.dumgal.gov.uk/privacy) *

   [redacted]

3. What is your current relationship to Dalry Secondary School? *

   - ( ) Current Pupil (irrelevant of the school you attend)
   - ( ) Current Parent (Pre-nursery and/or Nursery and/or Primary and/or Secondary - irrelevant of the school your child(ren) attend(s))
   - ( ) Current Member of Staff
   - ( ) Community Group or Organisation Representative
   - ( ) All other stakeholders

4. Do you have any pre-nursery aged children? *

   - ( ) Yes
   - (●) No

5. If you have nursery aged child(ren), please select the applicable setting(s) they attend from below (if you do not have any nursery aged children please select the 'No nursery aged children' option). *

- ○ Dalry Primary School Nursery
- ○ Crossmichael and Parton Playgroup
- ○ Childminder
- ○ Other nursery
- ○ Nursery aged child not enrolled at a nursery
- ◉ No nursery aged children

6. If you have a primary aged child(ren), please select the school they attend from the list below (if you do not have any primary aged children please select the 'No primary aged children' option). *

- ☐ Dalry Primary School
- ☐ Kells Primary School
- ☐ Home Educated
- ☐ Other Primary School
- ☑ No primary aged children

7. If you have a secondary aged child(ren), please select the school they attend from the list below (if you do not have any secondary aged children please select the 'No secondary aged children' option). *

- ☑ Dalry Secondary School
- ☐ Castle Douglas High School
- ☐ Kirkcudbright Academy
- ☐ Home Educated
- ☐ Other Secondary School
- ☐ No secondary aged children

8. If your child(ren) did not/do not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what were the main drivers behind your decision to choose another secondary school over Dalry Secondary School for S1-4? (Please select all that are applicable) *

- [x] Curricular/Subject Choice
- [ ] Socialisation/friendship group
- [ ] Preferred choice of school
- [ ] School roll (total number of pupils in attendance)
- [ ] After school arrangements (childcare, travel, work)
- [ ] Change in circumstances (e.g. house move)
- [ ] Other siblings in attendance
- [ ] Extra curricular options
- [ ] Travel is easier/quicker/convenient
- [ ] Prefer not to say
- [x] reservations with the head teacher of Dalry and CDHS at that time (James Smith)

9. If your child(ren) did not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what would have needed to be different or what would need to change for you to have selected Dalry Secondary School? (Optional)

When my child, [redacted] there was a huge amount of disillusionment with the head teacher, [redacted] and his attitude towards Dalry Secondary, and towards the parents. 11 parents chose to move their children from Dalry Secondary to Kirkcudbright - actively choosing not to go to CDHS for the reason that he was head teacher there too, and to make a clear statement to the Education Department. This was sadly ignored. The reason they left Dalry was due to repeated removal of curriculum choice over a number of years, resulting in more and more pupils leaving as they would lose subjects already selected if one or more pupils left the cohort. Nothing was secure, and parents have to make the decision best for their child's education. This has not be acknowledged, but luckily the current Head has taken this on board and committed to the subjects for the current S4 cohort, regardless of whether pupils leave. This is what should have been done by [redacted] too but he refused.

Reasonable Alternatives to Proposal

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In line with the statutory guidance (available at: https://tinyurl.com/2dwjsysk), please focus any comments below on how each option may affect children's educational experiences, the impact it may have on the local community, and any implications for travel arrangements.

10. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

Clearly this isn't working. I guess potentially it could if the Education Department was willing to invest time, energy and resources in promoting the offering and making it appealing to parents, but this has consistently not happened and therefore is very unlikely to change going forward.

11. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

This shouldn't even be on the table for a Remote Rural classification of school. Closure should be off the table, and the question should be how can we make Secondary education work in the Glenkens.

12. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

    This is closure by stealth and again should not even be on the table. Creative thinking by the Education Department is necessary; the Head Teacher is willing to think creatively and give his time to making something work, so they should be working with him to find a solution to providing future proof Secondary education for the Glenkens communities.

13. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

    Yes - the Head should be based in the Glenkens and able to focus their attention on what's best for this unique setting. The all-through model is what worked for decades, and it can be seen clearly that when it was changed, things when downhill fast.

14. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

    This looks like the most likely model but I would suggest it as an interim model, with the commitment to reopening S3 and S4 if/when numbers rise (with a finite number given so there is clarity and transparency), and potentially going up to S5 and S6 which has been asked for by parents for many years.

15. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

    Virtual elements should be incorporated as part of a school model bespoke to the Glenkens, as this is now an option with aligned timetabling across the region and online offerings being so much more available since Covid. But it shouldn't necessarily be a homeschooling hub I don't think, but just part of the overall offering to make things work in a rural area.

16. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    YES YES YES!! This is clearly the best solution, and takes on board findings from the recent reports with regard to the impact of removal of schools and provision of education in rural areas in D&G. This would be a forward-thinking and innovative approach to rural regeneration, averting population decline and genuinely working with rural communities to ensure their survival and provide what they need. It could be a benchmark offering, paving the way for innovation in rural innovation across Scotland, and showing how D&G Council, and Education Department, are willing and able to think outside the box and do something truly amazing.

17. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    This feels like a good interim model while a Glenkens Education & Learning Hub is being created, as that wouldn't be an immediate solution.

18. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    It feels like the learning hub should be the model being worked towards, and how that would be enacted is something which needs lots of research - speaking with other small schools across Scotland and potentially further afield, finding out how other rural communities do this. In the meantime, ensuring that education provision is maintained with the all-through model that was previously successful. But it needs 100% backing from the Education Dept and D&G Council - a willingness to put yourselves behind our rural communities and acknowledge that closure of key facilities is not a solution, and show that there is a genuine will to create something future proof and successful tailored specifically for our area.

Thank you for your contribution.

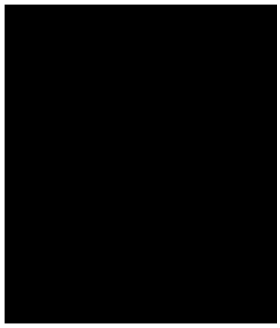
Equality Monitoring (optional)

We need this information to make sure we are receiving representative responses. We will keep your information confidential. We will make sure that you cannot be identified through reports on the results of this survey. Please select the relevant option/box in each section, or fill in the details as appropriate.

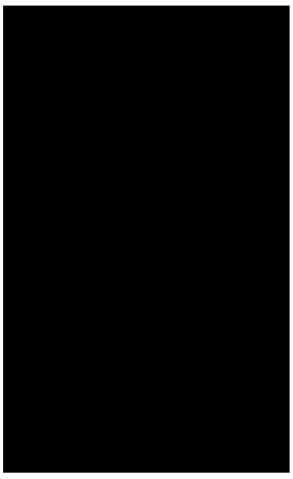
19. What is your home postcode? Please give the first half of your postcode (for example DG12). If you don't know your postcode, write the name of your nearest town or village.

[redacted]

20. What is your sex?



21. What is your age?



22. Please tell us which of the following effect you.

23. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

No answer provided.

24. What is your ethnic group?

No answer provided.

25. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

[redacted]

View results

Respondent		
21	Anonymous	13:47 Time to complete

1. This survey does not currently form part of any statutory consultation process in relation to the potential closure of Dalry Secondary School but responses may be retained by Dumfries and Galloway Council for use in any statutory consultation under The Schools (Consultation) (Scotland) Act 2010 as amended.

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   - (●) Yes
   - ( ) No

2. Please detail your home postcode below (Privacy policy - https://www.dumgal.gov.uk/privacy) *

   [redacted]

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   - ( ) Community Group or Organisation Representative
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Reasonable Alternatives to Proposal

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In line with the statutory guidance (available at: https://tinyurl.com/2dwjsysk), please focus any comments below on how each option may affect children's educational experiences, the impact it may have on the local community, and any implications for travel arrangements.

4. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

   There has to be change - it cannot afford to go the way it is going. People are being unrealistic expecting the council to pay such huge costs for small group of people.

5. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

   This is one way it could be handled and to be honest I am in more support of this. Because when I was a student the moving to castle Douglas High school for 5+6th year caused many to drop out because they couldn't handle the change between Dalry and attending a much bigger school with different ways of doing things. Whereas if you join in S1 then you are in the same boot as other students...you are all making friendship groups together rather than trying to make friends with already formed groups in 5th year.

6. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

   I honestly don't think much will change in the next three years in the area to suddenly find it in circumstances that it can be reopened.

7. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

   possible to work but is there funding to do this realistically? The school needs improvements to encourage kids to attend the high school. Is this too little too late?

8. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

   Honestly no..again I come to the switching between Dalry High school and Castle Douglas - it makes things tougher on the kids delaying the changes. They are beat starting at Castle Douglas S1 so they can understand what's expected of them from the beginning. Rather than half way through.

9. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

   That would be up to the parents if they have the time and structure in their homes for that to work.

10. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    This could work...but for how long? How long will these funds be available? Everything and I mean everything is wanting to run on these grants and at some point money will run out.

11. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    Possible - honestly going to Dumfries for college can be a challenge due to the buses and distance. Barony is almost impossible unless you drive. Having a location where they can get adult education could work. Id be interested in that...but where is the money going to come from??

12. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    I just hope that people put the children and their education in realistic hopes. Expecting to fork out £50,000 per kid is insane. If they want that kind of teaching..pay for it through private education. This is public funding - they don't have that kind of money.

Thank you for your contribution.

Equality Monitoring (optional)

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13. What is your home postcode? Please give the first half of your postcode (for example DG12). If you don't know your postcode, write the name of your nearest town or village.

[redacted]

14. What is your sex?

[redacted]

15. What is your age?

[redacted]

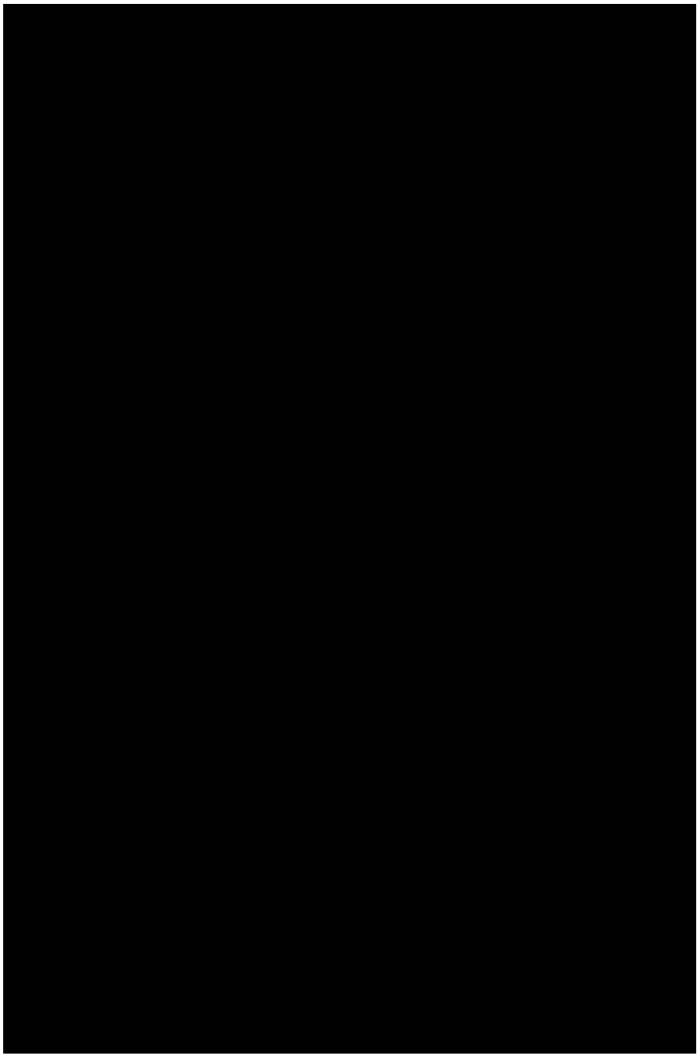
16. Please tell us which of the following effect you.

[redacted]

17. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

[redacted]

18. What is your ethnic group?



19. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

No answer provided.

View results

Respondent

22 Anonymous

06:54
Time to complete

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   - (●) Yes
   - ( ) No

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   [redacted]

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5. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

   No

6. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

   No

7. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

   Yes

8. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

   Yes

9. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

   No answer provided.

10. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    Yes!

11. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    Yes!

12. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    No answer provided.

Thank you for your contribution.

Equality Monitoring (optional)

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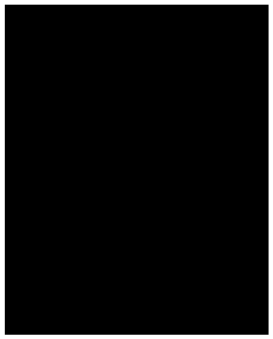
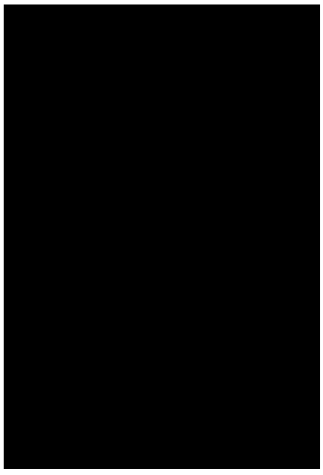
[redacted]

14. What is your sex?



15. What is your age?

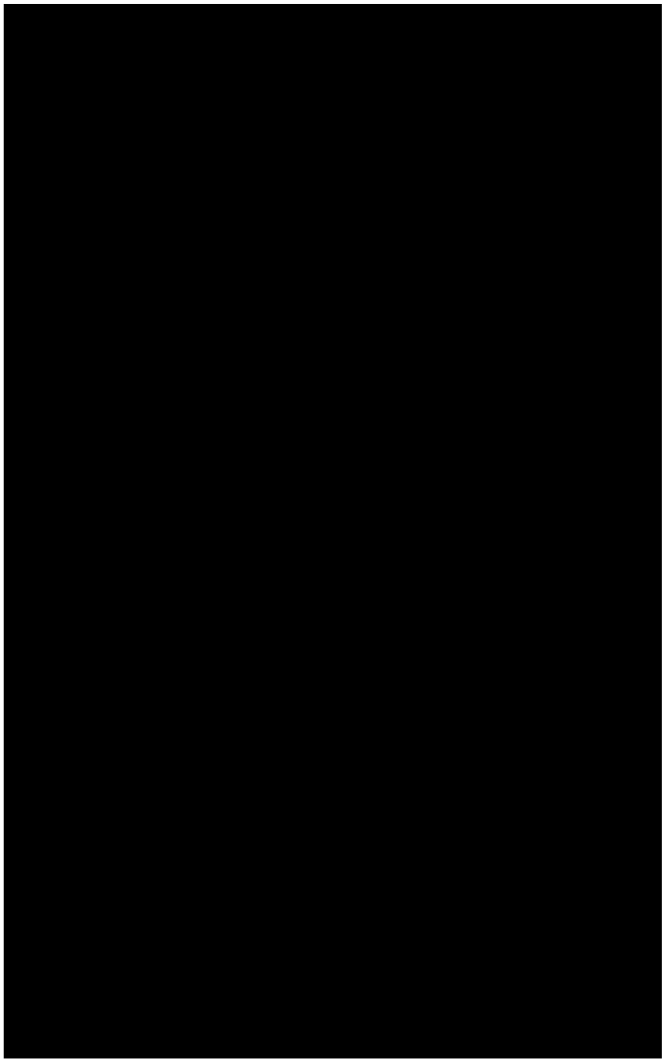


16. Please tell us which of the following effect you.

17. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

No answer provided.

18. What is your ethnic group?



19. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

No answer provided.

View results

Respondent

23 Anonymous

09:01
Time to complete

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   - (●) Yes
   - ( ) No

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   [redacted]

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4. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

   This is not an option, currently no reasonable education for secondary pupils

5. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

   Only option available if a budget is not available to provide a complete curriculum with teachers covering all subjects in the school

6. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

   Why prolong the decision

7. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

   As above, only if a full range of subjects with teachers in the school

8. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

   Waste of time, will only result in an even larger drop off in the transition from p7 to s1

9. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

   This is suggested by many who could not educate themselves, loss of social skills and development for children

10. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    It does not address the lack of teachers, subjects etc that need to be offered.

11. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    Nice idea, practically will prelong the discussion on trying to preserve the building, significant investment required in the structure that has been neglected for many years

12. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    No answer provided.

Thank you for your contribution.

Equality Monitoring (optional)

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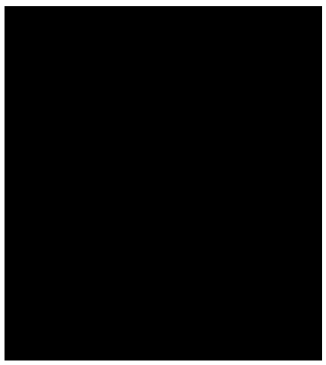
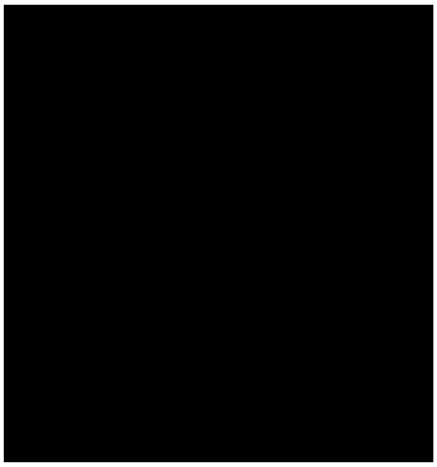
[redacted]

14. What is your sex?



15. What is your age?

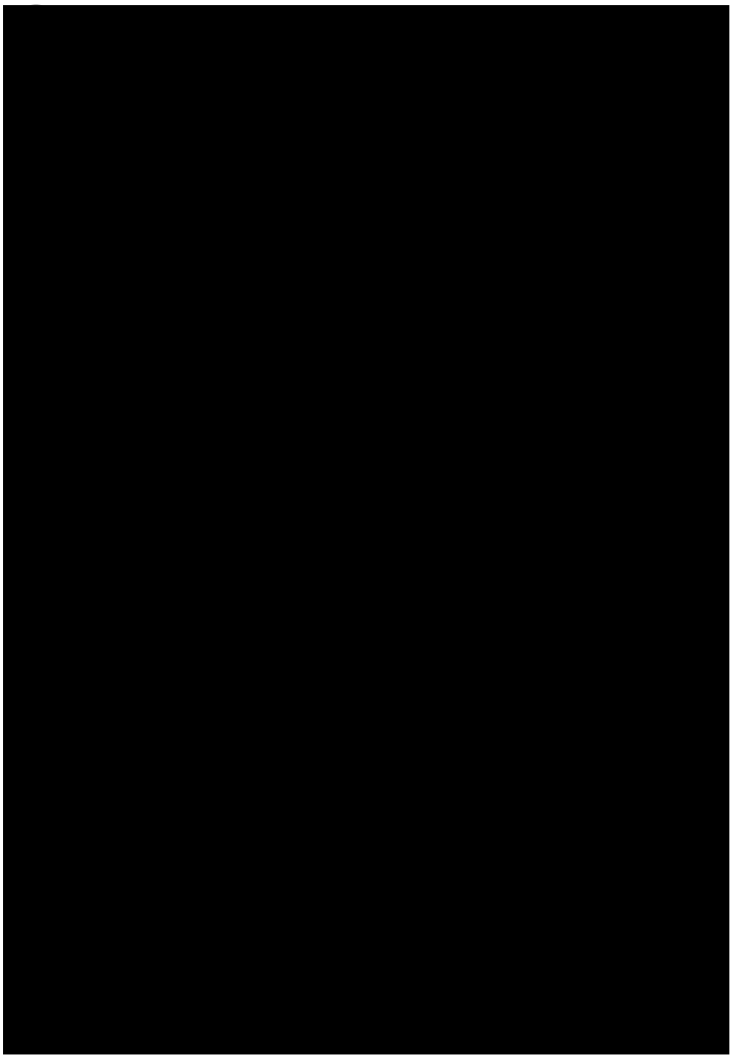


16. Please tell us which of the following effect you.

17. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

No answer provided.

18. What is your ethnic group?



19. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

No answer provided.

View results

Respondent		Time to complete
24	Anonymous	32:36

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   Do you agree to your responses and any statement/comments being published? (Please note all other personal information will be redacted) *

   - (●) Yes
   - ( ) No

2. Please detail your home postcode below (Privacy policy - https://www.dumgal.gov.uk/privacy) *

   [redacted]

3. What is your current relationship to Dalry Secondary School? *

   - ( ) Current Pupil (irrelevant of the school you attend)
   - ( ) Current Parent (Pre-nursery and/or Nursery and/or Primary and/or Secondary - irrelevant of the school your child(ren) attend(s))
   - ( ) Current Member of Staff
   - ( ) Community Group or Organisation Representative
   - (●) All other stakeholders

Reasonable Alternatives to Proposal

As part of the preliminary requirements of the Schools (Consultation) (Scotland) Act 2010, we are seeking your views on the reasonable alternatives to closure identified to date.

There are eight options to consider below. The first five were presented by the Council at the four community drop-in sessions, and the following three (Options 6 to 8) were put forward by stakeholders and are detailed below in the stakeholders own words. It is important to note that although stakeholder alternatives are presented here for completeness, that is not an endorsement from the Council that the option is reasonable or feasible and will be assessed in the same way as all the alternative options as part of the preliminary requirements.

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In line with the statutory guidance (available at: https://tinyurl.com/2dwjsysk), please focus any comments below on how each option may affect children's educational experiences, the impact it may have on the local community, and any implications for travel arrangements.

4. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

   No answer provided.

5. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

   No answer provided.

6. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

   No answer provided.

7. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

   No answer provided.

8. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

   No answer provided.

9. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

   This seems like it could be a feasible solution to enable those wishing to learn closer to home to do so. Also could help prepare students for their careers as many roles now involve some element of virtual working, especially for remote workers which are common in the local rural area. Perhaps students would be less likely to leave the area in search of jobs after finishing school if they felt more prepared for remote working and were aware of the opportunities available to them

10. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    This sounds like an innovative idea worth exploring and could perhaps provide additional opportunities to enrich the curriculum. Potential to provide additional skills development to both students and adults in the local area (e.g. workshop facilities look impressive). If combined with option 8 below, local employers could support development of future talent helping to provide a steady stream of local employees for their businesses

11. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    Potential to provide additional skills development to both students and adults in the local area (e.g. workshop facilities look impressive). Local employers could support development of future talent helping to provide a steady stream of local employees for their businesses

12. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    No answer provided.

Thank you for your contribution.

Equality Monitoring (optional)

We need this information to make sure we are receiving representative responses. We will keep your information confidential. We will make sure that you cannot be identified through reports on the results of this survey. Please select the relevant option/box in each section, or fill in the details as appropriate.

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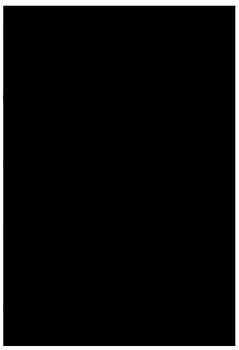
[redacted]

14. What is your sex?



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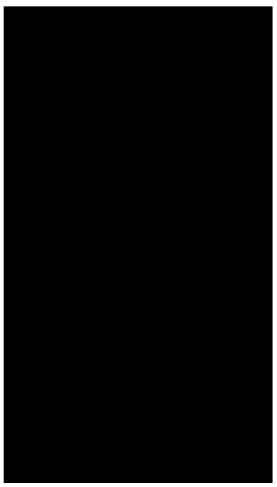

16. Please tell us which of the following effect you.

17. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

No answer provided.

18. What is your ethnic group?

No answer provided.

19. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

[redacted]

View results

Respondent		
25	Anonymous	17:38 Time to complete

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   - (●) Yes
   - ( ) No

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   [redacted]

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Reasonable Alternatives to Proposal

As part of the preliminary requirements of the Schools (Consultation) (Scotland) Act 2010, we are seeking your views on the reasonable alternatives to closure identified to date.

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You are invited to propose additional alternatives; however, these must meet the requirements of the Act by being reasonable, clearly explained, and capable of addressing the identified challenges, including educational benefits, community impact and travel considerations.

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4. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

   Not satisfactory at the moment. It needs its own headmaster to keep the school's interests at heart.

5. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

   Definitely not.

6. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

   Waste of time and resources.

7. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

   A possibility.

8. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

   Not enough.

9. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

   A good possibility.

10. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    Yes - this would be very constructive and encourages children to stay in the area because they will see the possibilities locally.

11. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    Think this is not flexible enough.would still be controlled by education staff elsewhere.

12. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    I prefer alternative number 10.

Thank you for your contribution.

Equality Monitoring (optional)

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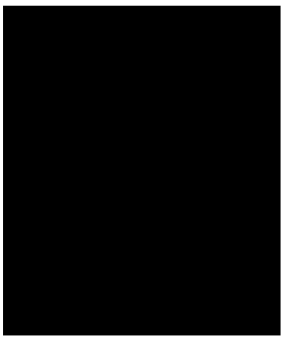
[redacted]

14. What is your sex?



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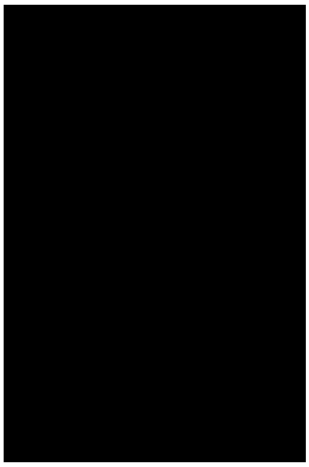

16. Please tell us which of the following effect you.

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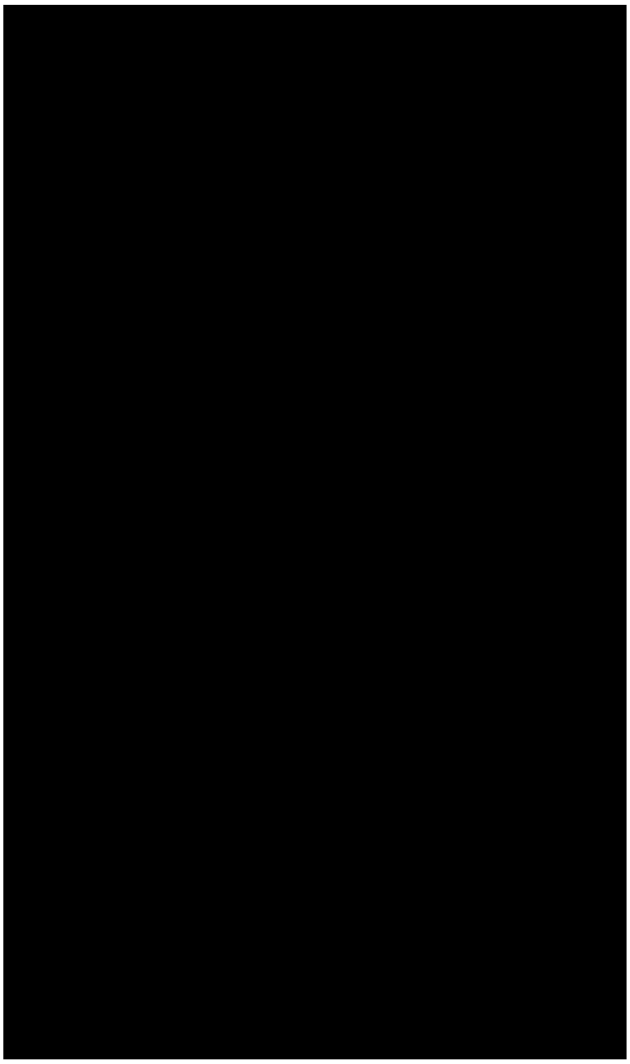
n/a

18. What is your ethnic group?



19. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

No answer provided.

View results

Respondent

26 Anonymous

20:25
Time to complete

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   - (●) Yes
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   [redacted]

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In line with the statutory guidance (available at: https://tinyurl.com/2dwjsysk), please focus any comments below on how each option may affect children's educational experiences, the impact it may have on the local community, and any implications for travel arrangements.

4. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

   With a lack of investment by D&G Council, the status quo is not sustainable for the community.

5. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

   This will severely impact on the area of the Glenkens and see a negative economic impact to the area which will long-term cost D&G Council more money through economic commercial inactivity, minimum wage and increase costs for care.

6. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

   This only achieves option 2 unless there is a positive plan with investment committed to an alternative solution.

7. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

   This would be ideal for the community, where the investment in good teachers, great performing school and in building infrastructure is made. The intention is to bring families back to the Glenkens to give their children the best start, with clear career paths that will ultimately to drive economic growth in rural Galloway. Recognise that this will need substantial investment and cost.

8. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

   Fully supportive of this approach too, but will need investment in good teachers, great performing school and in building infrastructure is made. The intention is to bring families back to the Glenkens to give their children the best start, with clear career paths that will ultimately to drive economic growth in rural Galloway. Recognise that this will need substantial investment and cost. The uncertainty is killing faith for parents to send their children to Dalry.

9. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

   I am unclear whether parents would be inspired enough to move to the Glenkens for this level of education.

10. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    This would be amazing. Fully supportive provided this facility worked with local employers in the area. Opposed to the current learning model and KPI's, Young people would be taught to "Learn to stay". This help grow the local economy and give clear career paths for our young.

11. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    I am unsure whether D&G College would be onboard with this and may create more challenges than benefits. Not clear on the value for investment. However, I do support working with local employers, but it shouldn't be assumed they will have significant available funds to invest.

12. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    No answer provided.

Thank you for your contribution.

Equality Monitoring (optional)

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13. What is your home postcode? Please give the first half of your postcode (for example DG12). If you don't know your postcode, write the name of your nearest town or village.

[redacted]

14. What is your sex?

No answer provided.

15. What is your age?

No answer provided.

16. Please tell us which of the following effect you.

No answer provided.

17. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

No answer provided.

18. What is your ethnic group?

No answer provided.

19. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

No answer provided.

View results

Respondent

28 Anonymous

47:39
Time to complete

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   Do you agree to your responses and any statement/comments being published? (Please note all other personal information will be redacted) *

   - (●) Yes
   - ( ) No

2. Please detail your home postcode below (Privacy policy - https://www.dumgal.gov.uk/privacy) *

   [redacted]

3. What is your current relationship to Dalry Secondary School? *

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You are invited to propose additional alternatives; however, these must meet the requirements of the Act by being reasonable, clearly explained, and capable of addressing the identified challenges, including educational benefits, community impact and travel considerations.

In line with the statutory guidance (available at: https://tinyurl.com/2dwjsysk), please focus any comments below on how each option may affect children's educational experiences, the impact it may have on the local community, and any implications for travel arrangements.

4. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

   Unlikely to be feasible, absent dramatic demographic changes.

5. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

   Premature before alternatives (see Options 6-8 below) are considered.

6. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

   Experience suggests that is almost always a pathway to closure. Temporary alignment with Castle Douglas would be difficult to reverse. So this is also premature.

7. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

   A practical option while longer-term possibilities are explored.

8. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

   Much less practical than Option 4. It would turn Dalry School into little more than a glorified primary. Pupils in S1 and S2 groups would likely see little point in postponing their shift to Castle Douglas for 2 years.

9. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

   Worth exploring as a fall-back option should Options 7 or 8 fail to materialise. There would however be significant questions around sustainability, the attractiveness of this route to students, and future use of the existing school building (would sufficient capital investment in the building be forthcoming, for instance?).

10. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    The Glenkens & District Education Review commissioned from CoDeL by Glenkens & District Trust laid out (a) the importance of education and learning provision in rural communities for the continuing viability of such communities; (b) the existence of successful, innovative non-mainstream models for such provision in many parts of Europe; and (c) the appetite within the Glenkens community for exploring the possibility of such a model here. Work by the Glenkens Community Action Plan Steering Group, and by other community organisations including the Dalry School community itself, confirms point (c). It is hard to overstate the importance, for the wellbeing of individuals and of the community at large, of maintaining a centre for education and learning in the area itself. But the potential points beyond this, towards the possibility that successfully developing such a centre here could offer a pioneering and influential example of interest beyond the Glenkens, perhaps throughout Scotland and even beyond. The prospect of increased flows of community benefit monies into the area in the next few years may offer timely funding opportunities.

11. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    If this is envisaged as a variation on Option 7, it should be supported. It would indeed be preferable to see the Learning Hub of Option 7 as catering for lifelong learning rather than simply for young people up to age 18. Post-18 learning opportunities are currently thin and we know that they are important both for individual well-being and for continuing economic development in a fast changing society. Inputs to provision from D&G College and from local employers would be welcome, as would investment in facilities. However, it is important not to instrumentalise learning in a way that limits provision to serving the interests of business. Our population, including young people, deserve the same wide range of opportunities as any other.

12. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    No answer provided.

Thank you for your contribution.

Equality Monitoring (optional)

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[redacted]

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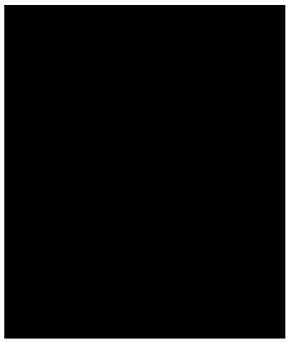

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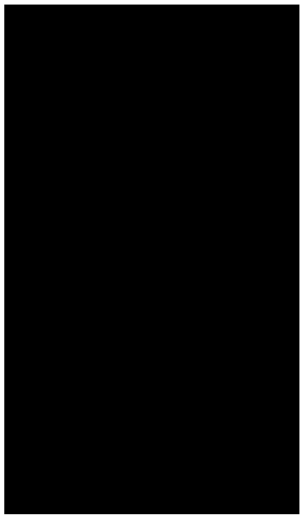

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18. What is your ethnic group?

    No answer provided.

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View results

Respondent

29 Anonymous

20:55
Time to complete

1. This survey does not currently form part of any statutory consultation process in relation to the potential closure of Dalry Secondary School but responses may be retained by Dumfries and Galloway Council for use in any statutory consultation under The Schools (Consultation) (Scotland) Act 2010 as amended.

   Do you agree to your responses and any statement/comments being published? (Please note all other personal information will be redacted) *

   - (●) Yes
   - ( ) No

2. Please detail your home postcode below (Privacy policy - https://www.dumgal.gov.uk/privacy) *

   [redacted]

3. What is your current relationship to Dalry Secondary School? *

   - ( ) Current Pupil (irrelevant of the school you attend)
   - ( ) Current Parent (Pre-nursery and/or Nursery and/or Primary and/or Secondary - irrelevant of the school your child(ren) attend(s))
   - ( ) Current Member of Staff
   - ( ) Community Group or Organisation Representative
   - ( ) All other stakeholders

4. Do you have any pre-nursery aged children? *

   - ( ) Yes
   - (●) No

5. If you have nursery aged child(ren), please select the applicable setting(s) they attend from below (if you do not have any nursery aged children please select the 'No nursery aged children' option). *

- ○ Dalry Primary School Nursery
- ○ Crossmichael and Parton Playgroup
- ○ Childminder
- ○ Other nursery
- ○ Nursery aged child not enrolled at a nursery
- ◉ No nursery aged children

6. If you have a primary aged child(ren), please select the school they attend from the list below (if you do not have any primary aged children please select the 'No primary aged children' option). *

- ☐ Dalry Primary School
- ☑ Kells Primary School
- ☐ Home Educated
- ☐ Other Primary School
- ☐ No primary aged children

7. If you have a secondary aged child(ren), please select the school they attend from the list below (if you do not have any secondary aged children please select the 'No secondary aged children' option). *

- ☐ Dalry Secondary School
- ☐ Castle Douglas High School
- ☐ Kirkcudbright Academy
- ☐ Home Educated
- ☐ Other Secondary School
- ☑ No secondary aged children

8. If your child(ren) did not/do not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what were the main drivers behind your decision to choose another secondary school over Dalry Secondary School for S1-4? (Please select all that are applicable) *

- [x] Curricular/Subject Choice
- [x] Socialisation/friendship group
- [ ] Preferred choice of school
- [ ] School roll (total number of pupils in attendance)
- [ ] After school arrangements (childcare, travel, work)
- [ ] Change in circumstances (e.g. house move)
- [ ] Other siblings in attendance
- [ ] Extra curricular options
- [ ] Travel is easier/quicker/convenient
- [ ] Prefer not to say
- [ ] Other

9. If your child(ren) did not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what would have needed to be different or what would need to change for you to have selected Dalry Secondary School? (Optional)

No answer provided.

Reasonable Alternatives to Proposal

As part of the preliminary requirements of the Schools (Consultation) (Scotland) Act 2010, we are seeking your views on the reasonable alternatives to closure identified to date.

There are eight options to consider below. The first five were presented by the Council at the four community drop-in sessions, and the following three (Options 6 to 8) were put forward by stakeholders and are detailed below in the stakeholders own words. It is important to note that although stakeholder alternatives are presented here for completeness, that is not an endorsement from the Council that the option is reasonable or feasible and will be assessed in the same way as all the alternative options as part of the preliminary requirements.

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In line with the statutory guidance (available at: https://tinyurl.com/2dwjsysk), please focus any comments below on how each option may affect children's educational experiences, the impact it may have on the local community, and any implications for travel arrangements.

10. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

> Clearly the status quo is the funding being cut consistently over many years to the school so the quality of the education has been compromised to the point of people taking their kids to CD and therefore this possible closure. So things need to improve for the school and its pupils.

11. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

> A full closure would be the slow death of a community and discourage young families from moving and settling to, or back to, the area. We'd see more of an aging population therefore and second homes. We'd see less people coming to work in the region and I think it is short sighted to close it and will potentially cost the region more over the long term in health care, home care for the elderly etc.

12. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

    I think Mothballing is possibly just a route out to a full closure and very difficult to come back from.

13. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

    A good option.

14. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

    Also a good option - I was in Dalry primary and secondary school in the 90's and we transfered to Kirkcudbright academy for S5 and S6. As you are going with all your class mates the transition is not bad or scary and doesn't have an impact on grades.

15. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

    I don't like the idea of a part virtual school - I think being in person with your fellow class mates and teachers is vital to form social bonds and learn about good relationships and learning how to resolve conflict. This can't be done well virtually. Our son is also an only child and I want him to be physically around other children and not just his parents.

16. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    An excellent idea, exciting for young people, giving them options, but also for older learners. It would bring people together of all ages and abilities, igniting the community. It would bring so much more to the local community and the local economy in the long term. It could pave the way for skilled workers to learn and stay in the area to work and raise families. It encourages this, closing does the absolute opposite.

17. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    Also a good idea.

18. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    No answer provided.

Thank you for your contribution.

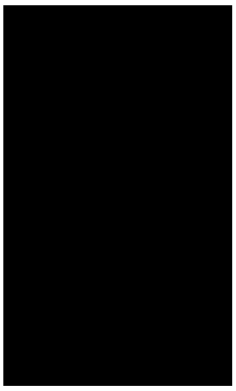
Equality Monitoring (optional)

We need this information to make sure we are receiving representative responses. We will keep your information confidential. We will make sure that you cannot be identified through reports on the results of this survey. Please select the relevant option/box in each section, or fill in the details as appropriate.

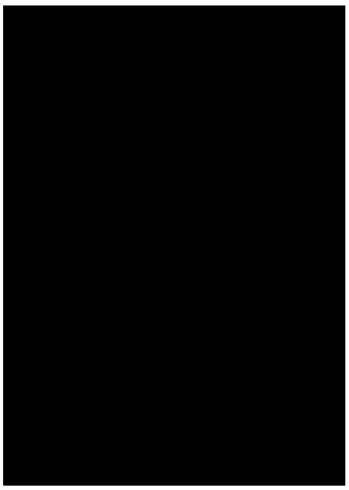
19. What is your home postcode? Please give the first half of your postcode (for example DG12). If you don't know your postcode, write the name of your nearest town or village.

    [redacted]

20. What is your sex?



21. What is your age?

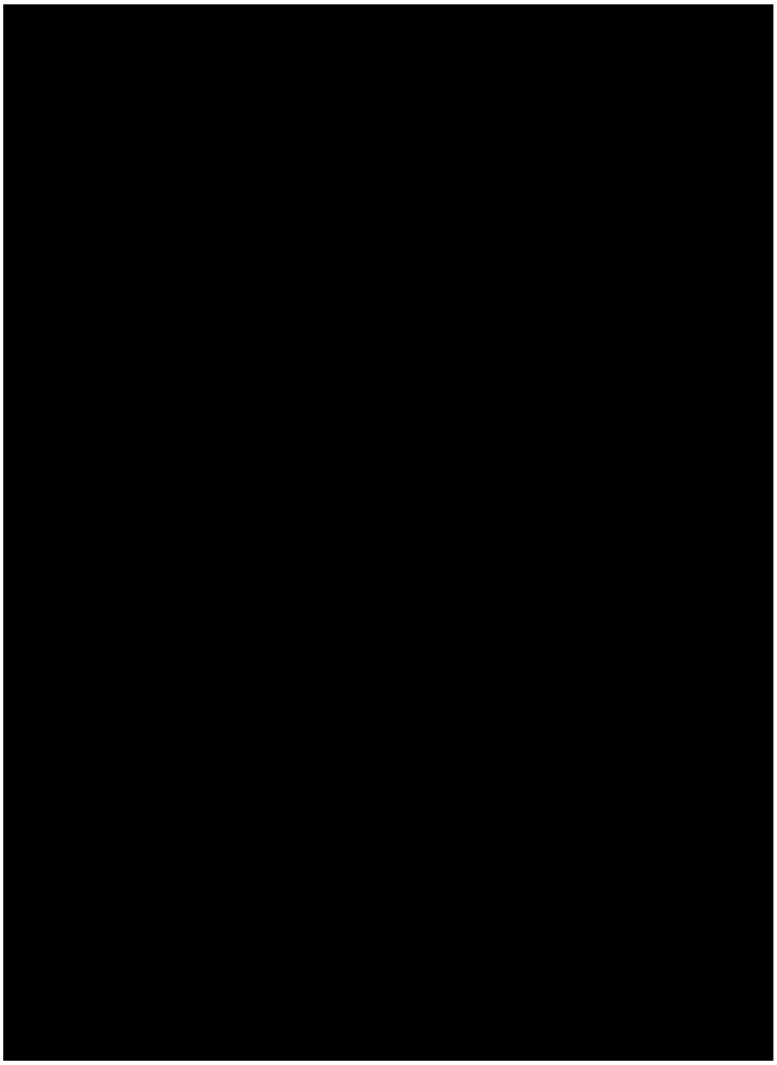


22. Please tell us which of the following effect you.

23. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

No answer provided.

24. What is your ethnic group?



25. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

No answer provided.

View results

Respondent

3 Anonymous

11:17
Time to complete

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   Do you agree to your responses and any statement/comments being published? (Please note all other personal information will be redacted) *

   - (●) Yes
   - ( ) No

2. Please detail your home postcode below (Privacy policy - https://www.dumgal.gov.uk/privacy) *

   [redacted]

3. What is your current relationship to Dalry Secondary School? *

   - ( ) Current Pupil (irrelevant of the school you attend)
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   - (●) Yes
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- ☐ Home Educated
- ☐ Other Secondary School
- ☑ No secondary aged children

8. If your child(ren) did not/do not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what were the main drivers behind your decision to choose another secondary school over Dalry Secondary School for S1-4? (Please select all that are applicable) *

- [ ] Curricular/Subject Choice
- [ ] Socialisation/friendship group
- [ ] Preferred choice of school
- [ ] School roll (total number of pupils in attendance)
- [ ] After school arrangements (childcare, travel, work)
- [ ] Change in circumstances (e.g. house move)
- [ ] Other siblings in attendance
- [ ] Extra curricular options
- [ ] Travel is easier/quicker/convenient
- [ ] Prefer not to say
- [x] N/A

9. If your child(ren) did not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what would have needed to be different or what would need to change for you to have selected Dalry Secondary School? (Optional)

No answer provided.

Reasonable Alternatives to Proposal

As part of the preliminary requirements of the Schools (Consultation) (Scotland) Act 2010, we are seeking your views on the reasonable alternatives to closure identified to date.

There are eight options to consider below. The first five were presented by the Council at the four community drop-in sessions, and the following three (Options 6 to 8) were put forward by stakeholders and are detailed below in the stakeholders own words. It is important to note that although stakeholder alternatives are presented here for completeness, that is not an endorsement from the Council that the option is reasonable or feasible and will be assessed in the same way as all the alternative options as part of the preliminary requirements.

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In line with the statutory guidance (available at: https://tinyurl.com/2dwjsysk), please focus any comments below on how each option may affect children's educational experiences, the impact it may have on the local community, and any implications for travel arrangements.

10. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

This is the best going forward for our children and wider community. Children who maybe have additional support needs or anxiety about the travel and attendance at a bigger school need this option for there well being, taking the school away is cruel.

11. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

Absolutely not!! This would be a disaster for our children and community.

12. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

    This is not an acceptable solution, this will take the choice away from so many children to attend there 'wanted' school.

13. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

    This is a great solution allowing our children to go through education in the same familiar setting.

14. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

    An unfair decision, forcing children to attend another school when at the end of there education.

15. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

    Not suitable for every parent.

16. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    This is a good resolution and woukd maybe encourage children (or there parents to) from a wider area to enrol here.

17. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    Another good suggestion which woukd see our school stay open and allow children to attend there chosen school.

18. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    Make Dalry secondary a school suitable for children with additional support needs allowing children from a wider catchment area to attend main stream schooling instead of support bases within other schools.

Thank you for your contribution.

Equality Monitoring (optional)

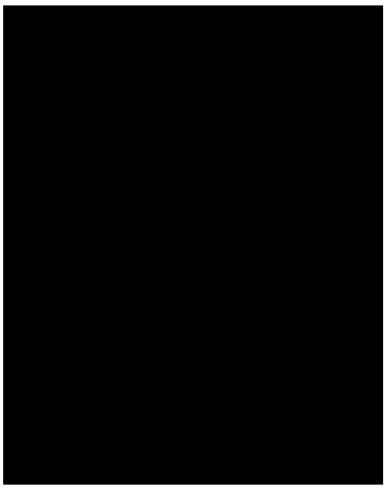
We need this information to make sure we are receiving representative responses. We will keep your information confidential. We will make sure that you cannot be identified through reports on the results of this survey. Please select the relevant option/box in each section, or fill in the details as appropriate.

19. What is your home postcode? Please give the first half of your postcode (for example DG12). If you don't know your postcode, write the name of your nearest town or village.

    [redacted]

20. What is your sex?

21. What is your age?

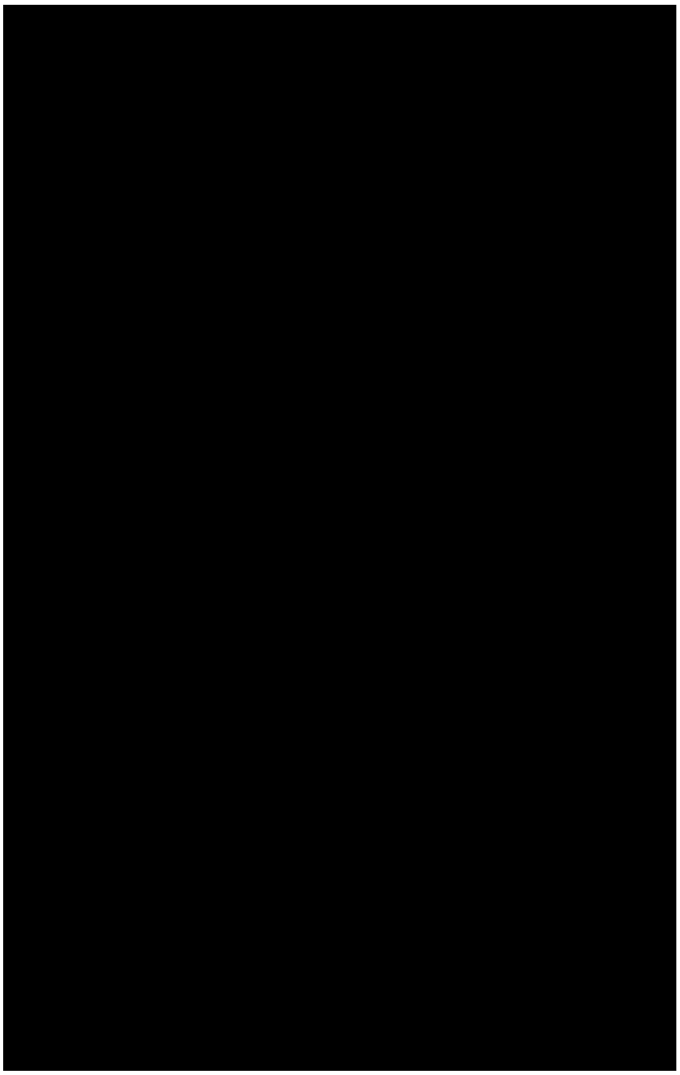


22. Please tell us which of the following effect you.

23. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

No answer provided.

24. What is your ethnic group?



25. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

No answer provided.

View results

Respondent		
32	Anonymous	18:38
		Time to complete

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In line with the statutory guidance (available at: https://tinyurl.com/2dwjsysk), please focus any comments below on how each option may affect children's educational experiences, the impact it may have on the local community, and any implications for travel arrangements.

4. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

   This is the best option as without a school no family's are going to want to move in to the area.

5. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

   This will lead to the slow demise of Dalry, D and G are running a series of articles and campaigns to encourage new family's to the area. Closing the school will keep family's away from Dalry for it to become A Retire, buy and die area with no children or family's moving into the area.

6. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

   This tactic was used for Carsphairn primary by the council. We all knew that it would be left to rot until council could declare that they needed to sell it (just another way of closing the school same as option 2)

7. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

   This option is the only one that aligns with a future for families moving into the area

8. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

   When I moved to the area 10 years ago with my son I was told that they were looking at extending to S5 and S6 - to provide al full schooling area - sadly I was misinformed by the school. Meaning my son completed his schooling in Ayr. Had I known the way the council were going to act I would never have bought in Galloway. The bus service is terrible and castle Douglas is 25 miles from my house. Once again this option does not provide a full schooling experience to encourage family's to move to Dalry.

9. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

   This is an individual choice for each family to consider, not as a standard

10. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    This would be a good option to revitalise Dalry - although talk is cheap. I would have to see the plans and find out if D&G would provide guarantees of funding for the future to support an education hub

11. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    As above - great idea to provide college services to keep teenagers local. But no mention of if d and g would provide any funding?

12. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    No answer provided.

Thank you for your contribution.

Equality Monitoring (optional)

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[redacted]

14. What is your sex?

[redacted]

15. What is your age?

[redacted]

16. Please tell us which of the following effect you.

[redacted]

17. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

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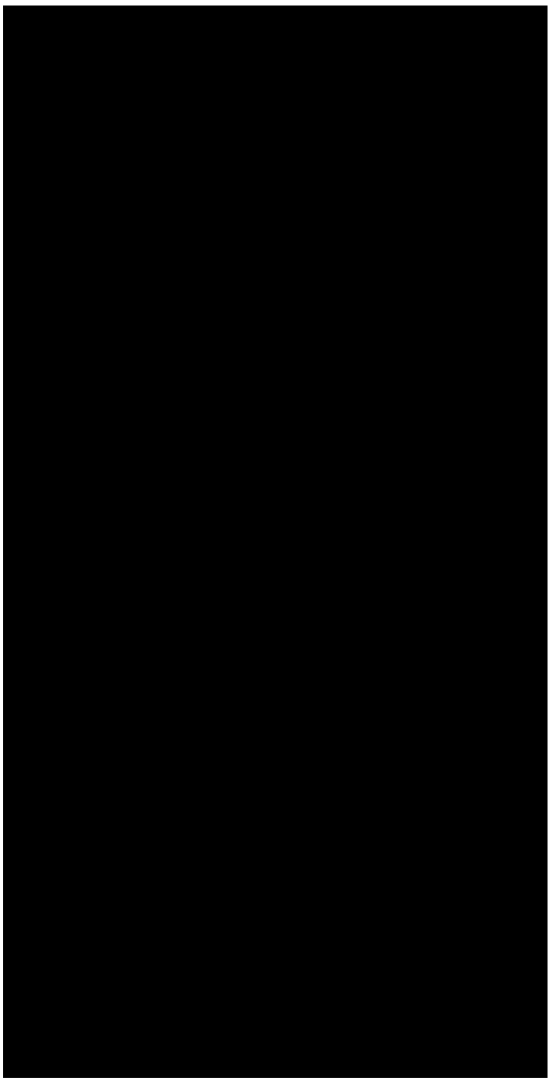
18. What is your ethnic group?



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View results

Respondent		
33	Anonymous	10:17 Time to complete

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4. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

   Not ideal but better than closure

5. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

   No , very bad for children in the area

6. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

   Definitely not

7. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

   Best option for local children as it gives stability in their education

8. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

   Second best option

9. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

   A good idea but in that case why not option 7 or 8

10. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    Brilliant idea

11. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    As a rural school this would do so much for the area.

12. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    No answer provided.

Thank you for your contribution.

Equality Monitoring (optional)

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13. What is your home postcode? Please give the first half of your postcode (for example DG12). If you don't know your postcode, write the name of your nearest town or village.

[redacted]

14. What is your sex?

[redacted]

15. What is your age?

[redacted]

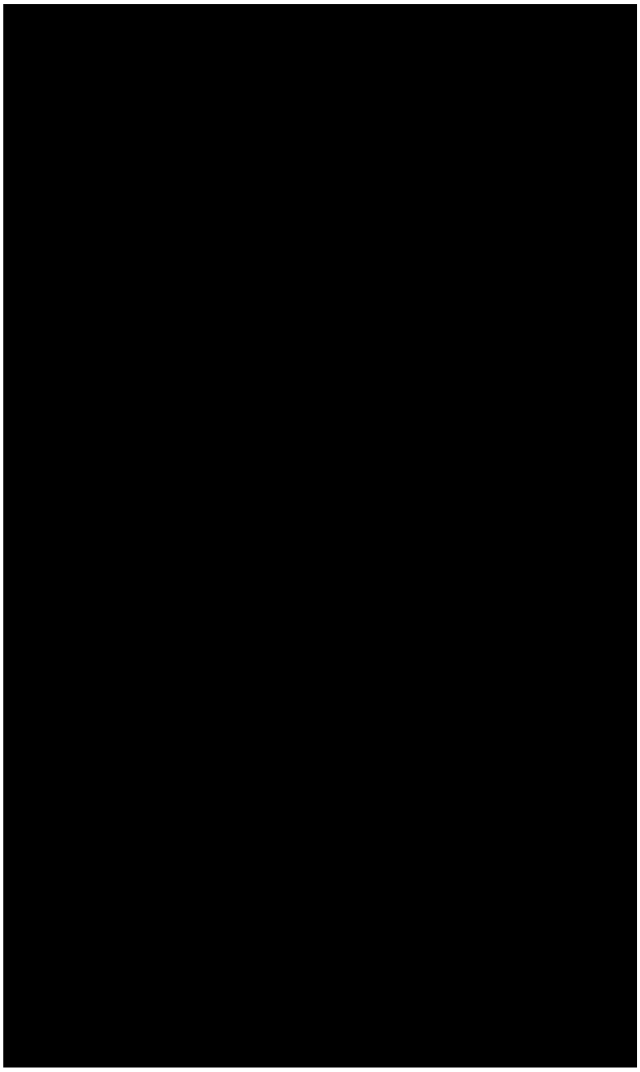
16. Please tell us which of the following effect you.

[redacted]

17. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

No answer provided.

18. What is your ethnic group?



19. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

No answer provided.

View results

Respondent		
34	Anonymous	05:49
		Time to complete

1. This survey does not currently form part of any statutory consultation process in relation to the potential closure of Dalry Secondary School but responses may be retained by Dumfries and Galloway Council for use in any statutory consultation under The Schools (Consultation) (Scotland) Act 2010 as amended.

   Do you agree to your responses and any statement/comments being published? (Please note all other personal information will be redacted) *

   - (●) Yes
   - ( ) No

2. Please detail your home postcode below (Privacy policy - https://www.dumgal.gov.uk/privacy) *

   [redacted]

3. What is your current relationship to Dalry Secondary School? *

   - ( ) Current Pupil (irrelevant of the school you attend)
   - ( ) Current Parent (Pre-nursery and/or Nursery and/or Primary and/or Secondary - irrelevant of the school your child(ren) attend(s))
   - ( ) Current Member of Staff
   - ( ) Community Group or Organisation Representative
   - (●) All other stakeholders

Reasonable Alternatives to Proposal

As part of the preliminary requirements of the Schools (Consultation) (Scotland) Act 2010, we are seeking your views on the reasonable alternatives to closure identified to date.

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You are invited to propose additional alternatives; however, these must meet the requirements of the Act by being reasonable, clearly explained, and capable of addressing the identified challenges, including educational benefits, community impact and travel considerations.

In line with the statutory guidance (available at: https://tinyurl.com/2dwjsysk), please focus any comments below on how each option may affect children's educational experiences, the impact it may have on the local community, and any implications for travel arrangements.

4. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

   Yes

5. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

   No

6. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

   No!!!

7. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

   Yes

8. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

   No answer provided.

9. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

   No answer provided.

10. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    Yes8

11. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    No answer provided.

12. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    No answer provided.

Thank you for your contribution.

Equality Monitoring (optional)

We need this information to make sure we are receiving representative responses. We will keep your information confidential. We will make sure that you cannot be identified through reports on the results of this survey. Please select the relevant option/box in each section, or fill in the details as appropriate.

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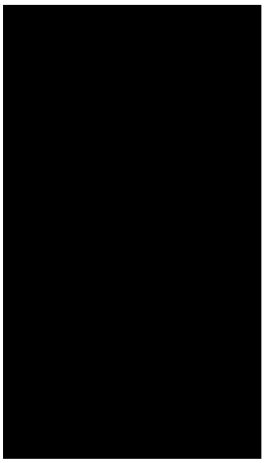
[redacted]

14. What is your sex?

15. What is your age?



16. Please tell us which of the following effect you.

17. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

No answer provided.

18. What is your ethnic group?

No answer provided.

19. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

[redacted]

View results

Respondent

36 Anonymous

11:24
Time to complete

1. This survey does not currently form part of any statutory consultation process in relation to the potential closure of Dalry Secondary School but responses may be retained by Dumfries and Galloway Council for use in any statutory consultation under The Schools (Consultation) (Scotland) Act 2010 as amended.

   Do you agree to your responses and any statement/comments being published? (Please note all other personal information will be redacted) *

   - (●) Yes
   - ( ) No

2. Please detail your home postcode below (Privacy policy - https://www.dumgal.gov.uk/privacy) *

   [redacted]

3. What is your current relationship to Dalry Secondary School? *

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Reasonable Alternatives to Proposal

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In line with the statutory guidance (available at: https://tinyurl.com/2dwjsysk), please focus any comments below on how each option may affect children's educational experiences, the impact it may have on the local community, and any implications for travel arrangements.

4. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

   That is not viable

5. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

   A waste of an excellent resource

6. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

   Change use. Keep as an 'education establishment' but look to provide specialist educational opportunities. Eg rural science, practical technology etc.

7. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

   Not viable.

8. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

   Again, I can't see how this is viable.

9. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

   Could provide the specialist areas that home schooling cannot cover. Design technology/ specialist science education etc. home schooling tends to isolate children from acquiring essential social skills. This could be an opportunity for home schooled children to learn to work collaboratively on projects that would be beyond the scope of a home environment.

10. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    Much more detail needed to assess this viability. Nice in theory but . . .

11. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    Could be an answer. Transport needs to be considered, also the suitability of the premises to the requirements of the college.

12. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    'Specialism hub'. Transport students from outwith the area for specific projects, possibly using the natural resources of the Glenkens. Link work with FLS, local power (hydro/windfarm) to create real life projects that enhance the curriculum.

Thank you for your contribution.

Equality Monitoring (optional)

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[redacted]

14. What is your sex?

[redacted]

15. What is your age?

[redacted]

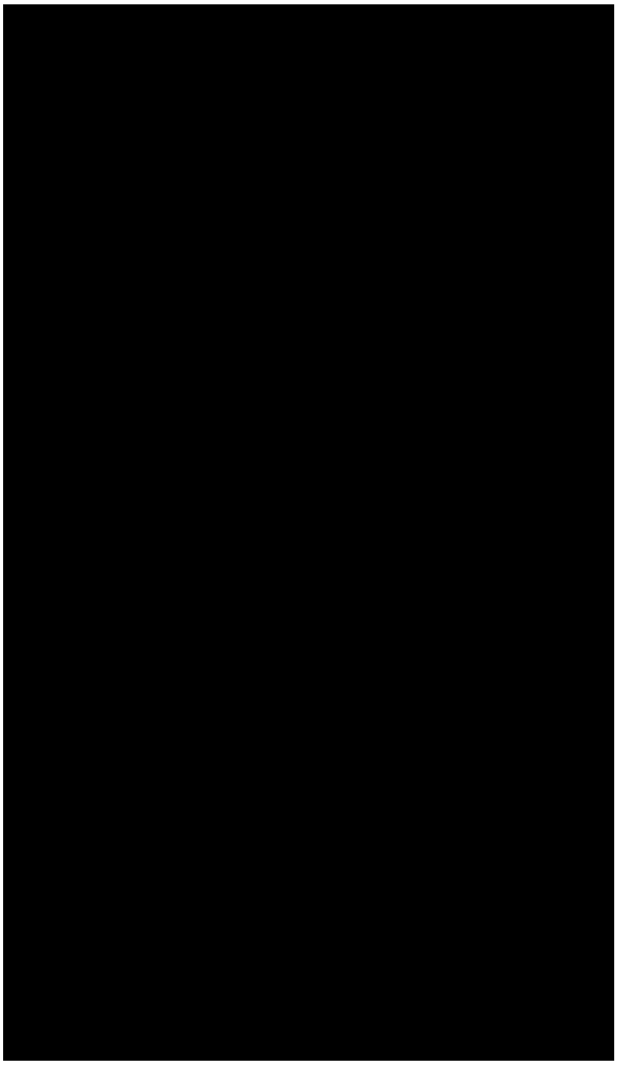
16. Please tell us which of the following effect you.

[redacted]

17. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

Active retired.

18. What is your ethnic group?



19. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

No answer provided.

View results

Respondent		
37	Anonymous	02:55
		Time to complete

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   - (●) Yes
   - ( ) No

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   [redacted]

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4. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

   No answer provided.

5. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

   No answer provided.

6. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

   No answer provided.

7. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

   No answer provided.

8. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

   No answer provided.

9. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

   Support this young people and families do not want a 50/100 mile trip daily on top of school hours and clubs etc prove too hard to attend with public transportation

10. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    No answer provided.

11. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    No answer provided.

12. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    No answer provided.

Thank you for your contribution.

Equality Monitoring (optional)

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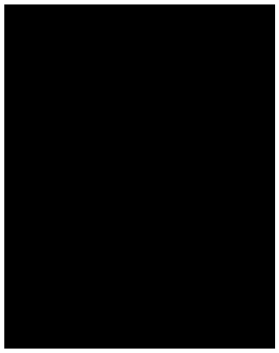
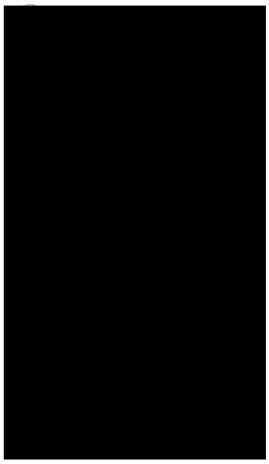
    [redacted]

14. What is your sex?



15. What is your age?

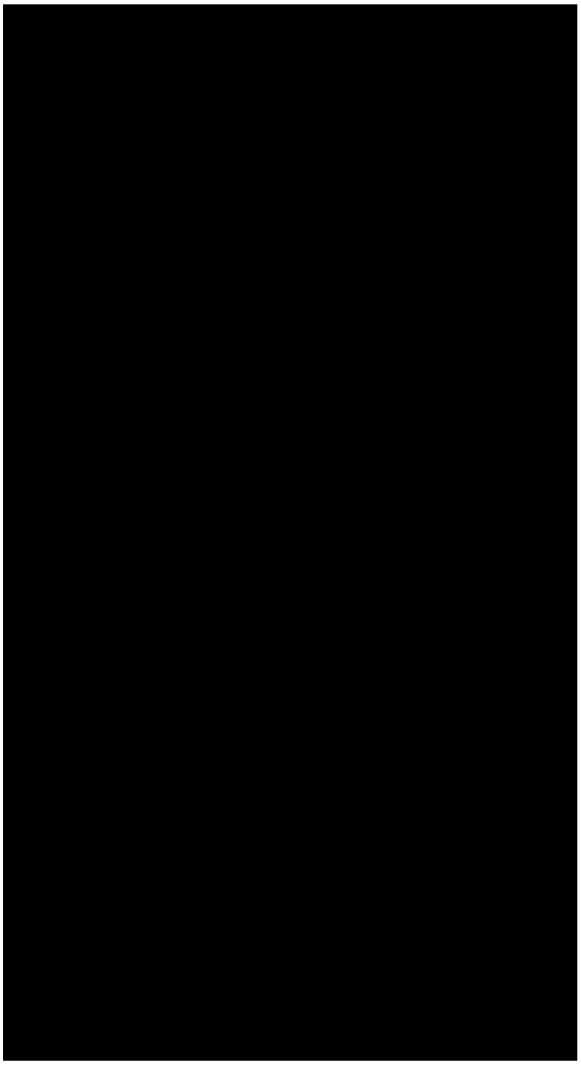


16. Please tell us which of the following effect you.

17. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

No answer provided.

18. What is your ethnic group?



19. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

No answer provided.

View results

Respondent		
38	Anonymous	18:26 Time to complete

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   - (●) Yes
   - ( ) No

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   [redacted]

3. What is your current relationship to Dalry Secondary School? *

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4. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

   This is not sustainable as the Council have ensured that the school has not been adequately resourced for years to achieve closure

5. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

   This is the last resort if there is insufficient will with the paid officials in the council to achieve another solution. Research demonstrates that closer will contribute to depopulation which the Council in other areas are trying to mitigate

6. **3. Temporary Closure (formally known as 'Mothballing')** – Dalry Secondary School would be temporarily closed for up to three years and it's catchment area re-aligned with Castle Douglas High School. An annual review would take place, a significant increase in the number of secondary pupils seeking to enrol would allow the school to re-open.

   This will result in closure as it does not give parent any confidence so will inevitably lead to closure

7. **4. Nursery to S4 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S4 secondary stages of education at Dalry School plus Kells Primary School (no Statutory Consultation required).

   There is insufficient information to determine what is better in 4 or 5 as options . While each mention a single head teacher I have a recollection that the requirements for teachers are different id s 3 and 4 are included. In all options if the will and resources are not there or the enthusiasm for excellence in teaching then other than closure none will work. I feel that an excellent School potentially with the amalgamation of Kells and Dalry Primary and through to s 2 could be a great start and if it proved successful could then lead to the addition of s3 and 4.

8. **5. Nursery to S2 'All-Through' Dalry School** – A new, single headteacher management structure responsible for Nursery, Primary and S1–S2 stages of secondary education at Dalry School plus Kells Primary School. S3 and S4 provision would close following a statutory consultation, with the catchment area re-aligned to Castle Douglas High School for those two year groups.

   see answer above

9. **6. Home Schooling Hub supported by Dumfries and Galloway Council (stakeholder generated)** – Hybrid between physical and virtual school.

   Not sure what this means

10. **7. Glenkens Education and Learning Hub (stakeholder generated)** – A new Glenkens education hub campus/building on the Dalry school grounds, working in partnership with the local communities to find innovative funding solutions through wind farm and other potential community funds. This campus would offer education from nursery through to college with the potential to encourage attendance of all catchment pupils age 0-18, as well as being exciting and innovative, so drawing in non-catchment pupils.

    Wind farms monies cannot fund statutory provision. This is mixing up a number of options . The Education and Learning Hub being suggested in community papers is for all age groups, but primarily 16 plus and not as an alternative to school provision. In addition the location of such an enterprise is still to be determined and would need to be subject to a proper options analysis.

11. **8. All through school (S2 or S4) Including Post S6 education/vocational education/adult education (stakeholder generated)** – Off-shoot/spoke to the D&G College. Encourage investment by local big employers to invest in the building/facilities. Offer structured training to benefit the region and local young people.

    Again this appears to be mixing statutory with non statutory provision and causes muddled analysis and development within the area .

12. **Other Reasonable Alternative -** please detail your new proposal below, focussing on educational benefit, impact on local community and travel implications.

    It is critical that statutory and non statutory provision is separated the post 16 Education & Learning Hub is capable of being considered completely separately from the statutory provision. There is a risk that by approaching these as interdependent the option of post 16 provision will not be adequately considered.

Thank you for your contribution.

Equality Monitoring (optional)

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[redacted]

14. What is your sex?

[redacted]

15. What is your age?

[redacted]

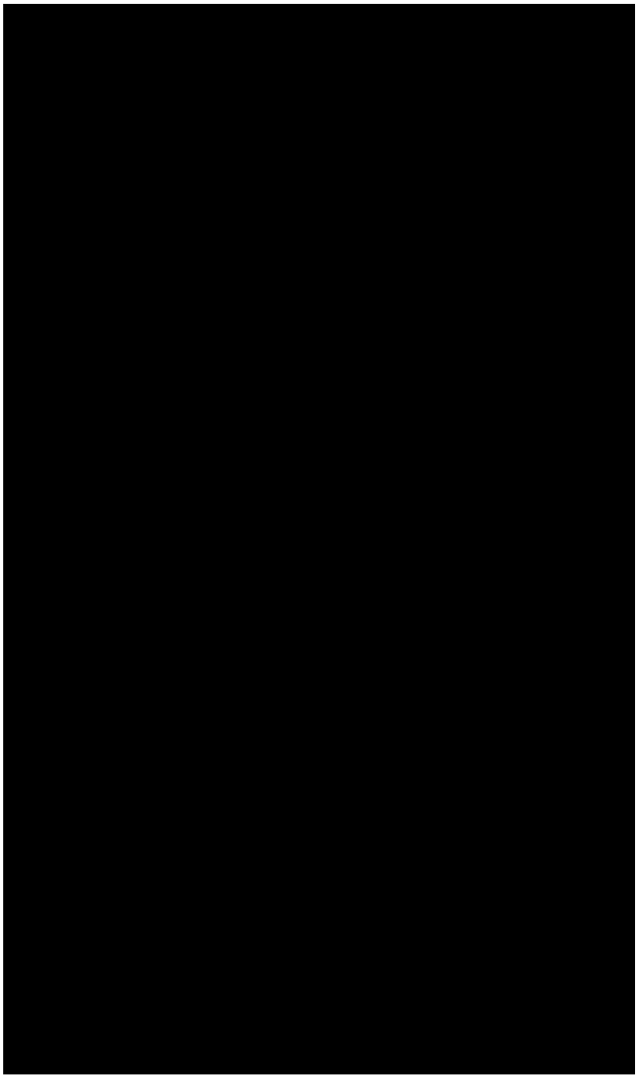
16. Please tell us which of the following effect you.

[redacted]

17. My condition is not represented in the question above. This is how I would describe my condition (please give brief details below).

No answer provided.

18. What is your ethnic group?



19. My ethnic group is not represented in the question above. This is how I would describe my ethnic group (please give brief details below).

No answer provided.

View results

Respondent

39 Anonymous

07:50
Time to complete

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   - (●) Yes
   - ( ) No

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   [redacted]

3. What is your current relationship to Dalry Secondary School? *

   - ( ) Current Pupil (irrelevant of the school you attend)
   - ( ) Current Parent (Pre-nursery and/or Nursery and/or Primary and/or Secondary - irrelevant of the school your child(ren) attend(s))
   - ( ) Current Member of Staff
   - ( ) Community Group or Organisation Representative
   - ( ) All other stakeholders

4. Do you have any pre-nursery aged children? *

   - ( ) Yes
   - (●) No

5. If you have nursery aged child(ren), please select the applicable setting(s) they attend from below (if you do not have any nursery aged children please select the 'No nursery aged children' option). *

- ○ Dalry Primary School Nursery
- ○ Crossmichael and Parton Playgroup
- ○ Childminder
- ○ Other nursery
- ○ Nursery aged child not enrolled at a nursery
- ◉ No nursery aged children

6. If you have a primary aged child(ren), please select the school they attend from the list below (if you do not have any primary aged children please select the 'No primary aged children' option). *

- ☐ Dalry Primary School
- ☐ Kells Primary School
- ☐ Home Educated
- ☐ Other Primary School
- ☑ No primary aged children

7. If you have a secondary aged child(ren), please select the school they attend from the list below (if you do not have any secondary aged children please select the 'No secondary aged children' option). *

- ☑ Dalry Secondary School
- ☑ Castle Douglas High School
- ☐ Kirkcudbright Academy
- ☐ Home Educated
- ☐ Other Secondary School
- ☐ No secondary aged children

8. If your child(ren) did not/do not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what were the main drivers behind your decision to choose another secondary school over Dalry Secondary School for S1-4? (Please select all that are applicable) *

- [x] Curricular/Subject Choice
- [ ] Socialisation/friendship group
- [ ] Preferred choice of school
- [ ] School roll (total number of pupils in attendance)
- [ ] After school arrangements (childcare, travel, work)
- [ ] Change in circumstances (e.g. house move)
- [ ] Other siblings in attendance
- [ ] Extra curricular options
- [ ] Travel is easier/quicker/convenient
- [ ] Prefer not to say
- [ ] Other

9. If your child(ren) did not attend Dalry Secondary School or transferred to another secondary school during S1-S4, what would have needed to be different or what would need to change for you to have selected Dalry Secondary School? (Optional)

Better subject choices, school needs to run a subject even if only 1- 2 request it

Reasonable Alternatives to Proposal

As part of the preliminary requirements of the Schools (Consultation) (Scotland) Act 2010, we are seeking your views on the reasonable alternatives to closure identified to date.

There are eight options to consider below. The first five were presented by the Council at the four community drop-in sessions, and the following three (Options 6 to 8) were put forward by stakeholders and are detailed below in the stakeholders own words. It is important to note that although stakeholder alternatives are presented here for completeness, that is not an endorsement from the Council that the option is reasonable or feasible and will be assessed in the same way as all the alternative options as part of the preliminary requirements.

You are invited to propose additional alternatives; however, these must meet the requirements of the Act by being reasonable, clearly explained, and capable of addressing the identified challenges, including educational benefits, community impact and travel considerations.

In line with the statutory guidance (available at: https://tinyurl.com/2dwjsysk), please focus any comments below on how each option may affect children's educational experiences, the impact it may have on the local community, and any implications for travel arrangements.

10. **1. Status Quo** – No change to the current school arrangements at Dalry Secondary School.

Keep same, stop closing year groups and encorage students to stay rather then encouraging them to leave !

11. **2. Closure** – Statutory consultation on a proposal to close Dalry Secondary School and re-align the catchment area with Castle Douglas High School.

No