

Welcome to

## **Amisfield Primary School**







December 2024



## Information at a Glance

#### **School Address**

Amisfield, Dumfries DG1 3LN

Telephone 01387710320

Email address:

### gw08officeamisfield@ea.dumgal.sch.uk

Parent Council Chairperson Mrs Victoria Nash

Parent Council email

#### teamamisfield@hotmail.com

Head Teacher Mrs Laura Farrell,

Acting Head Teacher

School Roll 29

Denomination Status Non-denominational

Status of Gaelic Not taught

## School Staff:

## **Teaching Staff**

P1-4 Miss Wilson

P5-7

Acting Principal Teacher Miss Henderson

**Additional Support** 

for Learning Miss Robertson
RICCT Teacher Mrs Hammond
Senior Clerical Assistant Mrs Copland
Learning Assistant Mrs Pritchard
School Support Manager Mrs Jackson
Education Officer Mrs Burnett

# If you would like some help understanding this or need it in another format please contact 030 33 33 3000.

## **Auxiliary Staff**

Catering Miss Davidson

Janitor Mrs McGeachan

Playground Supervisor Mrs McGeachan

## The School Day

School starts 9am

Interval 10.30 until 10.45am

Lunch 12.15 (P1-4) /

12.30 (P4-7) until 1.15pm

School finishes 3.00pm

School term dates can be found at:

## www.dumgal.gov.uk/article/15239/Schoolterm-and-holiday-dates

## Communicating with home

- Newsletters
- School App
- School Facebook Page to celebrate learning and promote community involvement
- Letters, telephone calls and text messages
- Reports
- Meetings with teachers at Parent, Teacher and Pupil Consultations

Communication is a two-way process. We would like all families to feel that the school and the staff welcome contact with parents. We are all working together for the benefit of Amisfield Primary pupils.



## Welcome from the Head Teacher

Dear Parent / Carer

On behalf of the staff and pupils at Amisfield Primary School, I welcome you and your family to our school and partnership. We are all very proud of our rural school, set in the village of Amisfield. We aim for all the children in our school to be both supported and challenged, to maximise their potential to become independent, confident and successful learners while promoting a friendly, welcoming and positive environment. The purpose of this handbook is to provide you with all the key information you will need as your child starts at our school. If you have any queries about the content of the handbook, or any questions that it does not answer, please get in touch.

**Yours Sincerely** 

#### **Laura Farrell**

**Acting Head Teacher** 

For more links and detailed information about how we support parents and work with our schools, please see our <u>Authority Handbook</u>. This also includes a page for financial support for Children and Families.



## School Aims, Values and Ethos

#### Vision

At Amisfield Primary, we create a safe, happy, and caring environment where every child is valued, supported, and encouraged to take pride in themselves and their achievements. We inspire our children to lead healthy lives, embrace their wellbeing, and aim for success in all they do. Together, we build a community where children feel loved, proud of who they are, and ready to be their best

#### Our School Values are PROUD! We are:

- Polite
- Responsible
- Organised
- Understanding
- Determined

#### Primary 1 - 4 School Aims

#### **Responsible Citizens**

- Care for others and understand people may be different.
- Follow good things about your big Buddy.

#### **Confident Individuals**

- You are you be yourself.
- Don't be afraid to try something new or tricky.

#### **Effective Contributors**

- Work together as part of a team.
- Share your ideas, they matter.

#### **Successful Learners**

- Have fun exploring maths and language.
- Always try hard in everything you do.

#### **Primary 4 – 7 School Aims**

#### **Responsible Citizens**

- Encourage respect and consideration towards others and appreciate different cultures and lifestyles.
- Encourage good role models and develop the ability to respond to a constantly changing world.

#### **Confident Individuals**

- Help them have the courage to be themselves and have the self-belief to make their own decisions.
- Encourage all young learners to take a risk and try!

#### **Effective contributors**

- Promote work as part of a team, to take responsibility to share ideas, and be creative in making a difference.
- Ensure that everyone is listened to and can communicate their ideas and feelings.

#### **Successful Learners**

- Promote high standards of achievement in literacy and numeracy to support lifelong learning.
- Be able to reach their goals through perseverance, effort, creativity....and FUN!

It is essential that our curriculum ensures that all children are provided with learning opportunities that recognise and celebrate their uniqueness, develop their full potential, allow them to fulfil their aspirations within and beyond the school gates and prepare them to embrace the ever changing world in which we live.

At Amisfield Primary we are mindful of our demographic catchment and we aim to engage all children in innovative, challenging learning experiences that will allow them to become confident leaders in their community, critical thinkers, and lifelong learners. Therefore, learning experiences will be relevant and holistic, thus equipping our learners with the knowledge and skills necessary to become responsible adults of the future.

#### Contact Us

The school welcomes suggestions and enquiries from parents and carers.

### If you need to find out something

We can be contacted by e-mail, telephone, group call text messages or face to face. Where it is not possible to resolve enquiries straight away, we will make arrangements to follow up as necessary with the most appropriate member of staff.

#### **Comments, Complaints and Compliments**

A comment might be some brief feedback about how we have handled a situation or delivered a service. It is best to pass a comment straight to the school so that we can take any necessary action.

If you are not happy with the response you receive or a decision that has been made, you can 'Ask us to Look Again'. You can do this by contacting **Parentalinvolvement@dumgal.gov.uk**. At this point an Officer will contact you, discuss the issue and direct your enquiry as appropriate.

Remember you can also access Dumfries & Galloway Have Your Say at <a href="https://www.dumgal.gov.uk">www.dumgal.gov.uk</a>

If you remain dissatisfied, the Education and Learning Directorate operate within the complaints handling procedures for Dumfries and Galloway Council. Information on this can be found at <a href="https://www.dumgal.gov.uk">www.dumgal.gov.uk</a>

#### How the School Works

## **Class Organisation**

For organisational purposes, schools are structured into classes. Each year it is the responsibility of the Headteacher to organise the class structure.

For more information, on School class sizes and grouping please visit <a href="https://www.dumgal.gov.uk/">www.dumgal.gov.uk/</a> article/16646/School-class-sizes-and-groupings

We currently have two multi-composite classes. Your child's date of birth determines the class in which they are placed. There are a few exceptions:

- gender imbalances
- pupils with additional support needs
- placing of siblings

For more information please see the **Education Authority Handbook** 

#### **Positive Behaviour and Celebrating Success**

It is the aim of the school to create a happy relaxed yet purposeful atmosphere in which children can develop self-discipline and consideration for others. Our children are supervised throughout the day and there is always an adult available should children want to discuss any concerns or worries. Staff have consistent clear and high expectations of pupils with regard to acceptable behaviour. The school recognises the vital part to be played by co-operation between home and school. Should behavioural difficulties arise, parents will be made aware and possible courses of action will be explored together. The full support of parents is expected to ensure the child conforms to the behaviour norms of the school. If, in the rare and serious event when all else fails, Authority Policy regarding exclusion will be followed.

We have three houses: Blue, Green and Red. Children can earn points throughout the year and at sporting events and these are combined to find out the winning house at the end of the school year. Some pupils may also be awarded Worker of the Week certificates. Assemblies are an opportune time for the whole school to recognise personal achievements of pupils both inside and outside school.

For more information please see of the **Education Authority Handbook** 

### School uniform

All Dumfries and Galloway schools have a dress code which encourages pupils to dress in a way appropriate to attendance at school. For more information on School Uniform, Dress Code, and School Clothing Grants visit <a href="www.dumgal.gov.uk">www.dumgal.gov.uk</a>

Our school uniform consists of jade green, navy or white polo shirt or shirt, navy jumper or cardigan and dark coloured trousers/tailored shorts/skirt.

School uniforms can be purchased from the school office.

#### **Breakfast Club**

We offer breakfast club daily from 8.15 to 8.45am. Daily cost of 60p.



## Financial Support for Children and Families

#### **Grants and Bursaries**

## **Scottish Child Payment**

Scottish Child Payment helps towards the costs of supporting your family. It's a weekly payment of £25 that you can get for every child you look after who's under 16 years of age. You'll get the payment every 4 weeks if your application is successful.

Further information and an application can be made at: **mygov.scot** website or call us on 0800 182 2222.

#### **Best Start Grant**

Best Start Grant and Best Start Foods are payments that help towards the costs of being pregnant or looking after a child. Best Start Grant is made up of 3 one-off payments:

- Pregnancy and Baby Payment
- Early Learning Payment
- School Age Payment

Best Start Foods is a prepaid card that can be used in shops or online to buy healthy foods like milk or fruit. The payments you can get now will depend on:

- how far along in your pregnancy you are
- how old your child is

Further information and an application can be made at: **mygov.scot** website

## **Clothing Grant**

The award of clothing grants is to assist with the cost of school clothing for families who are on a qualifying benefit or on low income. The current award is presently £134 per primary school child and £150 per secondary school child.

Further information and an application can be made at: Free school meals and associated payments - Dumfries and Galloway Council (dumgal.gov.uk)

Education and Learning Directorate are committed to supporting families through their Anti-Poverty Strategy – details of which can be found at <a href="https://www.dumgal.gov.uk/poverty">www.dumgal.gov.uk/poverty</a> Schools should also make parents aware of the School Uniform Bank Project. Donation and Collection information can be found at the above link.

For more information on financial support please visit the Authority Handbook (pages 8,10 and 34)

### School Meals

The Naturally D&G local provenance for a sustainable future ensures that meals are freshly prepared with seasonal ingredients and are free from undesirable additives.

Detailed information on school meals is available at **www.dumgal.gov.uk/schoolmenus** 

#### **Free School Meals**

Free school meals are provided for all pupils in Primary 1, 2, 3, 4 and 5. Confirmation of when this will be rolled out to Primary 6 and Primary 7 from the Scottish Government has yet to be confirmed.

In Nursery, eligible children can receive up to 1140 hours a year of Early Learning and Childcare. As part of this funded offer, the child will be entitled to one free meal and a snack each day.

Online pre-ordering of school meals is currently being rolled out to all secondary schools, information will be supplied by your school. Free school meals can lead to a large saving in each year, nursery and primary school pupils can save £361 and secondary school pupils can save £370. You'll also be helping your child's school if you qualify for free school meals. Some Scottish Government funding provided directly to schools is linked to the number of pupils who are entitled to free school meals.

For more information visit <a href="https://www.dumgal.gov.uk/">www.dumgal.gov.uk/</a>
schoolmeals

#### **Special Dietary Requirements**

Facilities Services – Catering provide special dietary requirements for food allergy and intolerances; medically prescribed diets; or diets for religious or cultural reasons specific meals for children of different ethnic origin. Simply ask the school for a Special Diet Request Forms to allow us to inform the catering team who will discuss your child's requirements in full. For more information contact **DGschoolmeals@dumgal.gov.uk** or the Solutions Centre on 01387 271 112 or **solutionscentre@dumgal.gov.uk** to access the Legislation & Nutrition Officer.

All Children with allergens should register with the catering team as soon as they are aware that their child has an allergen or intolerance to food.

## **Scottish Child Payment and Bridging Payments**

The Scottish Government's Scottish Child Payment helps towards the costs of supporting your family and, as of 14 November 2022, applications are now open for all children under the age of 16. The weekly value of this award will also increase to £25 as of this point.

## **School Transport**

Free school transport is available for some school children attending primary or secondary school if they live within the school catchment area and if they meet certain criteria. For more information and guidance visit <a href="http://www.dumgal.gov.uk/article/15245/Free-school-transport">http://www.dumgal.gov.uk/article/15245/Free-school-transport</a>

## Free Travel for 5 - 22 year olds

From 31 January 2022 all children and young people aged 5-22 will be entitled to free bus travel in Scotland. You can apply for free travel online from today at <a href="https://www.getyournec.scot">www.getyournec.scot</a> (This cannot be done through your school)

For more information on Active Travel which is about making journeys in physically active ways like walking, wheeling and cycling, we encourage parents and pupils to walk, wheel, cycle and scoot all or some of the journey to and from school, where it is safe to do so. Please click on this link: www.dumgal.gov.uk

#### Attendance

It is your responsibility as parents to ensure that your child/children attend school regularly. For the safety of all children it is important for you to telephone the school office prior to/at the beginning of the absence. Absences are recorded in class registers and frequent or irregular absences not supported by a reasonable excuse, will be notified to parents and the matter may be referred to the Opportunities for All Service. If possible please, try to make dental/medical appointments outwith school hours. However, if this is not possible please inform us in writing or by telephone of the appointment and arrange to collect your child from class.

For more information on Attendance, Absences, Lateness and responsibilities of parents please visit **www.dumgal.gov.uk** 

#### **Absence from School**

Pupils who need to leave school during the school day ie doctor /dentist appointments, must be collected by a named contact confirmed with the school office. They must also report to the school office on their return to school.

## Curriculum for Excellence

Curriculum for Excellence (CfE), now known as 'Scotland's Curriculum,' is bringing learning to life in the way education is delivered for all 3-18 year olds in nursery, primary, secondary, at college and via workplace or community learning. It aims to respond and adapt flexibly to meet the needs of an ever changing and evolving world and Scotland's place within it. At its heart lies a constant commitment and drive towards excellence and equity, to raise standards, improve knowledge, develop skills for all learners and close the gap between the lowest and highest achievers by ensuring everyone has an equal opportunity to be successful, no matter what their background or circumstances. Ultimately, it aims to nurture children and young people as successful learners, confident individuals, effective contributors and responsible citizens.

#### **Broad General Education**

Children and young people work their way through Experiences and Outcomes in each of the five Curriculum Levels (Early, First, Second, Third, Fourth) and in each of the eight Curricular Areas. The five Curricular Levels span pre-school to the end of S3. This is the Broad General Education. Pupils progress at their own pace, working through the Experiences and Outcomes of the most appropriate level for them. Pupils will be supported in collecting evidence of their achievements, with a profile of these being produced in P7 and S3.

CfE also includes Languages, Expressive arts, Religious and moral education, Sciences, Social studies and Technologies. The responsibility for the curriculum offer in your school sits with the Headteacher.

There are detailed Experiences and Outcomes for all subjects available on the Education Scotland website; teachers work to deliver these, and the progress of learners is measured in the achievement of Outcomes. Reporting to parents includes information about children's Experiences and Outcomes and the Levels at which they are working.



## Parental Involvement and Engagement

#### Parent/Carers and the Parent Council

Every parent who has a child at our school is a member of the Parent Forum. The parent council is a group of parents who have chosen to represent the parent forum. As a member of the Parent Forum, each parent can expect to:

- Receive information about the school and its activities
- Hear about what partnership with parents means in our school
- Be invited to be involved in ways and times that suit you
- Identify issues you want the parent council to work on with the school
- Be asked your opinion by the parent council on issues relating to the school and education it provides
- Work in partnership with staff
- Enjoy taking part in school life in whatever way possible

For more information or support for how you can become involved in or to run your Parent Council please visit <a href="https://www.dumgal.gov.uk/">www.dumgal.gov.uk/</a>

For more information on what is meant by parental involvement visit <a href="https://www.dumgal.gov.uk/">www.dumgal.gov.uk/</a>

More information and support for Parents/ Parent Councils is available at <a href="https://connect.scot/">https://connect.scot/</a>

Parentclub Scotland <a href="https://www.parentclub.">https://www.parentclub.</a> scot/ provides support information and guidance to expectant parents, baby, toddler, Child, Pre-teen and Parents and Carers. The National Parent Forum of Scotland's (NPFS)

Curriculum for Excellence in a Nutshell series. Free

Downloads for parents/carers: <a href="https://www.npfs.">https://www.npfs.</a>

org.uk/downloads/category/in-a-nutshell-series/

#### **Parentzone Scotland**

#### https://education.gov.scot/parentzone

information about the Curriculum and how you can be involved in your child's learning.

#### How is my child doing?

There will be several opportunities for you to discuss your child's progress. This may be through informal discussion with the teacher or at Parents' Nights/ Learning Conversations, formal reports or for some it may be through more formal, focussed meetings with other agencies.

## Helping Your Child and Family Learning

#### **Purposes/Aims of Home Learning**

- To continue to build on prior learning that has taken place in school
- To encourage each child to develop his/her skills in various contexts out-with the classroom
- To provide an opportunity for parents to become more involved in their child's learning
- To foster good home/school working relations which benefit each child's development

The amount and frequency of home learning will vary throughout the year, and will be managed by the teacher, with regard to the needs of the children and home setting. Parents are encouraged to seize this opportunity to work alongside their child and learn more about their child's knowledge, skills and abilities. Effective two way communication is essential.



## Support for All

#### **Support for Learners**

All children receive support at school and nursery to help them learn. 'Additional support for learning' is how we describe any support that is extra or different to the help that most children receive. Most of this additional support is provided by teachers in mainstream classes, focussed on learning and support to be fully involved in school life. For the majority of children and young people this will be delivered in a mainstream classroom supported by their classroom teacher for a few this will mean some additional support alongside the classroom teacher, and for a very few this will be part-time or full-time provision in a school with a learning centre or an inclusion base.

More information is available at <a href="https://www.dumgal.gov.uk/">www.dumgal.gov.uk/</a> and on page 18 of our <a href="https://www.dumgal.gov.uk/">Education Authority</a> Handbook

#### **Getting It Right For Every Child (GIRFEC)**

You are the expert on your child and what you think matters. Getting it right for every child (GIRFEC) means that the School will always seek to involve you, to listen to your opinions and take them seriously.

More information is available at <a href="https://www.dumgal.gov.uk/girfec">www.dumgal.gov.uk/girfec</a> and on page 20 of our <a href="https://example.gov.uk/girfec">Education Authority Handbook</a>

#### **Child Protection**

All children have the right to be protected from harm, abuse and neglect. The vision for all children and young people in Dumfries and Galloway is that they should be: safe, healthy, achieving, nurtured, active, respected and responsible and included. Schools and front-line education and child care services will play an important role in ensuring all children and young people are safe and well.

# Further information can be found at <a href="http://www.dumgal.gov.uk/article/16640/Support-for-children-and-families">http://www.dumgal.gov.uk/article/16640/Support-for-children-and-families</a>

Parents, carers and pupils have a key role in keeping the school community safe. We would therefore urge parents to share any information which would keep everyone safe, and to support and encourage their child(ren) to do the same.

## Enrolment in Schools - School Places

Information on enrolment in school and catchment areas is available at <a href="http://www.dumgal.gov.uk/">http://www.dumgal.gov.uk/</a> article/15241/School-places Information regarding catchment areas can be found on the Council's website by accessing "Find My Nearest".

## School Improvements

Each year the school will publish a School Improvement Plan which outlines the key priorities for the school during the year ahead, following engagement with staff, pupils and parents. The plan indicates the expected impact of priorities on pupil learning, as well as providing brief information about the key tasks to be taken forward. Both the report and the plan are published on the school's web-site and are also available in hard copy, on request. A copy can also be found by searching for your school at <a href="https://www.dumgal.gov.uk/schools">www.dumgal.gov.uk/schools</a>

#### **Priority 1**

Build the Amisfield and Collin Primary School Partnership

#### Articles 3 and 28

• Work together to create a fun and helpful learning plan for everyone.

- Make sure we have clear steps and ways to keep track of how everyone is doing and to support students who need it.
- Take a good look at our Vision, Values and Aims and see what each school wants to achieve and make sure we're all working towards the same goals.
- Achieve our Rights Respecting Schools silver award (All articles)
- Create a smooth pathway from nursery to primary.

## **Priority 2**

Make confident decisions

#### Articles 12 and 17

- Carry out timely assessments to understand where each child is in their learning.
- Work with Education Scotland who will provide learning on how to make confident decisions.
- Work with other teachers to share learning in different schools.

### **Priority 3**

Parental Involvement

#### Articles 3 and 18

- Work with our parent councils.
- Make leaflets for families to help children with their learning at home.
- Use the school app to communicate with families.
- Invite families to events in school
- Let families speak to other people that support the school.

## Health and Safety

## **Emergency Procedures (including Safer Together Guidance)**

If your child feels unwell or have hurt themselves during the school day they must report this to an adult in the school. If we feel that they would be better at home we will telephone you or your emergency contact. Minor accidents, e.g. cuts, bruises, are dealt with by the school staff. Serious accidents are few, but should one occur your child will be immediately taken either to your doctor or to hospital, if necessary, and you or your emergency contact will be notified. We cannot stress enough the importance of supplying the school with the relevant information we require in such a situation, i.e. your own home and work number and a telephone number of an emergency contact. Please remember that if your child stays in more than one home setting contact details should take account of this.

### **Health Care (inc First Aid)**

Many children will require their health care needs to be met at sometime within the nursery/school environment, for most children this will be for short periods of time only, but for some children this may require more long-term planning and support. If your child has any health care needs, please contact the school to discuss arrangements. Full details of the support available and your role as a parent and the role of your child are contained within Health Care in Schools 3-18 (NHS and Dumfries and Galloway Council) which is available from the school.

For more information see our **Authority Handbook** 

## **Severe Weather and School Closure Arrangements**

Headteachers are authorised to make an emergency closure when the state of the weather or any other exceptional circumstance make it necessary in the best interests of the pupils. In these circumstances parents will be communicated with in a variety of ways including text messages/ phone calls and emergency contact arrangements. All school closures will be notified on the Council Website.

## www.dumgal.gov.uk/article/15240/Emergency-school-closures

#### **Data Protection**

Information on how the Council uses personal data is available at <a href="https://www.dumgal.gov.uk/article/15129/">www.dumgal.gov.uk/article/15129/</a>
<a href="mailto:Data-protection">Data-protection</a> and <a href="https://www.dumgal.gov.uk/">www.dumgal.gov.uk/</a>
<a href="privacy">privacy</a>

#### **ICT in Schools**

For more information on ICT in school please see page 14 of the **Education Authority Handbook** 

## **Use of the Internet, Social Networking Sites**

As part of the process of learning we allow our children supervised access to the Internet and e-mail. The authority runs its own filter system to ensure that young people are not at risk from exposure to inappropriate material. This filtering system is regularly being upgraded. We have a policy for use of the Internet and a contract for responsible use, which we ask parents and young people to sign up to.

For more information visit our <u>Education Authority</u> <u>Handbook</u> and <u>Safe Digital Learning and Social</u> <u>Media Leaflet</u>



